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Learning Activity Sheet for Language

Quarter 3

Week

8

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Learning Activity Sheet for Language Grade 1

Quarter 3: Week 8

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The Department of Education would like to extend its sincere appreciation and gratitude to the United States Agency for International Development and RTI International through its ABC+ Project and UNICEF for supporting and providing technical assistance in the development of the MATATAG learning resources.

Published by the Department of Education
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LEARNING ACTIVITY SHEET

Learning Area:	Language	Quarter:	3
Week:	8	Day:	3
Lesson Title/ Topic:	Sabayang bigkas		
Name:		Grade & Section:	1

Title and No. of Activity: Sabayang bigkas/ 1 activity

Objective(s):

- Chant with the group, matching the pace and tone with the group, and correctly repeating the phrases being chanted.
- Perform “sabayang bigkas” with a group, reciting lines clearly and in unison with the group.

Materials Needed: worksheets, pencil

Duration: 15 minutes

Instructions: Kasama ang mga kagrupo, bigkasin ang sumusunod na teksto hanggang ito'y masaulo. Tandaan ang mga batayan ng mabuting sabayang bigkas.

Pagtulong sa Kapwa

ni Marilyn G. Manalili, Teacher from Salacot Elementary School, San Miguel Central District

Pagtulong sa kapwa ay gawaing marangal
Nakalulugod ito sa paningin ng Maykapal
Laging tatandaan ito'y pagmamahal
Pagmamalasakit at sa kapwa ay pagtatanghal.

Sa ating kasalukuyang panahon
 Maraming trabaho ang nawalan
 Karamihan ay nag-aalinlangan
 Ano nga ba kanilang buhay na kalalagyan.

Sa hirap ng buhay na ating nararanasan
 Marami ang taong sadyang nangangailangan
 Sana maliit man o malaki, tayo ay magbigayan
 Manatili sa ating mga puso ang pagdadadmayan.

Lagyan ng 😊 ang kahon kung nagawa mo ang batayan
 at ☹ ang naman kung hindi.

Mga batayan	😊 o ☹
1. Binigkas ko ang lahat ng mga salita nang malinaw.	
2. Binigkas ko ang tula nang may tamang bilis.	
3. Sumabay ako sa aking mga kaklase.	
4. Nagpakita ako ng tamang damdamin sa aking boses.	
5. Nagpakita ako ng tamang kilos habang binibigkas ang tula.	

Notes for Facilitators: Form small groups with 4-5 members. Ask the learners to practice reading the sentences together until they have memorized the text. Remind

learners to speak clearly, show appropriate gestures, and show appropriate emotions. Ask them to choose appropriate gestures to do as they read the sentences together. Instruct them to make sure that they are synchronized in reading aloud. Ask the learners to rate themselves using the checklist above.

Para sa mga guro: Sa pagsagot ng mag-aaral ng pasalita ay bigyan natin sila ng kaukulang minuto segundo upang mabigyan sila ng pagkakataon na makapag-isip ng tamang sagot. Tiyakin din na ang guro ang magbabasa ng mga teksto.

Extension/Differentiation (if applicable): Ask the learners to memorize the text they read today and practice reading with their group mates. Inform them that they will be asked to perform their piece the following day.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes