LESSON 1: Week 4. Forming the Production Team Technical Rehearsal EXPECTATION:

Assumes the role of a character as an actor/performer, or production staff (director, choreographer, lighting designer, stage manager).

LOOKING BACK TO YOUR LESSON

Directions: Enumerate at least three things that you need to consider in making costumes, props and stage designs in a theatrical play. Write your answers on a sheet of paper.

Costume Design	Props	Stage	
d			

BRIEF INTRODUCTION

Actors and actresses are more visible in a stage play; however, the success of each theatrical production varies depending on how the production team works from a simple to complex production. Below are the basic roles:

 Director – does the overall artistic coordinator of the entire production. Lighting designer – coordinates closely with the set designer and is critical in creating the mood of each scene in the play. Choreographer – plans out all the dance steps to suit the music on the play. 		
 Producer –chooses the team members and assigns. 		

ACTIVITY NO 1

Directions: Select one from the given roles in a stage production. Create a video (time-lapse) while performing your role with the help of your home learning partner.

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Producer- based on the script that has	Playwright - create an original script	
been sourced or written, the characters	dealing with current issues (genre- love,	
will be cast from among the class	tragedy, comedy, or drama) for one	
members	scene.	
Actors/Actresses- act based on the script written by the playwright.		
Forming the Production Team		
Choreographer- plan out all the dance	Director- coordinate to the entire	
steps to suit the music, but also	artistic production.	
rehearse the actors until they are able to	Sound designer- conceptualize and	
perform the dance skillfully	record sound effects needed for the	
	scene.	
Light designer- create a miniature of	Makeup designer- design the hairstyle	
lights of a stage with different colors to	and makeup to complement the	

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set the moods of the play and explain briefly the meaning of each color for the production.		costumes and character of t actor/actresses. You may ask yo home learning partner as your model		
Rubric: This is the rating of the teacher in your days of rehearsal.				
Criteria	1-10	Criteria 1-	10	
Displays dedications in doing the		Shows creativity in artworks/		
tasks.		movements and choreography.		
Relates well with others and		Submits outputs after the		
communicates clearly with the	150	rehearsal.		
other members of the group.		and the second second		
Total /40	1.12			

CHECKING YOUR UNDERSTANDING

Directions: Match the roles of stage production in column A to the functions of each production staff in Column B. Write the letter of your answer in a sheet of paper.

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Column A	Column B			
1. Di <mark>rector</mark>	A. Mary Jane conceptualizes the script that contains the exact			
Anel	lines of dialogue on each character.			
2. Choreographer	B. Freley plans the hairstyles and makeup of characters that			
	complement their costumes or attire.			
3.Sound designer	C. Randy decides on what attire will be used to express each			
	character's pe <mark>rsonality</mark> and distinct qualities.			
4. Playwright	D. Leo is the overall artistic coordinator of the entire			
1 TRAN	production.			
5. Makeup	E. Madz designs the sound effects that suit the general time			
designer	and place of the play, as well as the particular scenes.			
	F. Nikki rehearses the actors until they are able to perform the dance skillfully.			
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REFERENCES				

Sunico, Raul M., Cabanban, Evelyn F., Moran, Melissa Y., HORIZONS Music and Arts Appreciation for Young Filipinos Grade 10 Learner's Material, Tawid Publications, 2015 4

U	ANSWER KET	1	9
	It can help the scene to feel authentic	•	[3:E]
	Can enhance the performer	•	5 [.] E 2 [.] B
	Recognizable	•	1. D 4. A
		Props	СНЕСКІИЄ ХОЛК ПИДЕКЗТАИДІИЄ
	It can establish time and place	•	The learners Performance and Grade may vary.
	It can define the character	•	FCTIVITY 1
	Proper hairdo and accessories	•	brops.
	Correct designs	•	 Proper lay-out and placement of furniture and large
	Appropriate color and texture	•	 Appropriate designs to set the time and place
	Costume Design		 Proper lighting
	LOOKING BACK TO YOUR LESSON		Stage

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