

4

Lesson Exemplar for English

Quarter 4

Lesson

8

Lesson Exemplar for Science Grade 4
Quarter 4: Lesson 8 of 8 (Week 8)
SY 2024-2025

This material is intended exclusively for the use of teachers in the implementation of the MATATAG K to 10 Curriculum during the School Year 2024-2025. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material are owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

Development Team

Reviewed and Revised:

- PNU-RITQ Development Team

Management Team

Philippine Normal University
Research Institute for Teacher Quality
SiMERR National Research Centre

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph.

ENGLISH/QUARTER 4/ GRADE 4

I. CURRICULUM CONTENT, STANDARDS, AND LESSON COMPETENCIES

A. Content Standards	The learners demonstrate their expanding knowledge of vocabulary and grammatical structures, literal and inferential comprehension of literary and informational texts, and composing and creating processes; and apply their receptive and productive skills in order to produce culture-specific texts based on their purpose, context, and target audience.
B. Performance Standards	The learners apply literal and inferential comprehension of literary and informational texts and produce culture-specific narrative and expository texts (recount) based on their purpose, context (national holidays), and target audience using simple, compound, and complex sentences, and age-appropriate and gender-sensitive language.
C. Learning Competencies and Objectives	<p><i>Learning Competencies:</i></p> <ol style="list-style-type: none">1. Compose appropriate sentences for Clarity and Coherence. (EN4SW-IV-3) - composing complex sentences2. Produce text with introduction, body, and conclusion in conveying ideas: using introduction, body, and conclusion. (EN4SW-IV-4) <p><i>Lesson Objectives:</i></p> <ol style="list-style-type: none">1. Use accurate subordinating conjunctions to write coherent clauses in complex sentences.2. Write an informational science text with introduction, body, and conclusion.
D. Content	Composing complex sentences (using subordinating conjunctions) Writing an informational text
E. Integration	

II. LEARNING RESOURCES

--

III. TEACHING AND LEARNING PROCEDURE		NOTES TO TEACHERS
A. Activating Prior Knowledge	<p>DAY 1</p> <p>Short Review</p> <p>Give students the activity below to recall subordinators which are important words in composing complex sentences.</p> <p>Activity 1. Can you find the subordinators?</p> <p>Subordinating conjunctions are connecting words that show time, place, or cause-effect relationship. Locate and underline these connecting words in the following sentences.</p> <ol style="list-style-type: none"> 1. Coral reefs are popular to tourists because of their beauty. 2. People look at them while snorkeling and diving. 3. Coral reefs are fragile because corals need warm, sunlit water to live. 4. Reefs could become extinct if temperatures continue to rise. 5. If temperatures keep rising, we will see bleaching on most reefs around the world. 	<p>Answers:</p> <ol style="list-style-type: none"> 1. because 2. while 3. because 4. if 5. If
B. Establishing Lesson Purpose	<ol style="list-style-type: none"> 1. Establishing Purpose of Lesson Guide the students in analyzing the meaning of the sentences in the Short Review. Highlight how adding a clause provided more meaning to the sentence. Guide questions are provided. <ol style="list-style-type: none"> a. <u>Coral reefs are popular to tourists.</u> <i>What happens when we add another part in the sentence? How does the idea change?</i> <p><u>Coral reefs are popular to tourists</u> + because of their beauty.</p> <p>Note that the added part gave a reason why coral reefs are popular to tourists. Ask students to give other reasons and change the dependent clause based on the students' answers.</p> 	<p>Emphasize that meanings become more clear and complete when we add details in a sentence. Introduce that the week's lesson will help students make clear and coherent sentences with the use of subordinators in writing complex sentences.</p>

	<p>b. <u>People look at them</u> + while snorkeling and diving. <i>When and how can people look at coral reefs?</i> Have students notice how meaning changes when detail on when or how people look at corals was added.</p> <p>c. <u>Reefs could become extinct</u> + if temperatures continue to rise. Did it help when we added “if temperatures continue to rise” in this sentence? How? Note how the added clause clarified what will be the cause of coral reefs extinction.</p> <p>2. Unlocking Content Vocabulary Have students recall the definitions of the following grammar terms. Ask students to provide more examples.</p> <p>Clause – a group of words that includes at least a subject and a verb e.g., Independent Clause – clauses that have complete meaning and can stand alone Dependent Clause – clauses that have incomplete meaning and cannot stand alone Complex Sentence – a sentence that contains an independent clause and one (or more) dependent clause Subordinators - words that connect a dependent clause with an independent clause</p> <p>Activity 2. Can you label the sentence parts? Ask the students to read and analyze the definitions above then have them label the groups of words below the following terms:</p> <table><tr><td>Independent Clause</td><td>Subordinator</td></tr><tr><td>Dependent Clause</td><td>Complex Sentence</td></tr></table> <p>a. Coral reefs are fragile because corals need warm, sunlit water to live. (1) Coral reefs are fragile. (_____) (2) because (_____) (3) because corals need warm, sunlit water to live (_____)</p>	Independent Clause	Subordinator	Dependent Clause	Complex Sentence	<p>Answers:</p> <p>a. (1) Independent Clause (2) Subordinator (3) Dependent Clause (4) Complex Sentence</p>
Independent Clause	Subordinator					
Dependent Clause	Complex Sentence					

	<p>(4) Coral reefs are fragile because corals need warm, sunlit water to live. (_____)</p> <p>b. If temperatures keep rising, we will see bleaching on most reefs around the world. (1) If (_____) (2) We will see bleaching on most reefs around the world. (_____) (3) If temperatures keep rising (_____) (4) If temperatures keep rising, we will see bleaching on most reefs around the world. (_____)</p>	<p>b.</p> <p>(1) Subordinator (2) Independent Clause (3) Dependent Clause (4) Complex Sentence</p>										
<p>C. Developing and Deepening Understanding</p>	<p>DAY 2</p> <p>1. Explicitation</p> <p>Activity 3. Can you combine the clauses? Ask students to match clauses that go together to make a complex sentence. All the sentences are about the jellyfish.</p> <table><tr><td>Jellyfish have roamed the seas</td><td>which emit blue or green light</td></tr><tr><td>Many jellyfish have bioluminescent organs</td><td>before they eat them</td></tr><tr><td>If jellyfish want to move</td><td>before dinosaurs existed</td></tr><tr><td>Jellyfish tentacles sting their prey</td><td>when people accidentally touch a jellyfish</td></tr><tr><td>Most stings occur</td><td>they can simply drift along with the ocean’s currents</td></tr></table> <p>Answers:</p> <p>a. Jellyfish have roamed the seas before dinosaurs existed. b. Many jellyfish have bioluminescent organs which emit blue or green light. c. If jellyfish want to move, they can simply drift along with the ocean’s currents. d. Jellyfish tentacles sting their prey before they eat them. e. Most stings occur when people accidentally touch a jellyfish.</p>	Jellyfish have roamed the seas	which emit blue or green light	Many jellyfish have bioluminescent organs	before they eat them	If jellyfish want to move	before dinosaurs existed	Jellyfish tentacles sting their prey	when people accidentally touch a jellyfish	Most stings occur	they can simply drift along with the ocean’s currents	
Jellyfish have roamed the seas	which emit blue or green light											
Many jellyfish have bioluminescent organs	before they eat them											
If jellyfish want to move	before dinosaurs existed											
Jellyfish tentacles sting their prey	when people accidentally touch a jellyfish											
Most stings occur	they can simply drift along with the ocean’s currents											

	<p>The clauses are already underlined/boxed.</p>
<p>2. Worked Example</p> <p>Activity 4. Is the clause Independent or Dependent? Ask students to identify the Independent and Dependent clause in the sentences below. Have them underline the <u>Independent Clause</u> and box the <u>Dependent Clause</u>.</p> <ol style="list-style-type: none"> <u>Jellyfish have roamed the seas</u> before dinosaurs existed. <u>Many jellyfish have bioluminescent organs</u> which emit blue or green light. If jellyfish want to move, <u>they can simply drift along with the ocean's currents.</u> <u>Jellyfish tentacles sting their prey</u> before they eat them. <u>Most stings occur</u> when people accidentally touch a jellyfish. <p>Activity 5. Can you connect the clauses with subordinators? Provide the list of subordinators and discuss their meaning with example sentences. After this, have the students answer the activity where they need to identify the appropriate subordinator that will combine the two groups of words.</p> <p>Meaning of Subordinators</p> <p>Adding information – who, which</p> <ul style="list-style-type: none"> Each whale shark has a unique pattern of spots and stripes which help scientists keep track of their movements. Scientists, who studied sharks, hypothesized that sharks appeared in the ocean more than 400 million years ago. <p>Condition – if</p> <ul style="list-style-type: none"> Whale sharks will become extinct if people continue to hunt and sell them as food. <p>Contrast – though, although</p> <ul style="list-style-type: none"> Although whale sharks are the third biggest creature in the ocean, they don't threaten humans. Humans fear sharks, though there are not too many shark attacks. <p>Place – where</p> <ul style="list-style-type: none"> There are protected areas where it is against the law to harm whale sharks. <p>Reason – because, since</p> <ul style="list-style-type: none"> Whale sharks live in all tropical seas because they prefer warm waters. Most sharks can see well in dark lighted areas since they have fantastic night vision. <p>Time – before, while</p>	<p>Other subordinators and their meaning may be added here.</p>

- Whale sharks eat while “standing up” in areas with a lot of prey.
- People need to protect sharks from illegal fishing before they get extinct.

Have the students combine the following pairs of clauses by supplying the correct subordinator. Students can choose from the list of subordinators in the box. Answers are indicated here. Activity 5 Worksheet can be used.

- One of the world’s hotspots for sharks is the Philippine seas **where** 200 species of sharks live.
- Shark populations worldwide decrease **because** of overfishing and illegal fishing
- Millions of sharks are killed every year for their fins **which** are made into soup and eaten.
- Shark conservation will be a success **if** people work together in protecting them.
- Some organizations continue their work to protect sharks **though** their funds are limited.

DAY 3

3. Lesson Activity

Activity 6. Reading for Meaning and Text Structure. Guide students in analyzing the structure of an informational text about coral reefs. Highlight the information presented in the Introduction, Body, and Conclusion. Have students notice the complex sentences present in the text.

The Battle of Coral Reefs

(1) Coral reefs are large underwater structures **which** are made up of skeletons of tiny animals. (2) They are used as homes by many sea and ocean creatures. (3) They are mostly found in the deep sea around oceanic islands. (4) Sadly, coral reefs around the world are in danger. (5) **If** we do not do something to protect them, they will be destroyed.

(6) Coral reefs die **because** of poisoning, rising water temperatures, pollution, overfishing, and climate change. (7) **Before** we can help protect coral reefs, we need to learning more about preserving them. (8) Avoid throwing chemicals into waterways. (9) Do not touch coral reefs **while** diving or snorkeling. (10) Volunteer in reef clean-ups.

(11) Half of the world's coral reefs have died in the last 30 years. (12) We need to do our part to conserve these reefs **since** they are vital to the life of our main bodies of water. (13) Coral reefs are alive and play one of the most important parts in our ecosystem. (14) We should try to prevent their extinction and protect them at all costs.

STEP 1. Read for meaning. Guide students by checking comprehension. The following questions may be asked:

- a. Read the title. Why is the text titled “The Battle of Coral Reefs”?
- b. How are coral reefs described in the text? What is the most interesting information about coral reefs did you get?
- c. Why do we need to protect coral reefs? What can we do to protect them?

STEP 2. Read for text structure. Guide the students in analyzing the purpose and details in the three parts of the informational text – introduction, body, and conclusion. The following questions may be asked:

- a. Paragraph 1 is the Introduction where the central idea of the text is presented. The central idea tells what the text is about. Can you identify which sentences express the central idea? (Answer: Sentences 4 and 5)
- b. Paragraph 1 is the Introduction. Apart from the central idea, what other details are included? (Answer: background information about the topic which is coral reefs)
- c. Paragraph 2 is the Body. The central idea presented in Paragraph 1 is about the need to protect coral reefs. What information in Paragraph 2 supports this idea?
- d. Paragraph 3 is the Conclusion. What is the message of the writer in Paragraph 3? How does the last paragraph summarize the text?

STEP 3. Notice grammar. Guide students in noticing the structure of complex sentences in the text. Have them analyze the following sentences by identifying the independent clause, dependent clause, and subordinator.

- a. Coral reefs are large underwater structures **which** are made up of skeletons of tiny animals.
- b. **If** we do not do something to protect them, they will be destroyed.

	<div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></</div></div></div></div></div>
--	--

	<ol style="list-style-type: none"> 1. Did you like learning about animals? What information about animals did you find interesting? Did it make you want to read more about the topic (jellyfish, sharks, coral reefs)? 2. Was learning about clauses, subordinators, and complex sentence easy? Were there challenges that you encountered? How did you solve them? 	
--	--	--

IV. EVALUATING LEARNING: FORMATIVE ASSESSMENT AND TEACHER’S REFLECTION					NOTES TO TEACHERS
A. Evaluating Learning	DAY 4				
	Activity 7. Writing informational texts. Ask students to write a three-paragraph text with Introduction, Body, and Conclusion. Have them use complex sentences. There are two options for this task.				
	OPTION 1. Have students use their outputs in Lesson 7. Activity 5. Search the FACTS. Give your OPINION. The facts table they completed can be used as outline for writing their informational text.				
	OPTION 2. Ask students to use the Inquiry Chart below in researching and writing their informational text about a topic of their choice. The topic theme can be on endangered species.				
	TOPIC: (What is the text about?)				
	CENTRAL IDEA: (What will the text say about the topic?)				
	QUESTIONS (Ask questions about the topic.)	SOURCE 1 (What answer does Source 1 give?)	SOURCE 2 (What answer does Source 2 give?)	SOURCE 3 (What answer does Source 3 give?)	What do the sources say to answer your questions?
Question 1:					
Question 2:					
					The teacher can adopt, adapt, or create a scoring guide for the final output which is a short informational text with Introduction, Body, and Conclusion.

B. Teacher's Remarks	<i>Note observations on any of the following areas:</i>	Effective Practices	Problems Encountered	<p>The teacher may take note of some observations related to the effective practices and problems encountered after utilizing the different strategies, materials used, learner engagement and other related stuff.</p> <p>Teachers may also suggest ways to improve the different activities explored/lesson exemplar.</p>
	<i>strategies explored</i>			
	<i>materials used</i>			
	<i>learner engagement/ interaction</i>			
	<i>Others</i>			
C. Teacher's Reflection	<p><i>Reflection guide or prompt can be on:</i></p> <ul style="list-style-type: none"> ▪ <u><i>principles behind the teaching</i></u> What principles and beliefs informed my lesson? Why did I teach the lesson the way I did? ▪ <u><i>students</i></u> What roles did my students play in my lesson? What did my students learn? How did they learn? ▪ <u><i>ways forward</i></u> What could I have done differently? What can I explore in the next lesson? 			<p>Teacher's reflection in every lesson conducted/ facilitated is essential and necessary to improve practice. You may also consider this as an input for the LAC/Collab sessions.</p>