| | 8 | |
|-----------|---|--|
| \square | | |



Lesson Exemplar for TLE





Lesson Exemplar for TLE Grade 8 Quarter 2: Lesson 8 (Week 8) SY 2025-2026

This material is intended exclusively for the use of teachers participating in the pilot implementation of the MATATAG K to 10 Curriculum during the School Year 2025-2026. It aims to assist in delivering the curriculum content, standards, and lesson competencies. Any unauthorized reproduction, distribution, modification, or utilization of this material beyond the designated scope is strictly prohibited and may result in appropriate legal actions and disciplinary measures.

Borrowed content included in this material are owned by their respective copyright holders. Every effort has been made to locate and obtain permission to use these materials from their respective copyright owners. The publisher and development team do not represent nor claim ownership over them.

| Development Team | | | | | |
|------------------|---|--|--|--|--|
| Writer: | | | | | |
| Maltala | Belly Ray F. Ang, Ed.D. (Malanday National High School) | | | | |
| Validator: | Maria Gracia R. Samson (Philippine Normal University-South Luzon) | | | | |
| | Management Team | | | | |
| | Philippine Normal University | | | | |
| | Research Institute for Teacher Quality | | | | |
| | SiMERR National Research Centre | | | | |

Every care has been taken to ensure the accuracy of the information provided in this material. For inquiries or feedback, please write or call the Office of the Director of the Bureau of Learning Resources via telephone numbers (02) 8634-1072 and 8631-6922 or by email at blr.od@deped.gov.ph

TLE/QUARTER 2/ GRADE 8

| I. C | CURRICULUM CONTENT, STANDARDS, AND LESSON COMPETENCIES | | | | | |
|------|--|--|--|--|--|--|
| A | . Content Standards | The learners demonstrate an understanding of the concepts and skills in fisheries. | | | | |
| B | . Performance Standards | The learners perform recipe quantification in food processing and develop label design for processed products | | | | |
| C | Learning Competencies and Objectives | Learning Competency Perform quantification procedures in processing food. Discuss different packaging materials used in food processing. Develop sample label design for processed food products. | | | | |
| • | Content | Recipe Quantification and Standard Weight Packaging and Labelling of Food Products | | | | |
| • | Integration | SDG 2: Zero Hunger | | | | |

II. LEARNING RESOURCES

Elixir, (2021). A Manufacturer's Guide to Food Labeling Requirements in the

Philippines.https://www.elixirphil.com/manufacturers-guide-to-food-labeling-requirements-philippines/

L. Lasagca (2024). Recipe Quantification. https://www.scribd.com/presentation/534996853/Recipe-Quantification

M. Forbes (2024). Recipe Quantification. <u>https://www.scribd.com/doc/112077435/Recipe-Quantification</u>

Papercon Philippines (2023)., The importance of food packaging and labeling.

https://papercon.com/food-packaging/food-packaging-and-labeling/

Venturepack (2024)., Why are food packaging labels important.

https://www.venturepak.co.uk/why-are-food-packaging-labels-important/#:~:text=Food%20packaging%20labels%20help%20people,your%20 food%20is%20labelled%20appropriately.

| III. TEACHING A | ND LEARNING PROCEDURE | NOTES TO TEACHERS | | | |
|-------------------------------------|---|---|--|--|--|
| A. Activating Prior Knowledge | DAY 1 Short Review Directions: Match Column A with your answer for each number. | ANSWER KEY 1. B 2. C 3. D 4. E | | | |
| | COLUMN A | COLUMN A COLUMN B | | | |
| | 1. tongs | A. Handmade Chef Knife from Wikimedia Commons. | | | |
| | 2. measuring spoon | B. Tongs for Serving Food from Wikimedia Commons, | | | |
| | 3. weighing scale | C. Kitchen Tools - Measuring Spoon by Joey Z, from Flickr. | | | |
| | 4. Can sealer | D. Weighing Scale by Tuxyso, from Wikimedia Commons. | | | |

| | 5. knife E. | |
|---|--|--|
| B. Establishing Lesson Purpose | Lesson Purpose Ask the learners the following questions. Do you think that packaging and labelling of food products are important? Why? Explain your answer. Unlocking Content Vocabulary Factor method - This quantification method uses what is known as a "yield conversion factor". Percentage Method - This method works with the recipe weights and measurements rather than using a conversion factor. | |
| C. Developing and Deepening Understanding | SUB-TOPIC 1: RECIPE QUANTIFICATION AND STANDARD WEIGHT PERCENTAGE 1. Explicitation There are two (2) ways to quantify a recipe. These are the Percentage Method and the Factor Method. Although, the factor method is the recommended method because it is direct and simple use, the percentage method can sometimes come in handy. Thus, it also deserves a closer look. The prerequisite to both, however, is that the recipe being used is a standardized one. 2. Worked Example Recipe Quantification | |

| It is the pr production r | • It is the process of enlarging recipes with lower yields to adjust to meet the production requirements of bigger functions. | | | | | | |
|---|--|--------|-------------------------|--|--|--|--|
| Ways to Quantify 1 Factor Method conversion fa ingredients i Formul Step 1 - Con the desired y Step 2 - Mu obtained in | Ways to Quantify Recipe <u>Factor Method</u> - This quantification method uses what is known as a "yield conversion factor". This factor is then used as a multiplier for the rest of the ingredients in the recipe. It's simpler than it sounds. Formula: | | | | | | |
| obtained in soriginal rectored in soriginal rectored in solution of the second | obtained in step one would now be multiplied with each ingredient quantity in the original recipe. The new quantity obtained is the desired recipe quantity. Remember, if pounds are being used in the recipe, try converting everything to ounces to simplify the process. For the metric system, this is not necessary. This is why the metric system is recommended for standardized recipes Example: If an actual recipe has a yield of 5 servings and a function requires 25 serving | | | | | | |
| | $\underline{25} = 6.25$ | | | | | | |
| Ingredients (| 4 Driginal Weight | Factor | Quantify to 25 portions | | | | |
| Ingredients 1 | 3lbs | 6.25 | 18lbs. 12oz | | | | |
| Ingredients 2 | 200 g. | 6.25 | 1.25kg (200x6.25) | | | | |
| Ingredients 3 | 50ml. | 6.25 | 312.5 ml (60x6.250) | | | | |
| Ingredients 4 | 2pcs. | 6.25 | 12.5 ounces (2x 6.25) | | | | |
| Note: The conversion in 2 steps. 1. Multiply 3 | s done | | | | | | |
| 2. Convert o | decimal to ounces | \$ | | | | | |

| • <u>Percentage Method</u> - This method works with the recipe weights and measurements rather than using a conversion factor. Here, the percentage of each ingredient relative to the combine total weight of all the ingredients is used as one of the bases for quantifying. The required weight of the quantified recipe is then simply multiplied by the individual ingredient percentages. | | | | | | | |
|--|---|--|---|--|---------------------------|-----|--|
| Step 1 - Convert all measurements to the required measurement of the desired yield. Step 2 - Get the total combined weight of all the ingredients. Step 3 - Compute the percentage of each ingredient in relation to the total weight. Formula: % = Ingredient weight x 100 Total combined weight Step 4 - Multiply the required yield of the new recipe with the individual ingredient percentages. The resulting product is the new ingredient quantity of the quantified recipe. Step 1 Convert all measurements to the required measurement of the desired yield Note: required yield is kilo. a.1.5 kg b 300 g = 3kg (300g/1000g per kilo) | | | | | | | |
| | Original | Converted | % Of total | Total yield | Quantified | 1 | |
| Ingredients | | weight | | required | Amount | | |
| Ingredients | weight | | 70 E 20/ | 171-~ | 10 E 1-~ | 1 1 | |
| Ingredients A | weight 1.5 kg | 1.5 kg | 73.53% | 17 kg | 12.5 kg | | |
| Ingredients A B | weight 1.5 kg 300 g | 1.5 kg 0.3 kg | 73.53% 14.71% | 17 kg 17 kg | 12.5 kg 2.5 kg | | |
| Ingredients A B C | weight 1.5 kg 300 g 1 cup | 1.5 kg 0.3 kg 0.240 kg | 73.53% 14.71% 11.76% | 17 kg 17 kg 17 kg | 12.5 kg 2.5 kg 2 kg | | |
| Ingredients A B C Step 2 | weight 1.5 kg 300 g 1 cup Get the total 1.5 kg | 1.5 kg 0.3 kg 0.240 kg combined wei | 73.53% 14.71% 11.76% ight of all the | 17 kg 17 kg 17 kg ingredients | 12.5 kg 2.5 kg 2 kg | | |

| Ingredients | Original weight | Converted weight | % Of total | Total yield required | Quantified Amount | |
|-----------------------|--|--|---|----------------------------------|---|---------|
| Α | 1.5 K | 1.5 kg | 73.53% | 17 kg | 12.5 kg | |
| В | 300 g | 0.3 kg | 14.71% | 17 kg | 2.5 kg | |
| С | 1 cup | 0.240 kg | 11.76% | 17 kg | 2 kg | |
| TOTAL | | 2.04 kg | 100 % | | | |
| Step 3 weight. | Compute for % = <u>I</u> | the percentag <u>ngredient weig</u> Total combine | ge of each ingr g <u>ht x 100</u> ed weight | edient in relat | ion to the tota | al |
| | %A = 1.5 X %B = 0.3X 1 %C = 0.24X | 100/ 2.04 = 73 .00/ 2.04 = 14 100/ 2.04 = 1 | 3.53% I.71 % 1.76% | | | |
| Ingredients | Original weight | Converted weight | % Of total | Total yield required | Quantified Amount | |
| Α | 1.5 K | 1.5 kg | 73.53% | 17 kg | 12.5 kg | |
| В | 300 g | 0.3 kg | 14.71% | 17 kg | 2.5 kg | |
| С | 1 cup | 0.240 kg | 11.76% | 17 kg | 2 kg | |
| TOTAL | | 2.04 kg | 100 % | | | |
| Step 4 percent | Multiply the ages. | required yield | of the new re | cipe with the | individual ing | redient |
| | Quan A.17kg X.73 B.17kg X 0. C.17kg X 0. | tified amt = % 53 = 12.5 kg 1471 = 2.5 kg 1176 = 2 kg | o oi totai wt. X | yield requirer | nent | |
| Ingredients | Quan A.17kg X.73 B.17kg X 0. C.17kg X 0. Original weight | tified amt = % 53 = 12.5 kg 1471 = 2.5 kg 1176 = 2 kg Converted weight | % Of total wt. X | Total yield required | nent Quantified Amount | |
| Ingredients A | Quan A.17kg X.73 B.17kg X 0. C.17kg X 0. Original weight 1.5 K | tified amt = % 53 = 12.5 kg 1471 = 2.5 kg 1176 = 2 kg Converted weight 1.5 kg | % Of total wt. X 73.53% | Total yield required 17 kg | nent Quantified Amount 12.5 kg | |
| Ingredients A B | Quan A.17kg X.73 B.17kg X 0. C.17kg X 0. Original weight 1.5 K 300 g | tified amt = % 53 = 12.5 kg 1471 = 2.5 kg 1176 = 2 kg Converted weight 1.5 kg 0.3 kg | % Of total wt. X 73.53% | Total yield required 17 kg | Quantified Amount 12.5 kg 2.5 kg | |

| TOTAL | | 2.04 kg | 100 | | | | | |
|--|---|---------------------|------------|----------------------------|----------------------|--|--|--|
| DAY 2 3. Lesson Acti | vity | | | | | | | |
| CONVERT ME! Directions: Convert all measurements to the required measurement of the desired yield. A total of 160 tablespoons of a recipe is required for this function. The following ingredients are listed on the original recipe card, Ingredients: ¹ / ₄ cups, 1 pint, 3 teaspoon, and 1 fluid ounce. | | | | | | | | |
| Note: required A. ¼ c B. 1 pi C. 3 te D. 1 flu | yield is Tab up nt aspoons uid ounce | lespoon. | | | | | | |
| Ingredients | Original weight | Converted weight | % Of total | Total yield required | Quantified Amount | | | |
| А | 1/4 cups | | | | | | | |
| В | 1 pint | | | | | | | |
| С | 3 tsp. | | | | | | | |
| D | 1 fluid ounce | | | | | | | |
| ANSWER KEY: | | | | | | | | |
| Ingredients | Original weight | Converted weight | % Of total | Total yield required | Quantified Amount | | | |
| Α | 1/4 cups | 4 tbsps. | 10.26 | 160 | 16 tbsps. | | | |
| B | 1 pint | 32 tbsps. | 82.05 | 160 | 131 tbsps. | | | |
| C | 3 tsp. | 1 tbsp. | 2.56 | 160 | 41 tbsps. | | | |

| D | 1 fluid ounce | 2 tbsps. | 5.13 | 160 | 82 tbsps. |
|-------|------------------|-----------|------|-----|-----------|
| TOTAL | | 39 tbsps. | 100% | | |

DAY 3

SUB-TOPIC 2: PACAKAGING AND LABELING OF FOOD PRODUCTS 1. Explicitation

The design of food packaging labels will be the first thing to catch the eye of a shopper and on that alone they can make up their mind to buy the product. A design can be shorthand for 'eco-friendly', 'low cost' or 'premium brand'. Primary colors and a quirky typeface can indicate that this is a range for children and a label may also include the image of the actual product on the packaging. The design is a signpost for savvy shoppers to investigate further. But the main reason is that food packaging labels are designed to inform customers about the ingredients and calories in food products and this is a legal requirement.

Food packaging labels help people make informed decisions about what they are buying, furnish them with knowledge of how to store the food safely and tell them how it should be cooked. If you are a supplier to restaurants or supermarkets, it is essential that your food is labelled appropriately. Failure to comply with this regulation can lead to severe consequences.

DAY 4

2. Worked Example

Food packaging and labeling are some of the essential elements of the food industry, which are mandatory for ensuring product security, delivering the necessary information and complying with law requirements. They go beyond mere aesthetics and influence product development, consumer attractiveness and ultimately commercial success. This means that in the selection of the packaging supplier, quality standards must be maintained, as well as the credibility of the brand.

It means the provision of adequate information and accurate identification of the pre-package foods on the package. Also, the product communicates with the consumers, traders and regulatory agencies. It must be correct, not misleading, accurate and legible.

| Гhe Im | portance | of Food | Packaging | and Labeling | |
|--------|----------|---------|-----------|--------------|--|
| | | | | | |

• *Protection and Preservation:*

Food packaging does much more than protect the food. It is a powerful barrier against contamination, harm and decay. Essentially, it forms a barrier that stops harmful agents like microorganisms, air, moisture, and light from entering the food and spoiling it during its shelf life.

• Consumer Empowerment:

Not only do food packaging labels shield the product, but they also equip consumers with vital information. From the comprehensive nutritional breakdown to the list of ingredients and allergen alerts, these labels empower individuals to make well-informed decisions that align with their dietary requirements, preferences, and limitations.

• Building Trust and Brand Loyalty:

Consumers' trust and loyalty increase with transparent food packaging. Credibility can be established through the provision of information about the product's origin, certifications, as well as quality adherence. This allows consumers to be very transparent with the brand, leading to a very close relationship that builds on goodwill between the consumers and the brand.

Food Labelling Requirements and Guidelines

2. Product Name

The name of the food should be visible on the product label. It should be specific, and a description may be added to clearly state the product's characteristics. Food packaging and labelling may also include the treatment used for a product such as UHT, Sterilized, Freeze-Dried, and others.

3. Brand Name

The registered trademark of a company's brand name must be printed on the label. This is a unique identifier that food label manufacturers should take note of. It is also registered with the FDA.

4. Ingredients

Food products should include labels that provide complete details of the ingredients used. Food label manufacturers should be able to present information in descending order or according to proportion.

Important Note for Food Label Manufacturers

- Food allergen information must be visible below the list of ingredients.
- This should disclose the components used in a product.
- The required information based on food packaging and labelling standards is essential as they warn consumers of possible allergic reactions they may cause.
- Net Content

To be clear, net weight and gross weight are two different things. Net weight is required on product labels to represent food volume minus the actual packaging. It must also be declared in units using the metric system.

NOTE: Drained weight is also required to be declared for food products packed in a liquid medium. It represents the actual weight of the food product once the aqueous solution is discarded.

• Manufacturer Details

The name and the address of the manufacturer are vital for all locally manufactured items. Food packaging and labelling require the manufacturer's contact details. This is to provide consumers with a reference in case they have inquiries about the food product they purchase.

NOTE: For manufacturing companies with plants in different locations, the head address would be enough if a traceability code is added.

• Lot Identification

This refers to the code that uses a mix of numbers and letters about the batch of products. This is crucial for product identification and tracking and must not be missed out by food label manufacturers.

• Storage

| | To provide consumers with esset found on product labels. This type guide them in properly stocking for Best Before Date Expiration and use by dates a consumers usually search for. It quality. Instructions The direction of use should be visit information are especially important. | s must also be nformation will formation that ssures product ng and labelling | | |
|------------------------------|---|---|---|--|
| | <i>Nutritional Information</i> <i>Nutritional Information</i> Nutrients that are claimed to be the number of nutrients and other | | | |
| D. Making Generalizations | 5. Learners' Takeaways Directions: The learners will comp | _ | | |
| | Teacher's Activity | Student's Activity | | |
| | I know | |] | |
| | I will apply | | 1 | |
| | I will share | | 1 | |
| | | | L | |

| IV. EVALUATIN | NOTES TO TEACHERS | |
|---------------------------|---|--|
| A. Evaluating Learning | 1. Formative Assessment Directions: Study the scrambled letters and rearrange the letters to form a word. In the following rows words are jumbled up on the left-hand side and a clue is given to help you re-arrange it into a proper word. | ANSWER KEY 1. STORAGE 2. BRAND NAME 3. PRODUCT NAME |

| 1. SOERAGT | To provide consumers with essential information, storage conditions must also be found on product labels. This type of food packaging and labelling information will guide them in properly stocking food products after opening. | 4. INGREDIENTS 5. INSTRUCTIONS |
|-----------------|---|-----------------------------------|
| Answer: | | |
| 2. RBNDA AMEN | The registered trademark of a company's brand name must be printed on the label. This is a unique identifier that food label manufacturers should take note of. It is also registered with the FDA. | |
| Answer: | | |
| 3. PURTDOC MEAN | The name of the food should be visible on the product label. It should be specific, and a description may be added to clearly state the product's characteristics. | |
| Answer: | | |
| 4. NEGRIDTENSI | The name of the food should be visible on the product label. It should be specific, and a description may be added to clearly state the product's characteristics. | |
| Answer: | | |
| 5. NSTIRSCTIUON | It is used should be visible on the label. This food packaging and labelling information are especially important for products that require certain instructions to be properly consumed. | |
| Answer: | | |

| B. Teacher's Remarks | Note observations on any of the following areas: | Effective Practices | Problems Encountered | The teacher may take note of some observations related to |
|----------------------------|---|---|----------------------|---|
| | strategies explored materials used learner engagement/ interaction others | | | the effective practices and problems encountered after utilizing the different strategies, materials used, the earner engagement and other related stuff. Teachers may also suggest ways to improve the different activities explored. |
| C. Teacher's Reflection | Reflection guide or prompt can be principles behind the teach What principles and beliefs Why did I teach the lesson <u>students</u> What roles did my students What did my students lear <u>ways forward</u> What could I have done dif What can I explore in the n | on: <u>uing</u> s informed my lesson? the way I did? s play in my lesson? n? How did they learn? ferently? ext lesson? | | Teacher's reflection in every lesson conducted/facilitated is essential and necessary to improve practice. You may also consider this as an input for the LAC/Collab sessions. |