

# Learning Activity Sheets (LAS) Grade 8 - English

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Rating/Score: \_\_\_\_\_

## **TITLE: Use of Parallel Structures and Cohesive Devices**

**DIRECTIONS:** Read the given sentences. If the sentence has parallel structure, put ☒ on the blank. If the sentence has faulty parallelism, put **X** and write the correct sentence on the space provided below the item.

### **ACTIVITY 1**

\_\_\_\_\_ 1. She prefers writing letters and collecting stamps.

\_\_\_\_\_

\_\_\_\_\_ 2. My sister requested three things last Christmas: cellphone, dress, and bag.

\_\_\_\_\_

\_\_\_\_\_ 3. He likes running, jogging, and to hike.

\_\_\_\_\_

\_\_\_\_\_ 4. The man aims to find a job and to buy a house.

\_\_\_\_\_

\_\_\_\_\_ 5. The secretary tried her best to solve the problem and to give a solution.

\_\_\_\_\_

\_\_\_\_\_ 6. We all want to pass the exam and to get high grades.

\_\_\_\_\_

\_\_\_\_\_ 7. I like to do a vlog better than composing a song.

\_\_\_\_\_

\_\_\_\_\_ 8. Do you plan to leave or to stay at home?

\_\_\_\_\_

\_\_\_\_\_ 9. The pink scarf is in the closet or on the table.

\_\_\_\_\_

\_\_\_\_\_ 10. He is not only an engineer but also an entrepreneur.

\_\_\_\_\_

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**Quarter no.: 2 Week no.: 1- 2**

**Target Competencies:** 1) Use parallel structures (EN8G-1a-7); 2) Identify properties of well-written text and how coherence and cohesion are achieved through appropriate use of cohesive devices (EN8OL1.14)

**Note to the Teacher:**

*(This is a Government Property. Not for Sale.)*

# Learning Activity Sheets (LAS)

## Grade Level - Learning Area

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Name: \_\_\_\_\_

Date: \_\_\_\_\_ Rating/Score: \_\_\_\_\_

### **TITLE: Use of Parallel Structures and Cohesive Devices**

#### **DIRECTIONS:**

Read each of the given paragraphs and study their parts to discuss how cohesive devices are used in each of the sentences. Find out how the topic sentences are placed (beginning, middle, end, or implied). Note that the following paragraphs are adapted from the works of Elizabeth Ackley, Paula Calabrese, Sandra Cavender, et.al. (1986) Macmillan English. Printed in the United States of America, pages 38 – 39.

#### **ACTIVITY 2:**

##### **Paragraph A**

Many shoppers select products from supermarket shelves solely because the packages are colorful and attractively designed. When questioned in consumer surveys, such shoppers say they recognize that what is inside the package should be a more important consideration in making buying decisions than what the package looks like on the outside. These shoppers also admit that they should base their buying decisions on such other factors as weight relative to price. Yet, sales data consistently indicate that packaging is the chief influence on the product choices made by large segment of the buying public.

##### **Paragraph B**

When questioned in consumer surveys, many shoppers say they recognize that what is inside the package should be a more important consideration in making buying decisions than what the package looks like on the outside. They also admit that they should base their buying decisions on such other factors as weight relative to price. Nevertheless, many shoppers select products from supermarket shelves solely because the packages are colorful and attractively designed. Sales data consistently indicate that packaging is the chief influence on the product choices made by large segment of the buying public.

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**Note to the Teacher:**

## Learning Activity Sheets (LAS)

### Grade Level - Learning Area

Name: \_\_\_\_\_

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### TITLE: Use of Parallel Structures and Cohesive Devices

Cont.

#### Activity 2

#### Paragraph C

When questioned in consumer surveys, many shoppers say they recognize that what is inside the package should be a more important consideration in making buying decisions than what the package looks like on the outside. They also admit that they should base their buying decisions on such other factors as weight relative to price. Yet, sales data consistently indicate that packaging is the chief influence on the product choices made by large segment of the buying public. As a result, many shoppers select products from supermarket shelves solely because the packages are colorful and attractively designed.

Considering the three given paragraphs you just have read, find and write the topic sentence in each of the paragraphs. Discuss how each of the topic sentences is logically placed within each paragraph with supporting relevant details to achieve **cohesion**.

#### 1. Paragraph A

\_\_\_\_\_  
(Topic Sentence)

\_\_\_\_\_

\_\_\_\_\_  
(Brief discussion on the topic sentence and how **cohesion** is achieved)

#### 2. Paragraph B

\_\_\_\_\_  
(Topic Sentence)

\_\_\_\_\_

\_\_\_\_\_  
(Brief discussion on the topic sentence and how **cohesion** is achieved)

#### 3. Paragraph C

\_\_\_\_\_  
(Topic Sentence)

\_\_\_\_\_

\_\_\_\_\_  
(Brief discussion on the topic sentence and how **cohesion** is achieved)

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Quarter no.: 2 Week no.: 1- 2

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### Grade Level - Learning Area

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### TITLE: Use of Parallel Structures and Cohesive Devices

**DIRECTIONS:** Read the paragraph and fill-in with the appropriate use of cohesive devices showing **importance**, **result**, and **conclusion** to achieve coherence and cohesion.

#### Activity 3

Motorcycles should be banned from residential neighborhoods for two important reasons. \_\_\_\_\_, most bikes are driven at high speeds and cannot stop as quickly as cars and other vehicles, making them a threat to the safety of pedestrians, especially children. \_\_\_\_\_, motorcycles are unusually noisy, frightening very young children and distracting everyone else. Motorcycles, \_\_\_\_\_, do not belong on the quiet streets of residential neighborhoods. \_\_\_\_\_, their use should be limited to big highways.

- Adapted from the works of Elizabeth Ackley, Paula Calabrese, Sandra Cavender, et.al. (1986) Macmillan English. Printed in the United States of America, page 126.

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