

### Republic of the Philippines Department of Education NATIONAL CAPITAL REGION Misamis Street, Bago-Bantay, Quezon City

## UNIFIED SUPPLEMENTARY LEARNING MATERIALS



# Science 6 Week 4

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### EARTH'S ROTATION AND REVOLUTION

#### **Expectations**

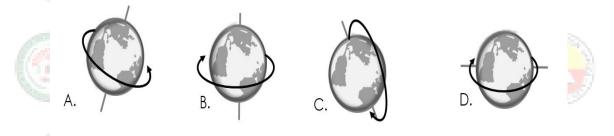
This Unified Supplementary Learning Material will help you to:

- illustrate rotation and revolution of the Earth; and
- differentiate between rotation and revolution of the Earth.

### **Pre-Test**

DIRECTIONS: Encircle the letter of the best answer.

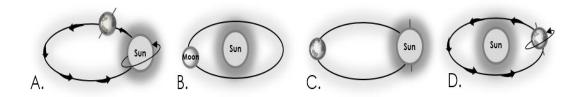
1. Which figure illustrates the rotation of the Earth?



Illustrated by Karen F. De Vera

2. Which statement best describes the Earth's revolution?

- A. It spins on its axis.
- B. It orbits around the moon.
- C. It moves on its axis within 24 hours.
- D. It revolves around the Sun within 365 ¼ days.
- 3. Which of these **correctly** shows how the Earth revolves around the Sun?



Illustrated by Karen F. De Vera

- 4. Which statement is true?
  - A. The Earth completes one rotation in 365 days.
  - B. The Sun revolves around the Earth while it is rotating.
  - C. The Earth rotates once a month as it revolves around the Sun.
  - D. The Earth rotates on its own axis as it revolves around the Sun.

- 5. How many days does the Earth take to complete its revolution?
  - A. 365
  - B. 365 <sup>3</sup>⁄<sub>4</sub>

#### Looking Back

DIRECTIONS: Write True if the statement is correct and change the underlined word if it is incorrect.

- 1. Dry season has hot and humid days.
- 2. Fishing activity is common during the wet season.
- 3. During the rainy season, the Philippines experiences heavy rainfall.
- 4. <u>Southwest Monsoon</u> or *Hanging Habagat* influences the wet season in the Philippines.
  - 5. <u>Northeast Monsoon</u> or *Hanging Amihan* results to very little rainfall from December to May.

### **Brief Introduction**

The Philippines has two seasons, namely: wet and dry seasons. The prevailing winds, Northeast Monsoon or *Hanging Amihan* and Southwest Monsoon or *Hanging Habagat* influence these seasons. Seasons change due to the Earth's motion.

Everyday, the Sun appears to rise in the east, and sets in the west. This is due to the direction of the movement of the Earth from west to east or counterclockwise. This movement of the Earth on its axis is called <u>rotation</u> as shown in *Figure 1*. The Earth is spinning once every 23 hours and 56 minutes or approximately 24 hours.

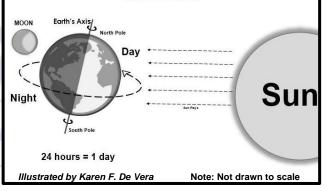


Figure 1. Earth's Rotation

Meanwhile, the Earth's movement around the Sun is called **revolution**. The Earth travels around the Sun in an elliptical path or orbit in a counterclockwise direction as shown in *Figure 2*. It takes 365 ¼ days for the Earth to complete one revolution.

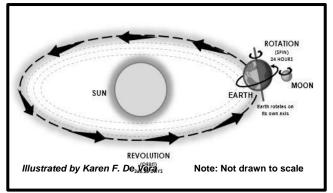


Figure 2. Earth's Revolution

C. 365 ¼ D. 364 ¼

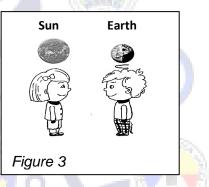
### Activities

Activity 1: Simulate Me!

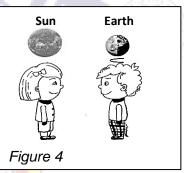
DIRECTIONS: Work with a family member. You will act as the Earth and your partner as the Sun.

#### What to Do:

Step 1: Mark your initial position. Then, slowly walk in your place to show the Earth's rotation as shown in *Figure 3*.



Step 2: Your partner stays in place while you slowly walk around him/her in a counterclockwise direction as shown in *Figure 4*.



Illustrated by Jaison Dayacus

Illustrated by Jaison Dayacus

#### Questions

- 1. What was simulated in Step 1?
- 2. How will you describe the Earth's rotation?
- 3. How long does it take the Earth to complete one rotation?
- 4. What was simulated in step 2?
- 5. How will you describe the Earth's revolution?
- 6. How long does it take the Earth to complete one revolution?

#### Activity 2: Draw Me!

**DIRECTIONS:** Illustrate the two motions of the Earth inside Box A and B. Follow procedures 1 to 3.

#### What to do:

- 1. Draw inside Box A the Earth's rotation and its revolution inside Box B.
- 2. Use a 1-peso coin to draw the Sun and a 25 centavo coin to draw the Earth.
- 3. Put arrows around the image of the Earth inside each box to illustrate its rotation and its revolution.



Box B

Box A

Questions

- 1. On what imaginary line does the Earth move in Box A? in Box B?
- 2. What direction do the arrows take in illustration A? illustration B?
- 3. What do the arrows represent?
- 4. What is the difference between rotation and revolution?

#### Activity 3: Movement of the Earth

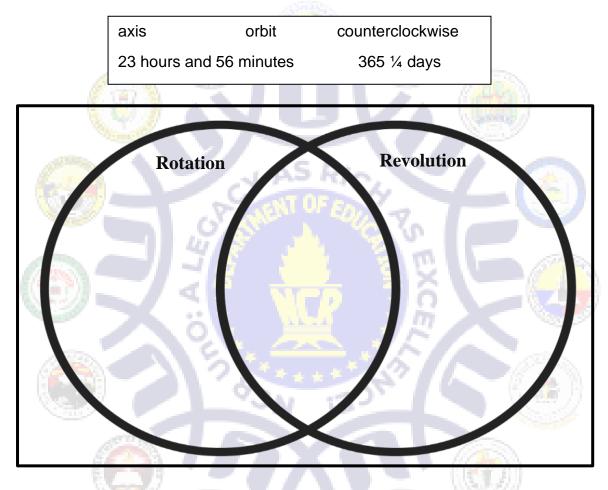
#### PART A.

DIRECTIONS: Identify what is referred to in the given statements.

- \_\_\_\_\_1. The direction of the Earth's rotation.
- \_\_\_\_\_2. The Earth's movement on its own axis.
- \_\_\_\_\_3. The Earth's movement around the Sun.
- \_\_\_\_\_4. A point where the Earth spins or rotates.
  - \_\_\_\_\_5. An imaginary line where the Earth revolves.

#### PART B:

**DIRECTIONS:** Complete the Venn diagram using the keyword or phrase below.



#### Remember

- The Earth has two distinct movements, namely: rotation and revolution.
- It rotates or spins around its axis once every 23 hours and 56 minutes or approximately 24 hours.
- Its revolution around the Sun takes 365 ¼ days.

### **Checking Your Understanding**

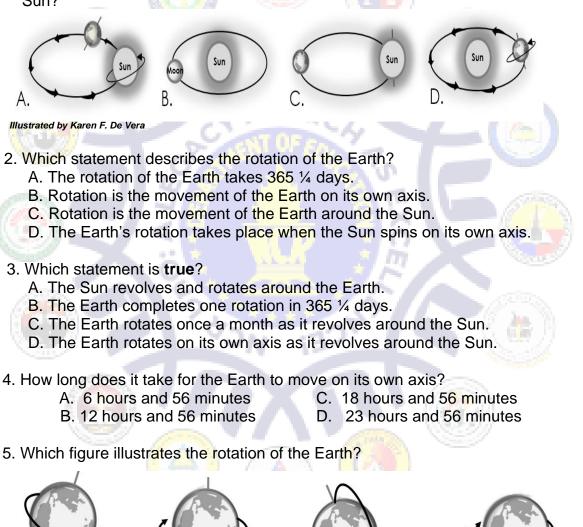
**DIRECTIONS:** Write **True** if the statement is **correct** and change the underlined word if it is **incorrect**.

- \_\_\_\_\_1. The word <u>revolution</u> describes the movement of the Earth on its orbit.
- \_\_\_\_\_ 2. The Earth's <u>rotation</u> on its axis takes 23 hours and 56 minutes.
- 3. The <u>rotation</u> of the Earth around the Sun takes 365  $\frac{1}{4}$  days.
- 4. The Earth rotates in a <u>counterclockwise</u> direction.
- \_\_\_\_\_5. The Earth <u>rotates</u> around the Sun.

### **Post-Test**

DIRECTIONS: Encircle the letter of the best answer.

1. Which illustration **correctly** shows how the Earth revolves around the Sun?

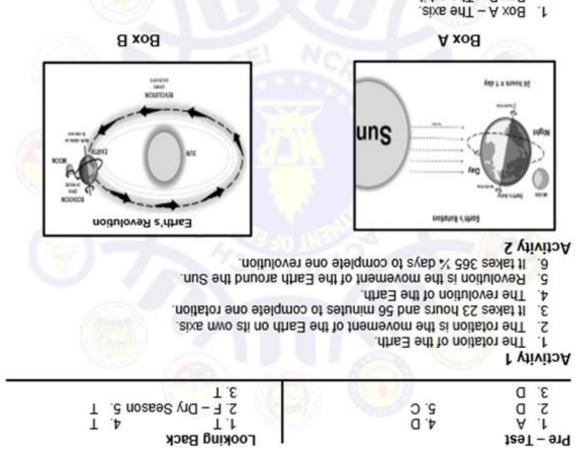


Illustrated by Karen F. De Vera

### Reference

Α.

Sarte, Evelyn T. et al. (2016) Science Beyond Borders 6. Vibal Group Inc. 1253 G Araneta Ave. Quezon City.



- Box B The orbit.
- 5 The direction of the arrows is from west to east direction/ counterclockwise.
- The direction of the arrows is counterclockwise/ west to east direction. 3
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