

**EDUKASYONG PANTAHANAN AT PANGKABUHAYAN**  
Structuring Competencies in a Definitive Budget of Work

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| <b>GRADE</b>               | <b>FIVE</b>                                                                                                                                                                                                            |
| <b>Quarter</b>             | <b>No Specific Quarter</b>                                                                                                                                                                                             |
| <b>Key Stage</b>           | <b>Grades 4–6</b>                                                                                                                                                                                                      |
| <b>Key Stage Standards</b> | The learner demonstrates an understanding of the basic knowledge and skills in entrepreneurship & ICT, Agriculture, Home Economics, and Industrial Arts toward the improvement of personal life, family, and community |
| <b>Domain</b>              | <b>ICT and ENTREPRENEURSHIP</b>                                                                                                                                                                                        |

|                                                                              |                                                                                                                                                                       |             |                              |             |                |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------|-------------|----------------|
| <b>Performance Standards</b>                                                 | mapahusay ang isang produkto upang maging iba sa iba                                                                                                                  |             |                              |             |                |
| <b>Content Standards</b>                                                     | naipamamalas ang kaalaman at kasanayan upang maging matagumpay na entrepreneur                                                                                        |             |                              |             |                |
| <b>Content</b>                                                               | <b>Learning Competencies</b>                                                                                                                                          | <b>Code</b> | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b> |
| Ang Entrepreneur<br>Mga pamamaraan (processes) sa matagumpay na entrepreneur | 1.1 natutukoy ang mga oportunidad na maaaring mapagkakitaan (products and services) sa tahanan at pamayanan<br>1.1.1 spotting opportunities for products and services | EPP5IE-0a-1 | 1                            | a           | Okay           |

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|  | 1.2 naipaliliwanag ang kahulugan at pagkakaiba ng produkto at serbisyo        | EPP5IE-0a-2  | 1 | a | The LM need enhancement specifically the difference between each profession that were suggested in the context |
|  | 1.3 natutukoy ang mga taong nangangailangan ng angkop na produkto at serbisyo | EPP5IE -0a-3 | 1 | a | Okay                                                                                                           |
|  | 1.4 natutukoy ang mga negosyong maaaring pagkakitaan sa tahanan at pamayanan  | EPP5IE-0b-4  | 1 | b | Okay                                                                                                           |
|  | 1.5 nakapagbebenta ng natatanging paninda                                     | EPP5IE-0b-5  | 1 | b | Okay                                                                                                           |

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| <b>Performance Standards</b>         | 1. nakapamamahagi ng mga dokumento at media file sa ligtas at responsableng pamamaraan                                                                        |              |                              |             |                |
| <b>Content Standards</b>             | naipamamalas ang kaalaman at kasanayan ng ligtas at responsible sa:<br>1. pamamahagi ng mga dokumento at media file<br>2. pagsali sa discussion group at chat |              |                              |             |                |
| <b>Content</b>                       | <b>Learning Competencies</b>                                                                                                                                  | <b>Code</b>  | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b> |
| Ligtas at responsableng gamit ng ICT | 2.1. naipapaliwanag ang mga panuntunan sa pagmamahagi ng mga dokumento at media file                                                                          | EPP5IE -0b-6 | 1                            | b           | Okay           |
|                                      | 2.2. nakapamamahagi ng mga dokumento at media file sa ligtas at responsableng pamamaraan                                                                      | EPP5IE-0c-7  | 2                            | c           |                |
|                                      | 2.3. naipaliliwanag ang mga panuntunan sa pagsali sa discussion forum at chat                                                                                 | EPP5IE-0c-8  | 1                            | c           |                |

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|  | 2.4. nakasasali sa discussion forum at chat sa ligtas at responsableng pamamaraan | EPP5IE-0c-9 | 2 | c | The contents in the LM lack examples in performing the roles and responsibility in chat and forum (Suggestion: more examples in the LM) |
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| <b>Performance Standards</b>                            | nakagagamit ng computer at Internet sa pangangalap at pagsasaayos ng impormasyon                                        |              |                              |             |                |
| <b>Content Standards</b>                                | naipamamalas ang kaalaman at kasanayan na gamitin ang computer at Internet sa pangangalap at pagsasaayos ng impormasyon |              |                              |             |                |
| <b>Content</b>                                          | <b>Learning Competencies</b>                                                                                            | <b>Code</b>  | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b> |
| Pangangalap at pagsasaayos ng impormasyon gamit ang ICT | 3.1. nagagamit ang advanced features ng isang search engine sa pangangalap ng impormasyon                               | EPP5IE-0d-10 | 2                            | d           | Okay           |
|                                                         | 3.2. natutukoy ang angkop na search engine sa pangangalap ng impormasyon                                                | EPP5IE-0d-11 | 2                            | d           | Okay           |
|                                                         | 3.3. natitiyak ang kalidad ng impormasyong nakalap at ng mga website na pinanggalingan nito                             | EPP5IE-0d-12 | 1                            | d           | Okay           |
|                                                         | 3.4. nakakapag-bookmark ng mga website                                                                                  | EPP5IE-0e-13 | 2                            | e           | Okay           |
|                                                         | 3.5. naisasaayos ang mga bookmarks                                                                                      | EPP5IE-0e-14 | 2                            | e           | Okay           |

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| <b>Performance Standards</b>            | 1. naipakikita ang impormasyong tekstual sa pamamagitan ng diagram gamit ang word processing tool<br>2. nailalagom ang impormasyong numerical gamit ang mga basic function at formula sa electronic spreadsheet tool |              |                              |             |                |
| <b>Content Standards</b>                | naipamamalas ang kaalaman at kakayahan sa paggamit ng productivity tools sa paggawa ng diagram at sa paglalagom ng datos                                                                                             |              |                              |             |                |
| <b>Content</b>                          | <b>Learning Competencies</b>                                                                                                                                                                                         | <b>Code</b>  | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b> |
| Pag-susuri ng Impormasyon Gamit ang ICT | 4.1. nakagagawa ng diagram ng isang proseso gamit ang word processing tool                                                                                                                                           | EPP5IE-0f-15 | 2                            | f           | Okay           |
|                                         | 4.2. nakagagamit ng mga basic function at formula sa electronic spreadsheet upang malagom ang datos                                                                                                                  | EPP5IE-0f-16 | 3                            | f           | Okay           |

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| <b>Performance Standards</b>                | 1. nakasasali sa discussion forum at chat<br>2. nakapamamahagi ng mga dokumento at media files sharing website at discussion group |              |                              |             |                |
| <b>Content Standards</b>                    | naipamamalas ang kaalaman at kakayahan sa paggamit ng productivity tools sa paggawa ng diagram at sa paglalagom ng datos           |              |                              |             |                |
| <b>Content</b>                              | <b>Learning Competencies</b>                                                                                                       | <b>Code</b>  | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b> |
| Komunikasyon at kolaborasyon gamit ang ICT. | 5.1 nakasusunod sa usapan sa online discussion forum at chat                                                                       | EPP5IE-0g-17 | 2                            | g           | Okay           |
|                                             | 5.2 nakakapag-post ng sariling mensahe sa discussion forum at chat                                                                 | EPP5IE-0g-18 | 2                            | g           | Okay           |
|                                             | 5.3 nakakapagsimula ng bagong discussion thread o nakakabuo ng sariling discussion group                                           | EPP5IE-0g-19 | 2                            | g           | Okay           |
|                                             | 5.4 nakapamamahagi ng media file gamit ang isang file sharing website o sa discussion forum                                        | EPP5IE-0i-20 | 3                            | i           | Okay           |

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| <b>Performance Standards</b>   | nakagagawa ng knowledge products gamit ang productivity tools                                                                                                                                 |              |                              |             |                                                                                |
| <b>Content Standards</b>       | naipakikita ang kaalaman at kakayahan sa paggamit ng productivity tools upang lumikha ng mga knowledge product                                                                                |              |                              |             |                                                                                |
| <b>Content</b>                 | <b>Learning Competencies</b>                                                                                                                                                                  | <b>Code</b>  | <b>Number of Days Taught</b> | <b>Week</b> | <b>Remarks</b>                                                                 |
| Paglikha ng knowledge products | 6.1. nagagamit ang word processing tool o desktop publishing tool sa paggawa ng flyer, brochure, banner, o poster na may kasamang nalagom na datos at diagram, table, tsart, photo, o drawing | EPP5IE-0j-21 | 4                            | j           | Can be taught in 2 days because the competencies are fit in one day discussion |
|                                | 6.2. nagagamit ang mga basic features ng slide presentation tool sa pagbuo ng anunsiyo na may kasamang teksto, diagram, table, tsart, photo, o drawing                                        | EPP5IE-0j-22 | 3                            | j           | After discussion is the performance on the second day.                         |
| <b>Summative Test</b>          |                                                                                                                                                                                               |              | 2                            |             | Okay                                                                           |
| <b>Periodical Test</b>         |                                                                                                                                                                                               |              | 2                            |             | Okay                                                                           |
| <b>Total</b>                   |                                                                                                                                                                                               |              | <b>45</b>                    |             |                                                                                |