#### Republic of the Philippines Department of Education NATIONAL CAPITAL REGION Misamis Street, Bago-Bantay, Quezon City

UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)



# ENGLISH THIRD GRADING – MODULE 1.2

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# **COMPOSE AN ARGUMENTATIVE ESSAY**

#### **EXPECTATIONS**

At the end of the module, you should be able to:

- A. Analyze the structure of an argumentative essay
- B. Write a three paragraph argumentative essay

#### **PRE-TEST**

Directions: Choose the letter of the correct answer.

1.	What is an argument?					
	A. A claim that has logic and facts.	C. A claim that tells a story.				
	B. A claim that has feelings in it.	D. A claim that involves an emotion in narrating.				
2.	What is a hook, or lead?	ENT OF ED				
	A. The sentence that is the main idea of	of an essay.				
	B. The sentence that ends the paper.					
	C. A sentence that gets the reader's att	ention To				
	D. A sentence that summarizes the who					
3.	Essay has three parts. Which choice co	ntains all of them?				
	A. Thesis, Lead, Hook.	C. Claim, Counterclaim, Rebuttal.				
	B. Introduction, Body, Conclusion.	D. Introduction, Lead, Rebuttal.				
4.	There are three parts to an argumentativ					
	A. Introduction, Body, Conclusion.	C. Claim, Counterclaim, Rebuttal.				
	B. Lead, Thesis, Conclusion.	D. Introduction, Lead, Rebuttal.				
5.	In which paragraph does the thesis go?					
	A. Body B. Introduction	C. Conclusion D. All of the above				
6.	Your thesis statement must include the	e points you'll discuss. At least how many should				
	you have in your essay?					
	A. Three B. One	C. Four D. Six				
7.	7. 7. Which of the following choices are hooks used in an essay?					
	A. Sentence, Viewpoint	C. Question, Quote				
	B. Thesis, Hook	D. Conclusion				
8.	3. Which of the following is not a form of evidence?					
	A. Quote from an expert	C. statistic				
	B. government definitions	D. your dad's opinion				
9.	What is a hook in writing?					
	A. The main idea of the body					
	B. The closing sentence of your conclusion					
	C. The best piece of evidence in your paper					
	D. How you engage your reader in the	beginning				

- 10. What should you do after presenting text evidence?
  - A. Move on to another reason
  - B. Transition to a new paragraph
  - C. Explain how that evidence proves your thesis statement
  - D. Summarize that evidence
- 11. Which source would be the most credible?
  - A. A quote from Wikipedia
  - B. An article from a news journal
  - C. A statement from your neighbor
  - D. A quote from a popular blog with over a million followers
- 12. What TYPE of sentence is NOT in a body paragraph?
  - A. Reason B. Evidence C. Commentary D. Introduction
- 13. You can change the order of your evidence and commentary sentences if you need to.TrueB. FalseC. MaybeD. None of the above
- 14. The following statements must be considered in your conclusion paragraph except
  - A. Summarize your reasons
  - B. End with a strong statement that shows you are correct
  - C. Restate your claim
  - D. End with "This is the end of my essay."
- 15. Concluding an argumentative essay may require the faculty of a genius reasoning from the author on the topic discussed.
  - A. True B. False

C. Maybe

D. None of the above

# LOOKING BACK

**Directions.** Arrange the steps in outlining a paragraph chronologically. Number the items 1-4.

A. Conclusion
B. Body paragraphs
C. The Thesis statements
D. Introductory paragraph.

#### **BRIEF INTRODUCTION**

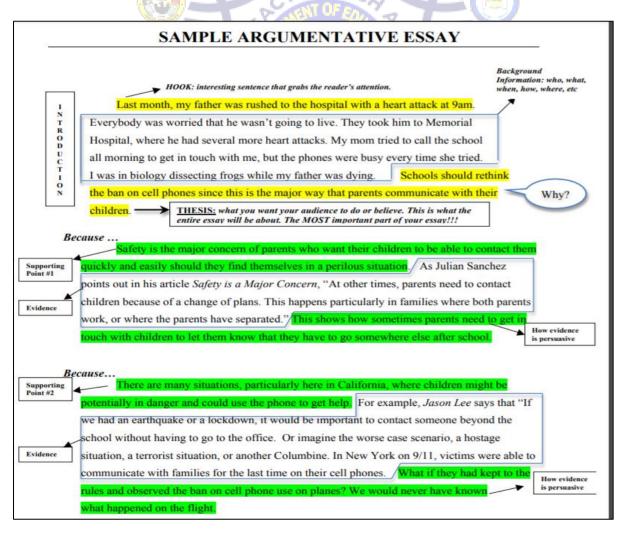
The argumentative essay is a genre of writing that requires the student to investigate a topic; collect, generate, and evaluate evidence; and establish a position on the topic in a concise manner.

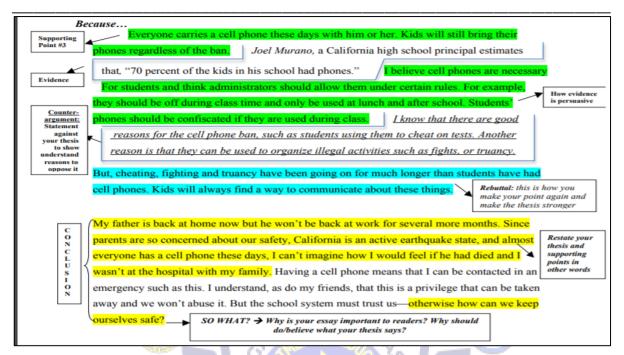
The purpose of an argumentative essay is to convince the reader that your viewpoint is true or correct. In writing an argumentative essay, you have to appeal to the mind of the readers using only facts and logic.

In your quarter 3 – Module 2: Lesson 1, the steps on How to Outline an Argumentative Essay was given. Below are the tips on how to write an argumentative essay.

- **1. Do your research:** Go look for research that supports your argument. Take notes, so you can easily reference the best pieces of research when you're writing.
- **2. Create an outline:** Plan out your essay. Write your main points, and the points that you're planning to debunk.
- **3. Start writing:** Start wherever is easiest, as the order won't matter. Try writing your introduction last.
- 4. Edit and proofread: Check your essay before you hand it in, to edit out any easily overlooked mistakes.

Knowing the basics is not enough to write an incredible article. So, let's look at an argumentative essay example that will illustrate how you will apply this knowledge to action.



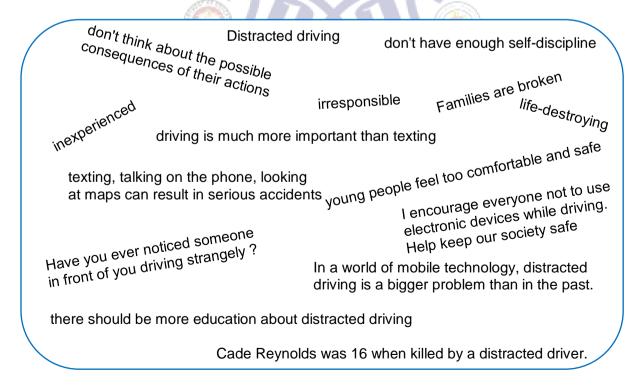


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ACTIVITIES

**Directions.** Fill out the argumentative essay outline by choosing the correct notes from the given choices inside the box.

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Торіс						
1. Introduction						
A. Attention Getter						
B. Thesis						
C. Supporting sentences						
2. Point 1						
A. Supporting idea						
B. Supporting idea						
3. Point 2						
A. Supporting idea						
B. Supporting idea						
3. Point 3						
A. Supporting idea						
B. Supporting idea						
4. Conclusion						
A. Summing up						
B. Final opinion						
•						

#### REMEMBER

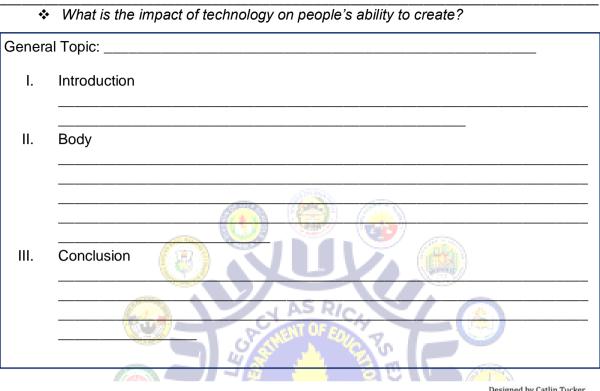
Fill in the blanks to complete the sentence below.

The purpose of an argumentative essay is to (a) \_\_\_\_\_ the reader that your (b) \_\_\_\_\_ is true or correct. In writing an argumentative essay, you have to use only (c) \_\_\_\_\_ and (d) \_\_\_\_\_.

## **CHECKING YOUR UNDERSTANDING**

**Directions:** Now, it's time to write your own argumentative essay by following the suggested outline below. Choose from the topics given. Your output will be scored based on the rubrics below. (24 points)

- Can humanity get rid of the internet and continue developing?
- Should content on the Internet be more restricted?
- Does a constant social media connection make people feel lonelier and stressed?



Designed by Catlin Tucker @Catlin\_Tucker <u>Blended Learning in Grades 4-12</u>

Element	Needs Improvement 1	Fair 2	Strong 3	Excellent 4
Clear Claim with Reasons	Claim is unclear. No clear reasons are given.	Claim is clear, but the reasons are unclear, absent, or incomplete.	Claim and reasons are clearly stated	Claim is clearly stated and the reasons are strong.
Evidence	Central claim is not supported. No evidence provided.	Attempts to support the central claim and reasons with facts, but information is unclear, inaccurate, or lacks citations.	Supports the central claim and reasons with facts. necessary details, and citations.	Supports the central claim and reasons with strong facts, thorough details, and accurate citations.
Explanation	Contains little to no explanation or analysis of the information presented.	Attempts to explain and analyze the information, but the explanation is unclear or inaccurate.	Clearly explains and analyzes most of the information presented.	Clearly, concisely, and thoroughly explains and analyzes the information presented.
Conclusion	Abrupt or absent ending. No concluding statement.	Ends with a concluding statement that does not clearly relate to the central claim.	Ends with a concluding statement about the central claim.	Ends with a strong or compelling concluding statement that clearly relates to the central claim.
Formal Tone and Style	Informal language present throughout.	Writing contains some informal elements (e.g., contractions).	Writing attempts to maintain a formal and objective tone.	Writing maintains a formal and objective tone throughout.
Organization & Transitions	Little to no attempt at organization.	Attempts to organize ideas, but transitional language is needed.	Organizes ideas in a logical way. Transitional language used.	Strong organization and transitional language used skillfully throughout.
Mechanics (Spelling & Grammar)	Distracting mechanical errors throughout.	Mechanical errors distract at times.	A few errors present, but they do not distract.	Mechanics reflect careful editing.

#### Middle School Argumentative Writing Rubric

## **POST-TEST**

**Directions:** Choose the letter of the correct answer.

	А. <sup>-</sup> В. І	ere are three parts to an e Thesis, Lead, Hook. ntroduction, Body, Conclu u can change the order of	usion.	C. Claim, Counterclai D. Introduction, Lead	m, Rebuttal. , Rebuttal.						
	A. <sup>-</sup>	True B. False	-	C. Maybe	D. None of the above						
3.		vhich paragraph does the Body B. Introdu	-	C. Conclusion.	D. All of the above						
4.		at is an argument?									
		A claim that has logic and									
		A claim that has feelings	in it.								
	C. A claim that tells a story. D. A claim that involves an emotion in narrating.										
5.					At least how many should						
	γοι	ı have in you <mark>r essay</mark> ?	C.	NT OF BA	<b>- (</b> (A)						
		Three B. One	0.0	C. Four	D. Six						
6.		ich of the following is not	a form of ev		E and						
		Quote from an expert	1 <b>2</b> 8	C. a statistic							
-		. government definitions D. your dad's opinion									
7. You can change the order of your evidence and commentary sentences if you need A. True B. False C. Maybe D. None of the above					-						
Q		/Sec. 20	conting tox		D. None of the above						
<ol> <li>What should you do after presenting text evidence?</li> <li>A. Move on to another reason</li> </ol>				- (( @ /)							
<ul> <li>A. Move on to another reason</li> <li>B. Transition to a new paragraph</li> <li>C. Explain how that evidence proves your thesis statement</li> <li>D. Summarize that evidence</li> </ul>					No.						
9.	Wh	at is a hook in writing?			SI						
	Α.	Captain of a pirate ship		(A) 🕨 –							
	В.	The closing sentence of	your conclus	sion							
C. The best piece of evidence in your paper											
		How you engage your re		• •							
10.		ich source would be the r	nost credible	e?							
	A. A quote from Wikipedia										
	B. An article from a news journal										
	C. A statement from your neighbor										
11	D. A quote from a popular blog with over a million followers What is a hook, or lead?										
A. The sentence that is the main idea of an essay.											
<ul> <li>B. The sentence that ends the paper.</li> <li>C. A sentence that gets the reader's attention</li> <li>D. A sentence that summarizes the whole idea</li> </ul>											
						12.	Wh	at TYPE of sentence is N	OT in a bod	y paragraph?	
							A. I	Reason B. Evidence	<del>)</del>	C. Commentary	D. Introduction

- 13. Which of the following choices are hooks used in an essay?
  - A. Sentence, Viewpoint. C. Question, Quote.
  - B. Thesis, Hook. D. Conclusion
- 14. The following statements must be considered in your conclusion paragraph except
  - A. Summarize your reasons
  - B. End with a strong statement that shows you are correct
  - C. Restate your claim
  - D. End with "This is the end of my essay."
- 15. There are three parts to an argumentative essay. What are they?
  - A. Introduction, Body, Conclusion. C. Claim, Counterclaim, Rebuttal.
  - B. Lead, Thesis, Conclusion.
- D. Introduction, Lead, Rebuttal

## REFERENCES

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	ANSWER KEY				
		5. B	10. C	A .5۱	
		4. C	9. D	14. D	
	1 D. Introductory paragraph.	3.B	8. D	A.£۱	
	<u>3</u> B. Body paragraphs <u>2</u> C. The Thesis statements	2. C	Э.7	12. D	
	noisulano. A. 4	A.٢	A .ð	8.11	
	LOOKING BACK:		:TS3		
		П			
	B. Final opinion - I encourage everyone not to use electronic devices while driving. Help keep our society safe.				
	A. Summing up - In a morth of mobile technology, distracted driving is a bigger problem than in the past.		C. fac D. log	S	
4. Conclusion	4. Conclusion			vince vpoint	
B. Supporting idea - Families are broken			вемемі	:ЯЭВ	
A. Supporting idea - Cade Reynolds was I6 when killed by a distracted driver					
Brivertish-spi - E thiod .E					
B. Supportur of their action	sa Ad idea - don't think about the positive consequences su	9.B	8.01	19. C	
	apis that a population of the test too contraction and safe	∀.4	9 <sup>.</sup> D	14. D	
edxeni - Strioq.E	iposoo aa	З.В	8. C	13. C	
B. Supportu	ənilqissib-fləs Aquonə əvart İrob - asbi qa	A.2	А.7	12. D	
tsarii - I Inioq.2 Wrodqus.A	oldistrod Britissot runti trustrodni srom risma si privirb - toobi pr	8.1	9 <sup>.</sup> D	11. C	
ณา ปันหอง การว	C. Supporting sentences - texting, tailing on the phone, looking at maps can result in serious accidents		TCST T		
B. Thesis - t	Brivirb bassartsib twoch rostrosubs even of bluch event - sisself . B				
A. Attention					
I. Introduction					
ndol	Brivin betractin : 2				

#### ΥΤΙΛΙΤΟΑ