

Republic of the Philippines  
 Department of Education  
**NATIONAL CAPITAL REGION**  
 Misamis Street, Bago-Bantay, Quezon City

## UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)



### ENGLISH GRADE 3

#### Development & Editorial Team

<b>Writers:</b>	Perlie O. Sabang   Wilma L. Opamen
<b>Illustrator:</b>	Maripaz B. Cabucana
<b>Layout Artist:</b>	Liezel Q. Magbanua
<b>Content Editor:</b>	Dr. Anamarie N. Cabaccan
<b>Language Editor:</b>	Esperanza S. Evora Maria Rebecca M. Arnante
<b>Management Team:</b>	Dr. Malcom S. Garma, Regional Director - NCR Dr. Margarito B. Materum SDS - TAPAT Dr. Genia V. Santos, CLMD Chief - NCR Dr. Ellery G. Quintia, CID Chief - TAPAT Dr. Arnold C. Gatus Regional EPS in English NCR Mr. Dennis M. Mendoza, LR EPS - NCR Mr. Noel T. Balubal EPS in English TAPAT Dr. Daisy L. Mataac LR EPS – TAPAT

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

---

### Expectation

The Grade Three learners are facing a great challenge of achieving the desired level of competence based on the skills in the Most Essential Learning Competencies. You are expected to acquire functional communication skills in listening, speaking, reading, writing and viewing; develop higher order thinking skills and apply these skills in your real-life activities.

Considering these concerns, this supplementary material is formulated to meet your needs. The activities will enhance your communication skills in both oral and written.

As you go through this module, you are expected to:

- Present information in varied artistic ways (e.g. role playing, show and tell, radio play/podcast/ broadcast/reporting/ poster presentations)

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

### Pretest

**Directions:** Choose the letter of the correct answer.

1. Which of the following posters shows an information about COVID-19 awareness?

A.   
**WASH** Your hands **TWICE** a day

B.   
**KEEP** a **SAFE** distance

C.   
**TOUCH** Your **FACE ONLY**

2. What information is presented in the **information frame**?

States of Matter		
Solid	Liquid	Gas
book	water	air
door	juice	steam
pencil	river	smoke

- A. Examples of solid
- B. Three states of matter
- C. Uses of matter

3. If you will be asked to act out the dialogue below with your family, how many in the family are needed to do the role play?

**Mom:** Kids, let's eat.  
**Philipp:** Mom, I am still working on my assignment.  
**Johann:** Me too, Aunt.  
**Mom:** Let me help you boys.  
**Philipp:** We are asked to write three types of pollution.  
**Mom:** What do you write Johann?  
**Johann:** I am writing about air pollution.  
**Mom:** What about you Philipp?  
**Philipp:** Mine is about water pollution.  
**Mom:** Let me ask you boys, what disturb you both during online classes?  
**Philipp:** Aha! Noise pollution.

- A. 5      B. 4      C. 3

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

4. All TV channels broadcast about COVID-19 **EXCEPT** one.

The virus spreads primarily through droplets of saliva from an infected person.

A.

Most people infected with underlying medical problems are more likely to develop serious illness.

B.

The telecommunication and electric infrastructure were badly damaged due to the typhoon.

C.

5. What message does the poem "Mother Earth" tell?

### **Mother Earth**

Before, Mother Earth was beautiful.  
With her rivers, mountains, and seas; Seas and rivers  
were fish-full  
And mountains have strong and tall trees.  
Now, Mother Earth is ugly.  
To us, she is dying slowly.  
Garbage and pollution are everywhere.  
But only few people are aware.

- A. How Mother Earth was being cared for
- B. How beautiful the Mother Earth before it was destroyed
- C. How Mother Earth was developed and preserved

## Looking Back

**Directions:** Reread the poem, "**Mother Earth**" Answer the questions that follow and choose the letter of the correct answer.

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

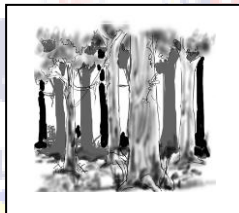
---

1. What is the poem all about?
  - A. Mother Earth was beautiful
  - B. Mother Earth was protected and cared
  - C. Mother Earth's nature was destroyed
2. The following are the treasures of Mother Earth, **EXCEPT** for one.
  - A. Clean sea and river full of fish
  - B. Mountains with trees and other forest treasures
  - C. Big buildings and other infrastructures/establishments
3. Which of the following shows how Mother Earth looks like at the beginning?

A.



B.



C.

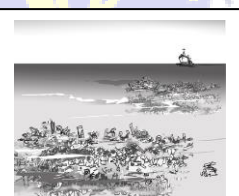


4. If you have to draw what happen to the sea and river, how would it look like?

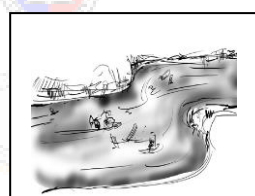
A.



B.



C.



5. As one of the youth today, how can you help restore nature?
  - A. by staying at home during this time of pandemic
  - B. by throwing our garbage in the right place and planting trees
  - C. by cutting the plants in our surrounding to maintain its cleanliness

### Brief Introduction

An **information** can be presented in varied artistic ways like:

- role play
  - the acting out or performance of a particular role following a given/ prepared script
- show and tell
  - showing item/picture and describe what it is all about

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

- radio play/podcast/ broadcast/reporting
  - giving a spoken or written account of something that one has observed, heard, done, or investigated
- poster presentations
  - presenting understanding of a topic through drawing or sketch.
- graphic organizer
  - teaching and learning tool that is used to organize information and ideas in a way that is easy to comprehend.
- dialogue
  - conversation between two or more people.

### Activity 1

**A. DIRECTIONS:** Read the text below and complete the *Fact House* by answering the questions and writing the answers using the legend.



- What is the text all about?



- What are the states of matter?



- Describe each state of matter.

Solids have a definite shape, meaning they do not need a container to give them shape. Solids retain their own shape. Solids also have a definite volume, meaning they take up the same amount of space no matter where or into what container they are placed.

Liquids do not have a definite shape. They take the shape of the container in which they are placed. However, like solids, liquids have a definite volume. This means they take up the same amount of space in any container in which they are placed.

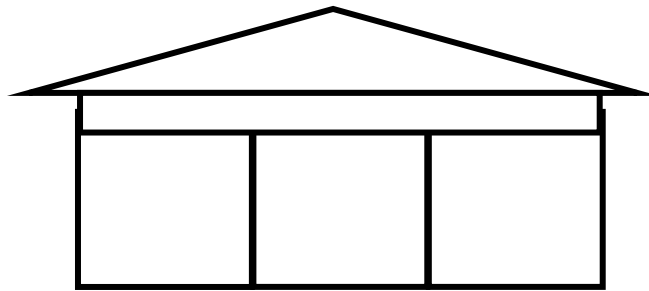
Gases, like liquids, have no definite shape but take the shape of their container. Unlike liquids and solids, gases do not have a definite volume but spread out to fill the entire container in which they are placed.

[https://www.edusmart.com/K-5\\_TeacherResources/Grade3/TG-G3-StatesOfMatter.pdf](https://www.edusmart.com/K-5_TeacherResources/Grade3/TG-G3-StatesOfMatter.pdf)



# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH



Great! You were able to present the information in an artistic way.  
Read aloud the information now.

**B. DIRECTIONS:** Make a report on the preventive measures done by your family in fighting COVID-19.

A. Sit with your parent or guardian in writing the information in the reporter's notebook.

B. Read aloud the information written.

REPORTER'S NOTEBOOK	





### Remember

Information can be presented in varied artistic ways like:

- role playing
- show and tell
- radio play/podcast/broadcast/reporting
- poster presentations/illustration
- graphic organizer
- dialogue

### Checking Your Understanding

Directions: Write the ways on how to prevent the spread of Covid-19 virus as illustrated in the given pictures to complete the poster.

COVID-19 SAFETY GUIDELINES	
	_____
	_____
	_____
	_____

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

How did you present the information about the precautionary guidelines of Covid-19?

### Post Test

**Directions:** Choose the letter of the correct answer.

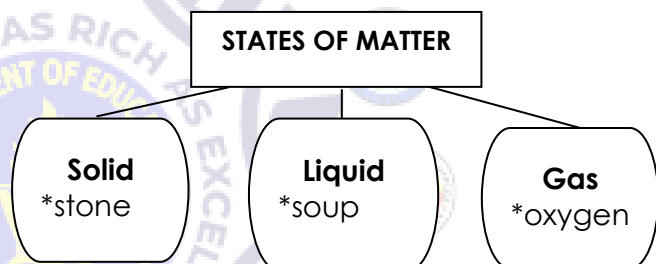
\_\_\_\_ 1. What is the right information you can tell about the picture?



- A. The Robonurse is created by the Taguig Robotics Team to inject the patients.
- B. The Robonurse will assist in taking care of the patients infected with coronavirus.
- C. The Robonurse was used in the online graduation of the public school students.

\_\_\_\_ 2. In what way is the information about the states of matter being presented?

- A. Reporting
- B. Role playing
- C. Graphic Organizer



\_\_\_\_ 3. What information is being talked about in the dialogue?

**Mom:** Kids, let's eat.

**Philipp:** Mom, I am still working on my assignment.

**Johann:** Me too, Aunt.

**Mom:** Let me help you boys.

**Philipp:** We are asked to write three types of pollution.

**Mom:** What do you write Johann?

**Johann:** I am writing about air pollution.

**Mom:** What about you Philipp?

**Philipp:** Mine is about water pollution.

**Mom:** Let me ask you boys, what disturb you

- A. Writing activity on Pollution
- B. Types of Noise pollution
- C. Causes of pollution



# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

1. Which TV channel broadcasts the Taguig Robonurse?

The Taguig Robotics Team created the robots for the first ever virtual graduation in the city.

A.

The Food and Drug Administration issued a warning letter for selling an unapproved product with fraudulent COVID-19 claims.

B.

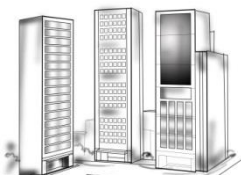
The Robonurse will be deployed inside the quarantine facility in Taguig City to assist in taking care of the patients and to protect health workers from the virus.

C.

2. Which poster best describes the message conveyed in the poem?

### Mother Earth

Before, Mother Earth was beautiful.  
With her rivers, mountains, and seas; Seas and rivers were fish full.  
And mountains have strong and tall trees.  
Now, Mother Earth is ugly.  
To us, she is dying slowly.  
Garbage and pollution are everywhere.  
But only few people are aware.



# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 3 ENGLISH

---

A.

B.

C.

### ANSWER CARD

### Before

### After

Pre-Test	1. B
	2. B
	3. C
	4. C
	5. B

Looking Back	1. C
	2. C
	3. B
	4. A
	5. B

Post-Test	1. B
	2. C
	3. A
	4. C
	5. C

### REFERENCES

#### **Book**

Ponciano, M.L., Cruz, E., Caspi, A., Ocang, C., Sison, J., Bustamante, R. ...  
Mendoza, J. (2017). Let's Get Better in English 3 Learner's Material. Department of Education.

#### **Internet**

[https://www.who.int/health-topics/coronavirus#tab=tab\\_1](https://www.who.int/health-topics/coronavirus#tab=tab_1)  
<https://www.yourdictionary.com/pollution>  
[https://www.freepik.com/free-vector/campaign-social-distancing-covid-19-with-children-using-face-mask-illustration-design\\_8091732.htm](https://www.freepik.com/free-vector/campaign-social-distancing-covid-19-with-children-using-face-mask-illustration-design_8091732.htm)