Republic of the Philippines Department of Education NATIONAL CAPITAL REGION Misamis Street, Bago-Bantay, Quezon City

UNIFIED SUPPLEMENTARY LEARNING MATERIALS



Q4 - ENGLISH 9-USLeM 6

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Expectation

React to lay value judgment on critical issues that demand sound analysis and call for prompt actions

Objective

Get the different sides of critical issues

Pre-Test (1-5 items)

Read the following statements below. Draw a \bigcirc smiley if you agree with the statement, otherwise write **X**.

_____ 1. Critical issues can hinder the smooth fulfillment and performance of anything or something that demands prompt resolution.

______ 2. Analysis of a critical issue will not help with the resolution but magnifies and aggravates the problem.

_____ 3. It is important to get the different sides of an issue for sound analysis and judgment.

______4. There are methods or techniques to use to logically present critical ideas and thoughts.

_____ 5. Critical issues are just limited to the social problems of a particular group.

Looking Back (Review of pre-requisite skills)

Identify the following statements. Write <u>F</u> if it is a *Fact*, or <u>O</u> if it is an *Opinion*.

_____ 1. The guava leaves are used for medicinal purposes, such as wound healing and stomach problems.

_____ 2. Facebook is founded by Mark Zuckerberg.

_____ 3. There is a science behind how face masks prevent coronavirus.

_____4. Social distancing helps prevent the spread of any viruses like Covid19.

_____ 5. Vlog is short for a video blog or video log; it is a type of blog content in a video format.

_____6. Facebook is a better social media platform than Twitter.

_____7. Covid19 started in 2019 in Wuhan China.

_____ 8. Teachers should use social media in their lessons to get more students interested.

_____9. Millennials prefer online games than outdoor games.

_____ 10. Many teenagers' present obsession with taking selfies shows they are most narcissistic generation.

Brief Introduction (Discussion)

Now that you have learned the distinctions between facts and opinions, you are ready enough to learn how to manage different sides of an issue.

Getting the different sides of an issue is crucial for a sound judgment and attainment of the best resolution to a problem. In making sense of a problem, critical thinking plays a vital role in achieving sound decision-making.

Analysis of the Issue

Let us first determine what issues are considered critical. **Critical issues** include social, moral, and economic issues affecting the lives of people within a society. It is considered a critical issue when it calls for prompt action or resolution to improve the condition of the affected target group or individuals.

In getting the different sides of critical issues, consider the five (5) questions below:

- 1. What is the critical issue about?
- 2. Who will get affected by this issue?
- 3. Why is this issue critical?
- 4. Does the problem or issue need to be addressed for immediate action?
- 5. What are the consequences involved?

Useful techniques in getting the different sides of an issue

Getting the different sides of a critical issue has to be logical and organized. The use of different text types or development that show relationships like problem-solution, comparison and contrast, cause-effect methods through concept mapping would help in achieving this goal.

In this lesson, the <u>cause and effect</u> method would be introduced. As the words suggest, cause and effect present the different causes and effects purposively exposing the deciding factors and circumstances, to lead one which actions to take or decisions to make.

Cause-Effect Structure	Consider the following steps:
Block (cause)	 First, use the cause-effect structure to organize the flow of ideas. Then, state the causes. Next, state the effects to show the different sides of a critical issue. Finally, evaluate to arrive at a sound judgment and resolution.

Activities

- A. Watch the news "Senators Raise Concerns on Sinovac's Efficacy, Cost" via YouTube at <u>https://www.youtube.com/watch?v=v-UKG707Cis.</u> Then, answer in complete sentences the questions below. (5 points each)
 1. What is the critical issue about?
- 1. What is the critical issue about?
- 2. Who will get affected by this issue?
- 3. Why is this issue critical?

4. Does the problem or issue need to be addressed for immediate action?

5. What are the consequences involved?

B. Watch news about any critical issue of your choice, either online or on T.V. Then, present your answers using any of the graphic organizers shown below.

Cause-Effect Structure	Problem-Solution Structure
Block (problem)	Situation
\downarrow (C) \blacksquare	
Chains (cause/reason)	Problem
\downarrow (G)	
Block (effect)	Solution
\downarrow	\downarrow
Chains (evaluation)	Evaluation

Content:

Identifies the problem(s) from the chosen critical issue.	(10 pts)	
Presents the effects/solutions from the chosen issue.	(10 pts)	

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Mechanics:

The following mechanics were applied correctly and	appropriately.
Graphic organizer/concept maps	(5 pts)
Grammar and structure	(5 pts)

Total = 30 points

20 points

10 points

Remember (Generalization)

- Getting the different sides of an issue is crucial for a sound judgment and attainment of the best resolution to a problem.
- Analyzing the critical issues is by exhausting what the critical issue is all about, who will be affected, the consequences, and the call for immediate action or attention of a particular issue.
- The useful techniques or methods of acquiring critical issues with the use of different text types like problem-solution, comparison and contrast, and cause-effect would help in processing or eliciting the different sides of an issue.

Checking Your Understanding (Assessment)

Answer the following questions in complete sentences using your own words.

1. Give the importance of getting the different sides of an issue in achieving a sound judgement and resolution. (5 pts.)

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2. Explain the major considerations in analyzing a critical issue. (10 pts.)

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3. Give the ways on how to present the different critical issues logically and systematically. (5 pts.)

Grading Criteria			
	For items 1 and 3	For item 2	
Correctness and relevance of content	3 pts	5 pts	
Organization / Coherence	1 pt.	3 pt.	
Grammar and punctuation	1 pt.	2 pt.	
Total	5 pts HPS / item	10 pts HPS / item	

Post-Test

Read the following critical issues. Then, answer the questions below in complete sentences. Answers must be in paragraph form with at least 5 sentences. (15 pts. each issue- See rubrics below)

Issue No. 1

Duterte remains wary of ordering resumption of face-to-face classes –Bong Go By: Christia Marie Ramos – Reporter (08:50 AM February 22, 2021)

(An Excerpt)

President Duterte remains wary of allowing the resumption of face-to-face classes amid the Covid-19 pandemic due to health concerns, Sen. Christopher "Bong" Go said Monday. President Duterte himself is wary of allowing face-to-face classes now. He said it's still dangerous. The President is apprehensive because according to him, we are dealing with life here.

Vaccination first'

Go maintained that the government should first start its inoculation program before easing quarantine measures.

- What is the critical issue about?
- Who will get affected by this issue?
- Why is this issue critical?
- Does the problem or issue need to be addressed for immediate action? Why?



Issue No. 2

Philippines starts COVID vaccinations, courtesy of China

By: CLIFF VENZON, Nikkei staff writer (March 1, 2021 14:21 JST)

(An Excerpt)

Duterte, accompanied by Cabinet members and Chinese Ambassador to the Philippines Huang Xilian, witnessed the arrival of 600,000 vaccine doses, which were airlifted by a Chinese military plane on Sunday.

The vaccines were pledged by Chinese Foreign Minister Wang Yi during his Southeast Asian tour in January. Indonesia and Cambodia also kicked off their vaccination programs using Chinese-made vaccines while Laos also received vaccine donations from Beijing.

But some in the Philippines worry that the Chinese donations may compromise the country's position on hot-button issues such as the South China Sea, where Manila and Beijing are locked in a territorial dispute. But Duterte dismissed those fears.

"China has been giving us everything but never asked anything from us actually," Duterte said, before railing against the U.S., which he said is "asking for a [military] base."

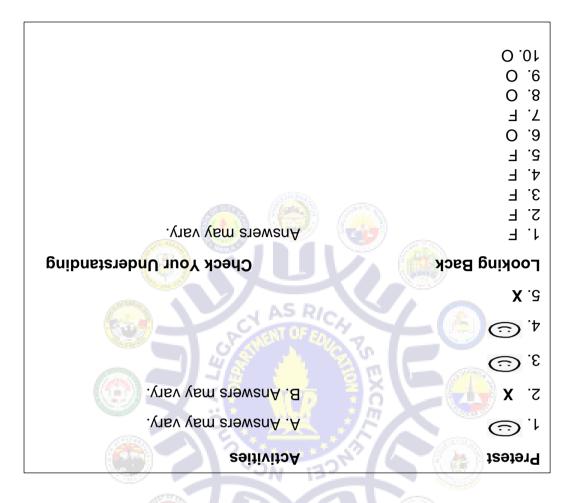
- What is the critical issue about?
- Who will get affected by this issue?
- Why is this issue critical?
- Does the problem or issue need to be addressed for immediate action? Why?

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Grading Criteria		
Correctness and relevance of content	10 pts	
Organization / Coherence	3 pt.	
Grammar and punctuation	2 pt.	
Total	15 pts HPS / item	



Answer Key



References

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