Republic of the Philippines Department of Education NATIONAL CAPITAL REGION Misamis Street, Bago-Bantay, Quezon City

## UNIFIED SUPPLEMENTARY LEARNING MATERIALS

(USLeM)



## ENGLISH 3

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This Instructional Module in English 3 is made as a self-taught supplementary material in Third Quarter. Using this supplementary material, it will help you increase your vocabulary and pay attention to context when you are reading to not misinterpret what is being said.

It is important to study homonyms because words that look alike and/or sound alike can mean completely different thing.

After going through this module, you are expected to:

1. Determine the meaning of homonyms using picture clues.

2. Identify the correct homonyms use in phrases and in sentences.



**Directions:** The words below are examples of homonyms.

Determine the word in Column B which refers to the picture in Column A. Encircle the correct answer.

COLUMN A	COLUMN B	
	<b>bat</b> (an implement used to hit a ball.)	
0	<b>bat</b> (a nocturnal flying mammal)	
	rose (to have gotten up)	
	Rose (a flower)	

<b>bat</b> (an implement used to hit a ball.) <b>bat</b> (a nocturnal flying mammal)
<b>rose</b> (to have gotten up) <b>Rose</b> (a flower)
tire (to grow fatigued) tire (a part of a wheel)



Draw a line between word and its abbreviation.

Column A		Column B		
1.	foot	A. Mar.		
2.	March	B. bldg.		
3.	building	C. st.		
4.	street	D. Doc.		
5.	Doctor	E. ft.		
		F. blg.		
		G. Dr.		



This lesson provides you more opportunities to study more about homonyms. The knowledge you gained in previous grades will help you more in understanding the deeper meaning of homonyms and exploring the concept about it. Varied activities are provided for your better cognizance, and meaningful and enjoyable learning. So, let's begin.

• **Homonyms** are words that share the same spelling, regardless of pronunciation or words that share the same pronunciation regardless of spelling, or both.

• If homonyms share the <u>same pronunciation or sound</u>, regardless of spelling they are called **homophones**.

• If homonyms have the <u>same spelling</u>, regardless of pronunciation they are called "**homographs**."

• Therefore, it is possible for a homonym to be a homophone (same sound) and a homograph (same spelling).

**Example:** Analyze the sentence properly.

## 1. flower- flour

My mother brought a beautiful **flower** yesterday.

My mother also bought some **flour** for her baking.

Explanation:

flower- flour is an example of homonyms that belongs to homophones(same sound regardless of the spelling)

## 2.bow-bow

The hunter breaks its **bow**. ∠



The children **bow** to the audience happily after their dance. *Explanation*:

**bow- bow** is an example of homonyms that belongs to **homographs** (same spelling, regardless of pronunciation)



**Activity 1:** Analyze the sentence properly and fill the correct word to complete the sentence.

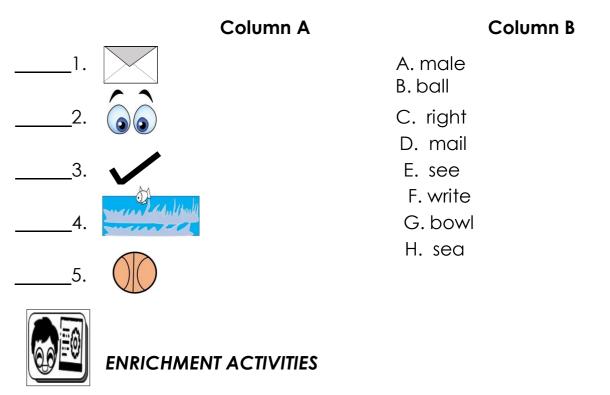
- Susana and her friends jog for five times already. They are tired and need a \_\_\_\_\_ (brake, break).
- 2. Jenny is eating a delicious <u>(serial, cereal)</u>.
- 3. I want to \_\_\_\_\_ (buy, bye) a new pair of shoes.

4. Jana will use a plain **(board, bored)** for her painting.

5. Amira and Jana do not like to eat \_\_\_\_\_ (bread, bred).

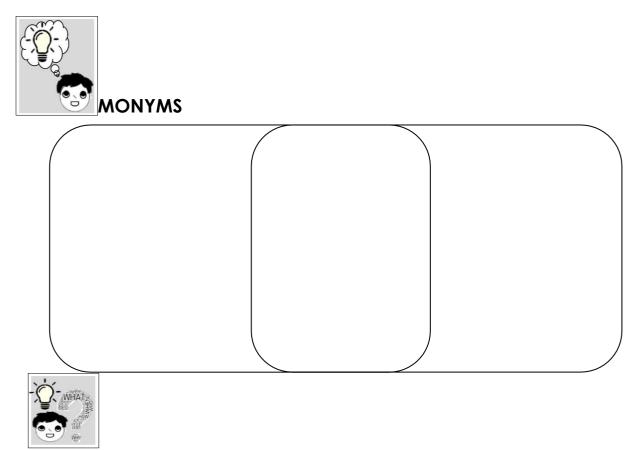


**Activity 2:** Matching Type: Match Column A with Column B.Write the letter of the correct answer in the space provided.

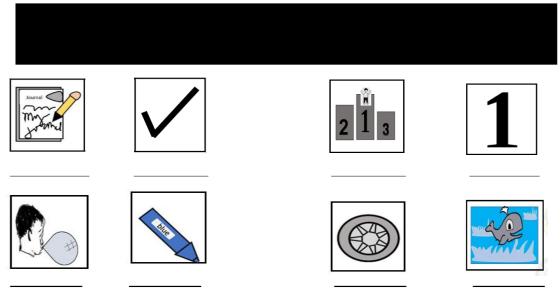


**Direction**: Draw a picture of a given homonyms below.

1.plane	plain	
2. eight	ate	
3. fly	fly	



**Directions:** Determine the picture below and write the correct homonyms.





**Direction:** Choose the correct word to complete the sentence. Encircle the letter of the correct answer.

- 1. I want to buy my mother a dress, but it wasexpensive.A. tooB. toC. two
- 2. I\_\_\_\_\_pasta during dinner with my family.A. eightB. itC. ate
- 3. \_\_\_\_\_and \_\_\_\_are examples of homonyms.A. bee, kneeB. hot, cold

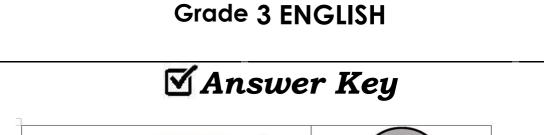
C. hit, strike D. night, knight

4. Ana will \_\_\_\_\_a story about the carabao.

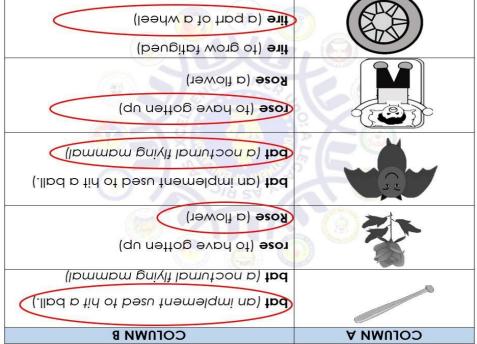
A. right B. write C. wright

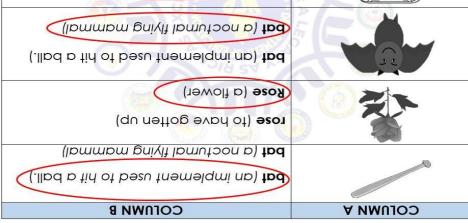
5. I have \_\_\_\_\_\_ beautiful flowers.

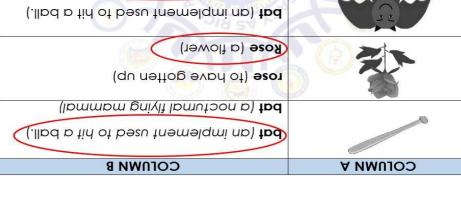
A. four B. for C. fore

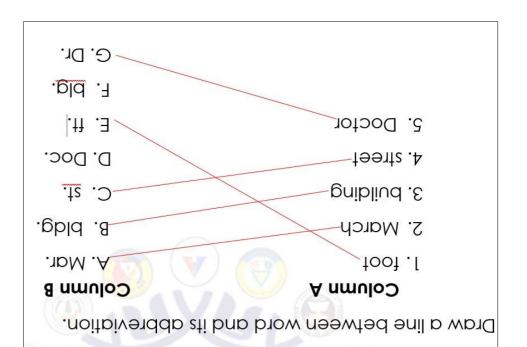


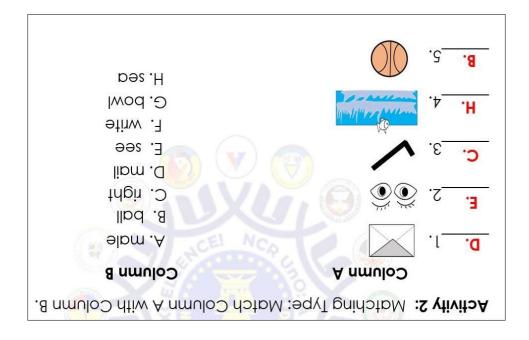
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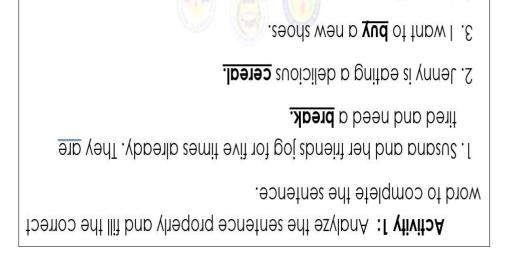








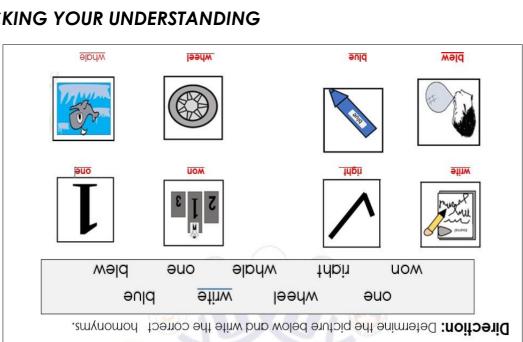




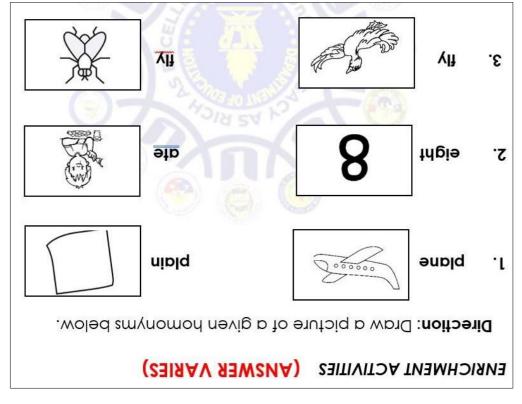
5. Amira and Jana do not like to eat **bread.** 

4. Jana will use a plain **board** for her painting.

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS Grade 3 ENGLISH



## CHECKING YOUR UNDERSTANDING



## ENRICHMENT ACTIVITIES(ANSWER VARIES)

## **UNIFIED SUPPLEMENTARY LEARNING MATERIALS** Grade 3 ENGLISH

## CAA ELEMENTARY SCHOOL ANNEX

## **MERIWIN C. CAJANDAB**

DepEd Portal

Dep Ed Commons

## **TEACHER 3**

References

POST TEST

**PREPARED BY:** 



B. for

lour A

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C. fore