

Republic of the Philippines
 Department of Education
NATIONAL CAPITAL REGION
 Misamis Street, Bago-Bantay, Quezon City

UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)



ENGLISH 3

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Expectation

This USLEM was designed and written with you in mind. Learning English lets you, learners, explore several concepts and competencies. For you to become a more effective user of the language, you need to enhance your skills in its different areas such as reading, writing and grammar. The scope of this USLEM permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of learners. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this USLEM, you are expected to:

1. define an informational text;
2. identify the elements of an informational text hear;
3. describe the elements of an informational text hear

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Pretest

Directions: Match the text feature to the definition below. Choose your answer on the box.

Bold words	Caption	Diagrams	Glossary	Heading
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1.	Divides the text into sections and explains what the section will be about
2.	An outline or drawing that shows how something works
3.	An alphabetical list of important words and what they mean from the text
4.	It explains what a picture is about
5.	Words that are “bolder/dark”. Very important words to the topic

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Looking Back

DIRECTIONS: Draw a line to match the element on its description.

A

B

1. It shows what words are important or what words can be found in the glossary.
2. It explains information or how something works in a visual way.
3. A sentence that tell who, what, or when the picture of photograph shows.
4. Lists of new or important words in the book with their definition.
5. Bold words that tell what the paragraph is all about.

A. Diagram

B. Bold Print

C. Glossary

D. Caption

E. Heading

F. Subheading

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Brief Introduction

INFORMATIONAL TEXT

Informational text gives information on a specific topic or event. Self – help books, as the name implies, give advice meant to improve a person's quality of life. It is designed primarily to explain, argue, or describe rather than to entertain.

Informational text is texting whose primary purpose is to convey information about the natural or social world and that has linguistic features to accomplish that purpose.

Characteristics of Informational Text

- written to inform or persuade, rather than entertain
- factual
- direct

INFORMATIONAL TEXTS – are non – fiction texts. They are true texts that provide the reader with facts, details, and information about a specific topic.

Examples:

Newspapers, Biographies, Autobiographies, Almanacs

ELEMENTS:

- HEADINGS and SUBHEADINGS – the title of that section of the text. Headings and subheadings help the author sort information into similar groups.

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- KEY VOCABULARY WORDS/BOLD WORDS – expect words that are important to understand the specific topic of the text.
- DIAGRAMS – a picture with labels used to show the reader parts or to help the reader “see” the information.
- GLOSSARY – defines key vocabulary words.
- CAPTION – the words underneath a picture that explain what the picture is.



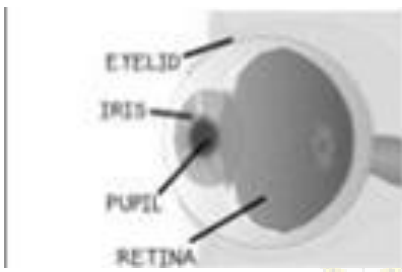
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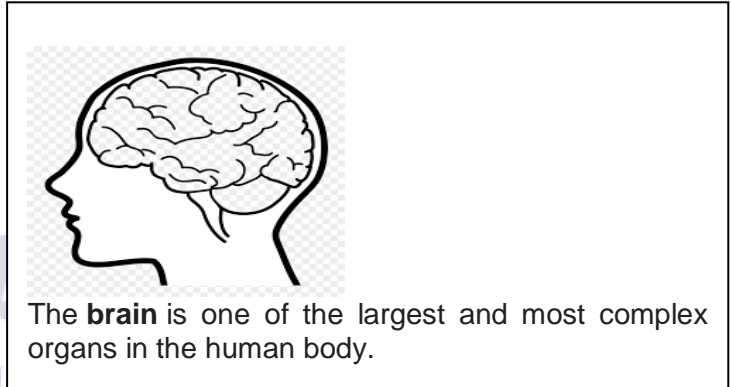
Activities

ACTIVITY 1

DIRECTIONS: Identify the element of an informational text in the given picture/clue.



1. _____



2. _____

The digestive system is made up of **organs** and **glands** that help your body process.

3. _____

Brain

Is one of the largest and most complex organs in the human body.

Spinal Cord

is a long, thin, tubular structure made up of nervous tissue, which extends from the medulla oblongata in the brainstem to the **lumbar** region of the vertebral **column**.

4. _____

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ACTIVITY 2

DIRECTION: Read a newspaper or magazine and cut out an example of element of an informational text given.

Heading	
Captions	
Glossary	
Diagram	
Bold print	

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Remember

Informational text...

- gives information,
- gives necessary explanations to understand the information,
- shows what is and is not important, and
- often uses narrative (story) elements to make it interesting.

ELEMENTS:

- HEADINGS and SUBHEADINGS – the title section of the text.
- KEY VOCABULARY WORDS/BOLD WORDS – are words that are important to understand.
- DIAGRAMS – a picture with labels used to show the reader parts.
- GLOSSARY – key vocabulary words.
- CAPTION – the words that explain what the picture is.

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Checking your Understanding

DIRECTIONS: Used the word bank to identify each element.

1.

CANDY CANES

2.

A Traditional Holiday Candy

Legend has it that in 1670, the choir master in Germany handed out sugar sticks among his young singers to keep them quiet during the performances. In honor of the occasion, he had the candies bent into shepherd's crooks.

In 1847, another German man named August Imgard decorated a small pine tree with paper ornaments and candy canes it wasn't until the turn of the century that the red and white stripes and peppermint flavors became the norm.

Legend – a story handed down from generation to generation.

Choirmaster – the director of a choir.

Shepherd's Crook – a shepherd's staff that is curved at one end to put the sheep back into the flock.

Bold Print

Caption

Glossary

Heading

Picture

Subheading

5.

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3.



4.

Candy canes are made using a batch process, which involves mixing and cooking the candy base, forming the stick shapes and putting it in the appropriate packaging.

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Posttest

Directions: MULTIPLE CHOICE. Choose the letter of the correct answer. Write your answer on the space provided.

1. It defines key vocabulary words.
 - A. caption
 - B. diagrams
 - C. glossary
 - D. heading
2. It is the words underneath a picture that explain what the picture is.
 - A. caption
 - B. diagrams
 - C. glossary
 - D. subheading
3. It is a picture with labels used to show the reader parts or to help the reader “see” the information.
 - A. diagrams
 - B. glossary
 - C. heading
 - D. subheading
4. It is a bold word that tell what the paragraph is all about.
 - A. bold print
 - B. caption
 - C. heading
 - D. glossary
5. It is the title of that section of the text. Headings and subheadings help the author sort information into similar groups.
 - A. bold print
 - B. caption
 - C. heading
 - D. glossary

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Answer Card

Pre - Test	Looking Back	Activities	Checking your Understanding	Post test
1. Heading 2. Diagram 3. Glossary 4. Caption 5. Bold Words	1. e 2. a 3. d 4. c 5. b	Activity 1 1. Diagram 2. Caption 3. Bold print 4. Heading Answers may vary	1. Heading 2. Subheading 3. Picture 4. Caption 5. Glossary	1. c 2. a 3. a 4. a 5. c

References

www.teachingmadepractical.com

www.education.com

www.study.com