

Republic of the Philippines  
Department of Education  
**NATIONAL CAPITAL REGION**  
Misamis Street, Bago-Bantay, Quezon City

**UNIFIED SUPPLEMENTARY LEARNING MATERIALS**  
(USLeM)



**ENGLISH 8**  
**QUARTER 4 – MODULE 1**

# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grade 8 – (SUBJECT)

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## PATTERNS OF IDEA DEVELOPMENT

### EXPECTATIONS

**At the end of the module, you should be able to:**

1. recall grammatical signals and expressions used in patterns of idea development,
2. identify patterns of idea development used in a paragraph, and
3. use appropriate grammatical signals and expressions in developing pattern of ideas

### PRE-TEST

**A. Directions:** Circle the letter of the word that correctly identifies the appropriate transition word or phrase.

1. \_\_\_\_\_ the invention of television, people probably spent more of their leisure time reading.  
a. Nevertheless      b. Because      c. Before
2. If you are having company for dinner, try to get as much done in advance as possible. \_\_\_\_\_, set the table the day before.  
a. For instance      b. In contrast      c. Similarly
3. \_\_\_\_\_ I am very allergic to flowers; my boyfriend bought a bouquet of roses.  
a. Until      b. Because      c. Even though
4. My grandfather loves to say, "You're as nervous \_\_\_\_\_ a long-tailed cat in a roomful of rocking chairs."  
a. after      b. as      c. as a result
5. \_\_\_\_\_ Manny's car stereo was on full blast, I could see his lips moving, but I had no idea what he was saying.  
a. Moreover      b. Because      c. Just as

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6. General to specific pattern is usually used for discussions such as opening paragraph and giving background of a research paper.

- a. True                      b. False

7. "The family had health problems because of poor nutrition and sanitation." The pattern of idea development in this sentence is \_\_\_\_\_.

- a. claim and counterclaim                      b. cause-effect                      c. problem-solution

8. "This is not true, on the contrary, a common argument against this position" are example expressions for the \_\_\_\_\_ pattern.

- a. claim-counterclaim                      b. general to particular                      c. cause-effect

9. "Decide on your topic. Turn your list of subject areas into a list of topics. For example, a topic about cooking may include how to be a chef, how to invent your signature recipe, or Filipino-Chinese cuisine." This is an example paragraph which used \_\_\_\_\_ pattern.

- a. claim-counterclaim                      b. general to particular                      c. cause-effect

10. Other patterns for idea development are comparison and contrast, chronological sequence, and giving of examples or details.

- a. True                      b. False

B. Read the following sentences. Identify the pattern of idea development used. Write your answer on the line and then encircle the signal word/s that helped you in the identification.

General-Particular	Claim-Counterclaim
Problem-Solution	Cause-Effect

11-13:

Pattern of Idea Development: \_\_\_\_\_

Filipinos are faced with the grave issue on pollution. Garbage disposal is not organized, lakes die, factories emit smoke without care. I am writing this article to encourage you to segregate your garbage at home and when you are outside, to throw your trash in the proper trash cans.

14-15:

Pattern of Idea Development \_\_\_\_\_

Dogs are in many ways like human beings. When we like people, we smile at them; dogs wag their tails to express their liking for others. When we enjoy ourselves, we laugh. In the same way, when I play with dog Tagpi, and he is having a wonderful time, he gives short, happy barks, and of course I know he is laughing.

## LOOKING BACK

Directions: In the previous module you learned about parallelism of ideas. Let's try to review some of the things you learn. Read the sentences below. Then, decide whether these

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contain errors in parallel structure. Write P if the structure of the sentence is parallel and NP if not.

- \_\_\_\_\_ 1. Jose spends time with family, painting the landscapes, and enjoys climbing trees.
- \_\_\_\_\_ 2. He considers your behavior nice, responsible, and polite.
- \_\_\_\_\_ 3. Martha is soft-spoken, calm, and has patience.
- \_\_\_\_\_ 4. Henry devotes much of his time reading books than to play sports.
- \_\_\_\_\_ 5. The chicken is oily, the garlic bread was greasy, and the potatoes were cold.

**Directions:** Rewrite the following sentences that lack parallel structure. Write your answer on the line.

6. Mr. Severino's speech was imprecise, monotonous and should have been omitted.

\_\_\_\_\_

7. He is a man of great talent, ability and who is most intelligent.

\_\_\_\_\_

8. Literature classes teach students to analyze texts, think critically, and have better writing.

\_\_\_\_\_

9. Karla was not only Nelia's sister, but also she was her mentor.

\_\_\_\_\_

10. They will not admit their mistake nor will they be apologizing.

\_\_\_\_\_

## BRIEF INTRODUCTION

Patterns of idea development are writer's strategies to organize ideas in writing. These patterns of development include a variety of logical ways to arrange an entire text or individual paragraphs depending on one's purpose and audience. Consequently, learning to use these patterns requires one to become familiar with grammatical expressions and key transitional signals.

The purpose of this material is to guide you to develop and organize your ideas with appropriate use of grammatical signals and expressions.

## ACTIVITIES

**Directions:** Read and understand the paragraphs below, then answer the questions that follow. Write them on the second column.

Deforestation is a serious problem because forests and trees aren't just pretty to look at, they do an important job making the earth's environment suitable for life. They clean the air, store water, preserve soil, and provide homes for animals. They also supply food, fuel, wood products, and paper products for humans. In the past fifty years, more

\_\_\_\_\_

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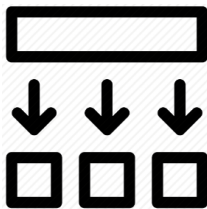
than half of the world's rainforests have been destroyed. Today, the forests of the world are being cut down at a rate of fifty acres every minute! Scientists say that if deforestation continues, the world's climate may change, floods may become more common, and animals will die.

One solution to the problem of deforestation is to use less paper. If you use less paper, fewer trees will be cut for paper making. How can you use less paper? One answer is to reduce your paper use by using both sides of the paper when you photocopy, write a letter, or write an essay. A second answer is to reuse old paper when you can, rather than using a new sheet of paper. The backs of old envelopes are perfect for shopping lists or phone messages, and when you write a rough draft of an essay, write it on the back of something else. A final answer is to recycle used paper products instead of throwing them away. Most schools, offices, and districts have recycling center. If you follow the three Rs – reduce, reuse, and recycle –, you can help save the world's forests.

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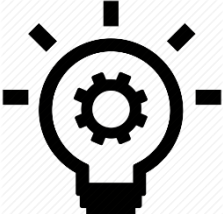

Question	Answer
1. What is the topic sentence of the first paragraph?	
2. What is the topic sentence of the second paragraph?	
3. How are ideas organized in the paragraph?	
4. What are the signal words used to help in the organizing the ideas?	
5. What pattern is used in the development of the ideas?	

## REMEMBER

Pattern	Usage	Signal words/expressions
<b>General to particular</b> 	This pattern is used in answering essay type tests, introducing a paper, giving background to a research paper, or opening paragraphs for discussion.	defined as, is, known, the term means, is stated as, is used to mean, for example, to illustrate, for instance, such as, sample, specifically, i.e., e.g
<b>Claim and</b>	This pattern is used in writing arguments. A claim presents what one thinks is true about a topic based on	for example, for instance, together with, to illustrate, to clarify, according to, evidence

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<b>counterclaim</b>  	<p>knowledge and research; a counterclaim disproves the claim with reasons and evidence.</p>	<p>shows, the study claims</p>
<b>Problem-solution</b>  	<p>This pattern presents information through an expression of a problem, dilemma, question, or a concerning issue (problem) that can be, or should be solved or remedied (solution/attempted solution).</p>	<p>problem, answer, so that, solution, solved, led to, dilemma, cause, issue, since, advantage, because, as a result of, disadvantage, question, in order to</p>
<b>Cause-effect</b>  	<p>This pattern presents an analysis of reasons for, and/or the consequences of an action, event, or decision.</p>	<p>the first cause (second, third), the first reason (second, third), yet another factor, because, is caused by, results from, one important effect, another result, a third outcome, as a result, consequently, then, next, therefore, thus, so</p>

## CHECKING YOUR UNDERSTANDING

### Activity 1.

**Directions:** Read each passage below and determine which patterns of idea development each represents. Circle any signal words that could be used to help identify the text type and underline any other words or phrases that helped you make your decision.

Passages	Pattern
<p>1. There are several reasons why so many people attend the Olympic games or watch them on television. One reason is tradition. The name Olympics and the torch and flame remind people of the ancient games. People can escape the ordinariness of daily life by attending or watching the Olympics. They like to identify with someone else's individual sacrifice and accomplishment. National pride is another reason, and an athlete's</p>	

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or a team's hard-earned victory becomes a nation's victory. There are national medal counts and people keep track of how many medals their country's athletes have won.	
2. One problem with the modern Olympics is that it has become very big and expensive to operate. The city or country that hosts the games often loses a lot of money. A stadium, pools, and playing fields must be built for the athletic events and housing is needed for the athletes who come from around the world. And all of these facilities are used for only two weeks! In 1984 Los Angeles solved these problems by charging a fee for companies who wanted to be official sponsors of the games. Companies like McDonald's paid a lot of money to be part of the Olympics. Many buildings that were already built in Los Angeles area were also used. The coliseum where the 1932 games were held was used again and many colleges and universities in the area became playing and living areas.	
3. A phobia is an intense fear or feeling of anxiety that occurs only in a particular situation that frightens you. This might be something as seemingly logical as a fear of heights, or as illogical as a fear of the color green. At other times you don't feel anxious. For example, if you have a phobia of spiders (as millions of people do), you only feel anxious when there's a spider around, otherwise you feel fine. About one in ten people has a significant phobia, although few people seek treatment.	
4. "Mom, I believe that it is very necessary for me to have my own tablet," Keisha said persuasively. And Mom answered with a teasing smile on her face, "Honey, but your current situation shows the contrary."	

### Activity 2.

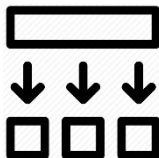


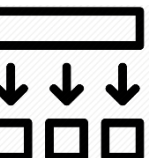


**Directions:** Choose only three of the sentences below and develop each into a short paragraph using the pattern indicated in the parentheses. Underline the appropriate grammatical signals and expressions you used in the paragraph. The first is one is done for you.

*Our home is the most comfortable place we could ever be. With us, are our family who helps and guides us to grow. Our parents/guardians are our first teachers who nurture us to become what we are today. For instance, they teach us to walk, talk, and eat. Similarly, our siblings grow along with us and together we're getting ready to whatever life throws us.*

There is no place like home. (general-specific)	A summer vacation is more fun than Christmas vacation. (claims, counterclaims)	There is a difference between character and reputation. (claims, counterclaims)
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The word <i>head</i> has many meanings. (general-specific)	The storm was devastating. (problem-solution)	It was a thrilling game. (cause and effect)
		

### POST-TEST

**Directions:** Use the appropriate grammatical signal to complete the sentences.

as a result	because	the issue is
first	then	

- \_\_\_\_\_ my classmates who own tablets make it to the honors roll. I really should have my own tablet.
- Our computers are not protected, \_\_\_\_\_ they have been infected with a virus.
- Now that you have identified the virus infection, \_\_\_\_\_ that we don't have antivirus software available at the moment!
- Here is how to use your account: \_\_\_\_\_, log in using your username (5) \_\_\_\_\_, key in your password.

(For items 6-15)

**Directions:** Use any of the pattern of idea development to create a meaningful paragraph based on the provided outline. Do not forget to also use grammatical signals and expressions. Use the rubric below to guide you on the expected written output for this activity.

### Traffic Jams

- Most cities experience the current traffic problems.
  - Traffic starts to get heavy on morning rush.
  - Traffic congestions on road is again on its peak on afternoon rush.
- Administrators have proposed solutions for traffic problem.
  - More highways and lanes must be built in the city.
  - Light Rails must be improved.



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Pattern of Idea Development to use: \_\_\_\_\_

Criteria	Outstanding (5)	Very good (4)	Good (3)	Fair (2-1)
Use of grammatical signals and expressions	All the grammatical signals and expressions used are appropriate to the pattern	Misused one grammatical signal and expression	Misused two grammatical signals and expressions	Misused more than two grammatical signals and expressions
Content	All information from the outline are used in the paragraph	Missed one idea	Missed two ideas	Missed more than two ideas

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ANSWER KEY

<p><b>UNDERSTANDING</b></p> <p>Activity 1 1. Cause-effect 2. Problem-solution 3. General to specific 4. claim and counterclaim</p> <p>Activity 2 Answers may vary.</p>	<p>6-15. Answers may vary</p>	<p>1. because 2. as a result 3. the issue is 4. first 5. then 6-15. Answers may vary</p>
<p><b>PRE-TEST</b></p> <p>C A C B B A A B A A B 12-13. I am writing this, and when 14 General to specific 15. In the same way</p>	<p><b>LOOKING BACK</b></p> <p>1. NP 2. P 3. NP 4. NP 5. NP 6. Mr. Severino's speech was imprecise, monotonous, and unnecessary. 7. He is a man of great talent, ability, and intelligence. 8. Literature classes teach students to analyze texts, think critically, and improve writing skills. 9. Karla was not only Nella's sister, but also her mentor. 10. They will not admit their mistake, nor will they apologize.</p>	<p><b>ACTIVITIES</b></p> <p>1. Deforestation is a serious problem because forests and trees aren't just pretty to look at, they do an important job making the earth's environment suitable for life. 2. One solution to the problem of deforestation is to use less paper. 3. The first paragraph presents the problem and the second one presents the solution. 4. One solution, one answer is, second answer is, third answer is. 5. Problem-solution pattern</p>