

Republic of the Philippines
 Department of Education
NATIONAL CAPITAL REGION
 Misamis Street, Bago-Bantay, Quezon City

UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)



ENGLISH QUARTER 4 – MODULE 3

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UNIFIED SUPPLEMENTARY LEARNING MATERIALS

Grade 8 – (SUBJECT)

SYNTHESIZING INFORMATION

EXPECTATIONS

At the end of the module, you should be able to:

1. define synthesizing;
2. identify steps or techniques in synthesizing essential information; and
3. synthesize essential information from a given text

PRE-TEST

A. Directions: Read each statement carefully, then choose the letter of the correct answer.

1. Which of the following defines the word 'synthesis'?
 - a. Taking new beliefs and evaluating them
 - b. Taking pieces of information and creating something new out of them
 - c. Taking what you have learned and completing a test on it
 - d. All of the above
2. In what method of synthesizing students think about what they already know about the topic?
 - a. Already Know
 - b. During Reading
 - c. During Discussion
 - d. Both A&B
3. In what method of synthesizing students should talk with their partners about what they learned and know on the topic?
 - a. Already Know
 - b. During Reading
 - c. During Discussion
 - d. Both A&B
4. In what method of synthesizing students learn and think about new facts in the text?
 - a. Already Know
 - b. During Reading
 - c. During Discussion
 - d. Both A&B

B. Directions: Write TRUE if the given statement is a critique and FALSE if it is not.

- _____ 5. Readers increase their knowledge by forming synthesis.
- _____ 6. Synthesizing is same with summarizing.
- _____ 7. A synthesis is a shortened version of the original text.
- _____ 8. Synthesizing a text is the process of pulling together background knowledge, newly learned ideas, connections, inferences, and summaries into a complete and original understanding of the text.
- _____ 9. In ADD Method, during Discussion students should talk with their partners about what they learned and know on the topic.
- _____ 10. A synthesis can form a new understanding, something a reader has not considered before until reading the text.
- _____ 11. In ADD Method, during Reading students think about what they already know about the topic.

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C. Directions: Read the passage. Then, answer the questions by choosing the letter of the correct answer.

Cecilia Comes Back

Mom gathers my auburn hair in a ponytail. She raises the scissors and snips it off. Then she cuts until the ends are spiked. Finally she turns on the electric razor.

"You're a good friend, Alicia," Mom says. We both look at my reflection.

On the bus, a few kids stare. But I know it does not matter. Today Cecilia comes back. She has been sick for a long time.

I see her from the window. She wears a knitted cap. Her dark curls have disappeared. She looks nervous.

Cecilia chooses the seat across from me. She does not even recognize me! Finally she looks up and smiles. Cecilia is not nervous anymore. Noe we will fell the stares together.

12. What happens first in the story?
- Cecilia gets on the bus
 - Alicia gets on the bus
 - Cecilia sees Alicia
 - Alicia gets her hair cut
13. What new idea can you form by synthesizing information from the third and fourth paragraph?
- Alicia and Cecilia had a fight
 - Cecilia lost her hair because she is sick.
 - Alicia and Cecilia used to go to different schools.
 - Cecilia was away on vacation
14. What did Alicia's mother use last to make Alicia's hair short?
- an electric razor
 - a ponytail holder
 - a mirror
 - a pair of scissors
15. What ideas from the text can you synthesize to understand why Alicia cut her hair?
- auburn hair; it does not matter
 - electric razor; does not recognize me
 - good friend; feel the stares together
 - my reflection; on the bus

LOOKING BACK

Directions: Determine whether the following are primary or secondary sources. Choose the letter of the correct answer.

- Your high school diploma
 - Primary Source
 - Secondary Source
- An interview with a COVID-19 survivor about what was life in a quarantine facility
 - Primary Source
 - Secondary Source
- A textbook describing World War II

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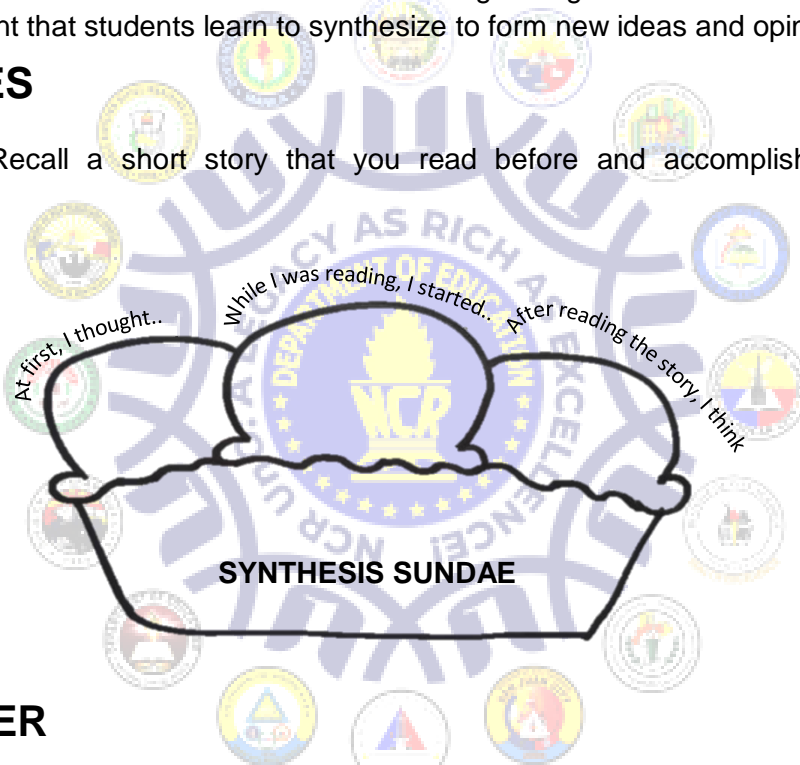
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| a. Primary Source | b. Secondary Source |
| 4. A movie showing the life of President Rodrigo Duterte | |
| a. Primary Source | b. Secondary Source |
| 5. Encyclopedias | |
| a. Primary Source | b. Secondary Source |

BRIEF INTRODUCTION

Synthesizing is one of the most challenging reading strategies for students to master, simply because it requires students' multiple skills and strategies together. When students synthesize, they are made aware of how their thinking changes and evolves as they read a text. It is important that students learn to synthesize to form new ideas and opinions.

ACTIVITIES

DIRECTIONS: Recall a short story that you read before and accomplish the graphic organizer below.



REMEMBER

Synthesizing is neither summarizing nor compiling information. You are not just looking to create summary of a subject, but you are also bringing different ideas to form a larger one. You collect new information, form new thoughts and ideas, and evolve our thinking.

Synthesizing a text is the process of pulling together background knowledge, newly learned ideas, connections, inferences, and summaries into a complete and original understanding of the text. It is an on-going process that builds and grows as a reader gets deeper into the text.

Make synthesizing easy with the use of the **ADD Method**

A – Already Know – Students think about what they already know about the topic

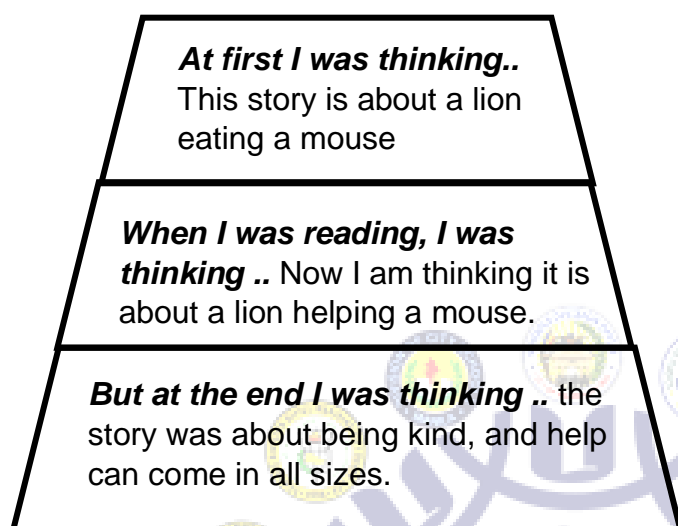
D – During Reading – Students learn and think about new facts in the text.

D – During Discussion – Students should talk with their partners about what they learned and know on the topic.

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Example: The Lion and the Mouse – Fable



You can use the following thinking stems to help you communicate your thinking.

- I used to think, but now I think ...
- My new thinking is ...
- I'm beginning to think ...
- At first my thinking was ... Now my thinking is ...
- While I was reading, I started to think ...
- My perspective has changed ...
- I started to realize that ...
- In the end, I understand that ...
- My new understanding is ...

A synthesis can form:

- a new understanding, something a reader has not considered before until reading the text
- a deeper understanding, becoming more aware or appreciative of an idea after reading a text
- a changed understanding, thinking differently as a result of the text.

CHECKING YOUR UNDERSTANDING

Activity 1.

Directions: Read the *Singapore Sojourn* by Tammy Mendoza, and accomplish the graphic organizer below.

TITLE:	
<i>I CAN synthesize as I read.</i>	
The topic is	
What I already know	
Key details from the reading	
Now I think...	
• The author wrote this because ...	

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- | | |
|--|--|
| <ul style="list-style-type: none"> • The big idea is ... • I think this story is important because ... | |
|--|--|

<https://www.scribd.com/document/317689349/Singapore-Sojourn>

Note: The selection can also be accessed in English 8 Learner's Material pp.481 -483

Activity 2.

Directions: Read the passage about Asian-African traditions and values. Synthesize it by accomplishing the graphic organizer below.

FILIPINO CUSTOMS

Faithfulness to the family is a tradition that is characteristic of Filipino society. This family loyalty is apparent in the fact that there are no booming businesses for retirement homes or orphanages in the Philippines.

Also important to Filipinos is treating elders (even someone a year older is an "elder") with the respect and deference they deserve and require. There are many ways a person can show respect, whether it is by using hand gestures or speaking in a manner that denotes respect.

As with many Asian countries, removal of shoes is customary when entering someone's home. By doing this the visitors shows his/her respect for the family and their home, as well as having basic courtesy.

To recognize an elder's presence, a younger person may take the elder's hand (usually someone at least 15 years older), bring it to forehead and then release it.

It is also customary for Filipinos to use a lot of hand and facial gestures to communicate. In their communication with each other, speaking politely is important as is speaking with a gentle tone of voice. Arguing is not acceptable, along with public criticism.

Unlike other Asian countries where women tend to be in more subservient positions, women in the Philippines have had high societal positions since precolonial times. Since there is sexual equality, businesses are more accepting of women performing business. This attitude is apparent with the current Philippine preside. President Gloria Macapagal-Arroyo is the second woman to hold this esteemed position. Corazon Aquino was the first female president and held the position from 1986-1992)

TITLE:

<p><i>When I started reading, I thought ...</i></p>	
<p><i>As I was reading, I began thinking ...</i></p>	

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Now that I have read, I think ...

POST-TEST

A. Directions: Read the statement. Choose the letter of the correct answer.

1. Identify what part of the ADD Method is given: Students think about what they already know about the topic.

- a. Already Know b. During Reading c. During Discussion d. Both A&B

2. Identify what part of the ADD Method is given: Students learn and think about new facts in the text.

- a. Already Know b. During Reading c. During Discussion d. Both A&B

3. Identify what part of the ADD Method is given: Students should talk with their partners about what they learned and know on the topic.

- a. Already Know b. During Reading c. During Discussion d. Both A&B

4. In synthesizing readers form _____:

- a. new thoughts and ideas and evolve our thinking.
b. description that touches upon the main points of a long book
c. most important ideas in a text
d. all of the above

5. It is important that the students learn how to synthesize because it helps them _____

- a. grow and change as thinkers because of the texts that they read.
b. gain a deeper understanding, becoming more aware or appreciative of an idea after reading a text
c. to form new ideas and opinions
d. all of the above

6. A synthesis can form _____ thinking differently as a result of the text.

- a. a new understanding c. a changed understanding
b. a deeper understanding d. a summarized information

7. A synthesis can form _____ becoming more aware or appreciative of an idea after reading a text.

- a. a new understanding c. a changed understanding
b. a deeper understanding d. a summarized information

B. Read the passage. Then, answer the question by choosing the letter of the correct answer.

A Doctor, a Millionaire, and a Pilot

There is a lot to learn from people of the past. Years ago, these three women followed their dreams.

As a child, Rebecca Lee Crumpler lived with her aunt. Her aunt helped sick people. Crumpler decided she wanted to be a doctor. Freed slaves needed help. Crumpler opened a place for them. She was the first woman African American doctor.

Madame C.J. Walker's parents died when she was born. She worked as a maid. She made a new hair product. Then she started a company. Walker was the first woman African American millionaire. She gave money to African American schools and orphanages.

Bessie Coleman wanted to fly. But she could not learn in the United States. So she went to France. She became the first African American pilot. She came back to fly in air

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8. Which title best categorizes the three people in the text?
- a. First for African American Women
 - b. African American Women in Fight
 - c. Teaching African American Women
 - d. African American Women in Need
9. What else do the people in the text have in common?
- a. making money
 - b. helping African American
 - c. opening schools and hospitals
 - d. inventing new products
10. What new idea can you form about Crumpler when you synthesize information in paragraph 2?
- a. She helped slaves escape.
 - b. She was a doctor.
 - c. She had many patients.
 - d. Freed slaves were her patients.
11. What synthesis can you make in Paragraph 4?
- a. Coleman went to France.
 - b. Coleman did not fly.
 - c. Coleman did not give up easily.
 - d. Coleman liked the United States.

Tasting Colors

People all over the world make tea. Tea is made with hot water and plants. The plants soak in the hot water. The water takes the flavor of the plants. Some people drink tea right from the pot. Others refrigerate it first or add ice.

Herbal Tea comes from flowers, fruit, and herbs. Herbs are small plants. They have strong flavors and smells. There are many herbal teas. Two kinds are apple cinnamon and peppermint.

Traditional tea is another type of tea. There is black tea and green tea. There also is white tea. All of them come from the same plant. But the leaves are picked at different times. Then the leaves are treated differently. This makes three different colors and

12. What pieces of information from the passage can you synthesize to understand that tea can be served hot or cold?
- a. Tea is made with plants. Some people add ice.
 - b. People everywhere make tea. Some drink it from the pot.
 - c. Herbal tea comes from herbs. Traditional tea is another type.
 - d. Some people drink tea from teapot. Others refrigerate it or add ice.
13. What new idea can you form about traditional tea?
- a. It is easier to make
 - b. It tastes the same as herbal tea
 - c. There are three different kinds.
 - d. People usually serve it hot.
14. What can you tell about black tea and white tea?
- a. They come from different plants.
 - c. They are herbal teas.

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- b. They do not taste the same. d. They look the same as green tea.
15. What is the best summary of the passage?
- a. Tea is a delicious drink. Some people drink it right after it is made.
 - b. Everybody makes tea. They use flowers, fruits, and herbs.
 - c. There are many kinds of tea. They are all made with plants and hot water.
 - d. Tea is made from herbs. It comes in different colors.

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ANSWER KEY

<p>PRE-TEST</p> <p>1. B 2. A 3. C 4. B 5. TRUE 6. FALSE 7. FALSE 8. TRUE 9. TRUE 10. TRUE 11. FALSE 12. D 13. B 14. A 15. A</p>	<p>LOOKING BACK</p> <p>1. A 2. A 3. B 4. B 5. B</p>	<p>CHECKING YOUR UNDERSTANDING</p> <p>Answers may vary</p>	<p>POST-TEST</p> <p>1. A 2. C 3. B 4. A 5. D 6. C 7. B 8. A 9. B 10. C 11. C 12. D 13. C 14. C 15. A</p>
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