



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS – MANILA
Manila Education Center Arroceros Forest Park
Antonio J. Villegas St. Ermita, Manila



ENGLISH 7

Believe It or Not!

Quarter 3 Module 4

Most Essential Learning Competency:
Expressing one's belief/conviction on a material
viewed

EXPECTATIONS

In this module, you will learn how to express your belief or conviction on a material viewed.

Specifically, you will be guided to:

1. recall values learned from story read previously;
2. activate schema or prior knowledge on beliefs and convictions;
3. determine the important concepts in the material viewed using graphic organizers;
4. recognize the significance of human values by citing real incidents; and
5. express one's beliefs or convictions using expressions of certainty

PRETEST

A. Tell whether the following sentences show strong belief or uncertainty.

Write **S** for strong belief and **U** for uncertainty before the sentence.

1. _____ I like attending my classes most days.
2. _____ I will always greet grandfather by getting his hand and placing it on my forehead.
3. _____ I am not if ignoring elders is disrespectful.
4. _____ I am positive that chatting inside the church is disrespectful.
5. _____ Praying for good things to happen makes life a hopeful one.
6. _____ Greeting people in the community is a sure way of knowing them.
7. _____ It is doubtful that making fun of your classmate makes everyone happy.
8. _____ It is imperative that you keep in touch with your friends nowadays.
9. _____ Going out without following health protocols only prevents the disease.
10. _____ Can you just let someone struggle to carry heavy objects?

LOOKING BACK TO YOUR LESSON

Search for the **values** you have learned from the life of Lam-ang in the following word search puzzle. Be guided by the similar words below. Write the values you encircled opposite their corresponding synonyms.

- | | |
|------------------------|---------------------|
| 1. Determination _____ | 5. Fitness _____ |
| 2. Rightness _____ | 6. Devotion _____ |
| 3. Creativity _____ | 7. Conviction _____ |
| 4. Adoration _____ | |

Which one do you think is the most striking quality of Lam-ang? _____

VALUES IN THE LIFE OF LAM-ANG

R	E	Q	A	R	Q	N	K	L	U	U	F	C	M	
D	E	C	W	H	S	L	P	X	F	Y	Z	S	L	O
Q	E	S	O	Z	B	H	E	C	J	C	X	N	D	W
E	I	I	O	T	P	V	R	U	H	C	A	X	S	E
H	T	Y	U	U	O	O	S	Y	T	L	A	Y	O	L
C	T	U	D	L	R	T	E	A	I	G	U	V	H	S
B	K	L	P	H	I	C	V	I	A	X	J	C	O	K
L	K	I	A	C	K	C	E	V	F	Z	R	S	W	N
L	M	M	E	E	H	R	R	S	F	L	C	G	N	S
I	K	C	B	A	H	V	A	S	F	U	U	H	W	D
U	U	P	K	D	Q	M	N	O	Q	L	Q	E	V	E
G	Y	V	H	X	K	L	C	P	T	W	N	I	L	V
C	Q	U	F	M	V	K	E	X	D	C	D	E	H	N
R	Q	M	D	N	G	N	P	J	C	B	X	W	S	O
C	X	A	W	A	B	A	X	C	M	Z	N	X	G	S

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[image: commons.wikimedia.org](https://commons.wikimedia.org)

BRIEF INTRODUCTION

Expressing Certainty

John F. Kennedy once said, "The only unchangeable certainty is that nothing is certain or unchangeable." However, in communicative English, we can make things certain especially our opinion and ideas provided that they are well-justified and with strong evidence.

When you are sure that something will happen, you may use the following expressions:

- | | |
|--|------------------------------------|
| 1. Yes, I am certain. | 7. Of course, |
| 2. I'm a hundred percent certain ... | 8. I'm positive ... |
| 3. I'm absolutely sure. | 9. I'm quite sure about it ... |
| 4. I have no doubt about it. | 10. I'm no doubt about it |
| 5. I'm sure about it. | 11. I'm absolutely certain that... |
| 6. I don't think there can be any doubt about | |

In addition, the following modals will also express further certainty, strong suggestions, and reinforce necessity of action: **will, should, can, must, have to**.


Examples:

- The government **will** provide financial assistance in this pandemic.
- Filipinos **should** stay at home to stop the transmission of deadly virus.
- Everyone **can** help the government in fighting COVID-19 by simply following the safety health protocols.
- Students **must** continue to learn and pursue their dreams despite the circumstances they are in.
- Schools **have to** address the needs of new normal in education to achieve academic success.

(<https://www.espressoenglish.net/15-english-phrases-for-certainty-and-probability/>)

ACTIVITIES

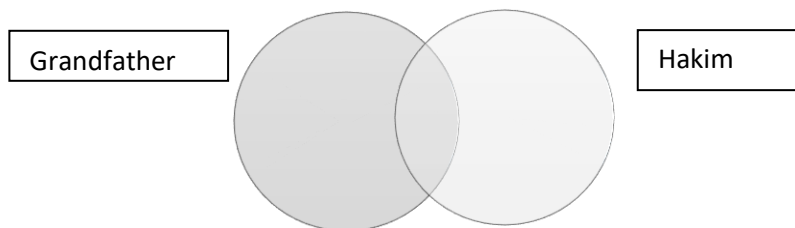
Activity 1. Vocabulary Enrichment. Match the word in column A with the picture in Column B. Write 2 or more words that you can associate with it and compose a sentence using the term (Column A).

COLUMN A	COLUMN B	WORD ASSOCIATION	SENTENCES
1. BELIEF Answer _____	A  (image: shutterstock.com)	1. 2.	
2. CONVICTION Answer _____	B  (image:pinterest.com.au)	1. 2.	

<p>3. VALUES</p> <p>Answer</p> <p>_____</p>	<p>C</p>  <p>(images:idioms.the freedictionary.com; joserizalss014.wordpress.com)</p>	<p>1.</p> <p>2.</p>	
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Activity 2: Viewing. Watch the short film, “**The Gift of Giving**” and be ready to point out the values that the characters possess by answering the questions below. Visit this link -<https://www.youtube.com/watch?v=mdSfg8qO8ts>

1. Who is narrating in the video? _____
2. Fill in the Venn Diagram below with the good things Hakim and his grandfather do, separately and similarly.



3. What makes Hakim a good person? _____
4. Do you believe that this is a good film? Yes or no and why?

5. Why should we respond to the needs of others? _____

REMEMBER

React to the characters’ deeds or actions. Do you believe they possess positive values? Write your explanation in the box below.

1. Hakim buys a new textbook for his poor classmate.
2. His grandfather carries boxes of groceries for an old vendor.
3. His grandfather gives the shop owner an electric light bulb.
4. Hakim’s classmate says “Thank you” to him.
5. The old woman says “Thank you” to them.

I believe that the characters in the video possess the following values:

because their actions show _____

CHECKING YOUR UNDERSTANDING

Understanding Proverbs: Choose one from the following proverbs and explain in your own words. Write your explanation in the space provided.

1. God gives to us according to the measure of our hearts.
2. No act of kindness, no matter how small, is ever wasted.
3. Kindness begets kindness.
4. Kind words are worth much and they cost little.
5. Give cheerfully with one hand and you will gather well with two.

Proverb: _____

Explanation: _____

POST TEST

A. Change the following sentences into those that express certainty.
(2 points each).

1. We should let him join our group. _____
2. Saying sorry to the one you hurt can probably make the other person hurt less. _____
3. One might say “please” and “thank you” to show good manners. _____
4. You may not tease somebody about his imperfections. _____
5. Telling a lie can sometimes make more trouble than you expect. _____

B. Expressing one’s convictions. Study the pictures, then answer the following questions:



"Love" by Swamihu is licensed under [CC BY-NC 2.0](#)



"Love" by Shena Pamella is licensed under [CC BY-NC-SA](#)

1. Do you believe that good acts like helping, giving, and showing empathy to others stem or come from love? Explain your answer with conviction.

I am positive that _____

_____.

2. What do you think is the **most meaningful object** that you have shared with someone as **an act of giving**? Draw the object in a box and explain why you think so. Use the expressions you learned to show your belief and conviction.

REFLECTIVE LEARNING SHEET

NAME: _____ DATE: _____

SECTION: _____ TEACHER: _____

Let your teacher know your overall experience in finishing this lesson using the given emojis. You may use an emoji more than once. Share your answer by completing the chart below.



Like



Confused



Care



Call-a-friend

Question	Emoji	Lesson Activity	Reflections
Which lesson activity do you find easy to answer?			
Which lesson activity do you find difficult to answer?			
Which lesson activity did someone assist you in answering? Who assisted you?			
Which lesson activity do you want extra assistance from your teacher?			
In what way can this lesson be applicable to you in real life situation?			

Photo credit: <https://www.pngflow.com/en/free-transparent-png-mokqn/download>

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Images

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Video

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ANSWER KEY

<p>Post Test (Cont.)</p> <p>3. Of course one should say "please" and "thank you" to show good manners.</p> <p>4. You absolutely cannot tease somebody about his imperfections.</p> <p>5. I am absolutely certain that telling a lie can make more trouble than you expect.</p> <p>C. (Answers vary)</p>	<p>Remember</p> <p>(Answers vary)</p> <p>Checking Your Understanding</p> <p>(Answers vary)</p> <p>Post Test</p> <p>A. (possible answers)</p> <p>1. I have no doubt that we can make him join our group</p> <p>2. Saying sorry to the one you hurt can definitely make the other person hurt less</p>	<p>Activity 2 (Cont.)</p> <p>3. Hakim is a good person because he feels good when he helps someone and learned this from his grandfather</p> <p>4. This is a good film because (answers vary)</p> <p>5. (Possible answer) It's humane to do, or Christian thing to do. It shows good things people should do to others</p>
<p>Activity 2.</p> <p>1. Hakim</p> <p>2. Grandfather: helps carry heavy objects</p> <p>Grets people</p> <p>Gave light bulb to a shop owner</p> <p>Hakim: prays, greets grandfather with hand gesture, obedient, bought a book for a friend</p> <p>Both: Gave help and gifts</p>	<p>Activities</p> <p>Activity 1: Vocabulary</p> <p>1. B</p> <p>2. C</p> <p>3. A</p> <p>4. View, opinion, religion, etc.</p> <p>5. Faith, law, principle, etc.</p> <p>6. Virtues, goodness, etc.</p> <p>7. -12 (answers vary)</p>	<p>Pre-Test</p> <p>1. U</p> <p>2. S</p> <p>3. U</p> <p>4. S</p> <p>5. U</p> <p>6. S</p> <p>7. U</p> <p>8. S</p> <p>9. U</p> <p>10. U</p> <p>Looking Back</p> <p>REGARDNKLUUF C M DECMHSLPXFVZSLO QDSOSZBHECJ CXNDW EITIO TPVRUHCAXSE HTVUOOSYTLAYOL CTUDLRTEAIGUVHS BKLPHTCVAIXJCOK LKIA CKCEVFZRSWM LMEERFLCGNSW IKCBAAHVASUWHWDY UUPKQDMNOQLQEV GVVHXKLCPTMNLV CQUMVKEXDCDEHN RQMDNGNPJCBXWSO CXAWABAXCMZNXGS</p>