



Republic of the Philippines  
Department of Education  
National Capital Region  
**DIVISION OF CITY SCHOOLS – MANILA**  
Manila Education Center Arroceros Forest Park  
Antonio J. Villegas St. Ermita, Manila



# ENGLISH 7

## Be a Text Detective!

### Quarter 3 Module 5

Most Essential Learning Competency:  
Cite evidence to support a general statement

## LESSON 5 – CITE EVIDENCE TO SUPPORT GENERAL STATEMENT

### EXPECTATIONS

In this module, you will learn how to cite evidence to support a general statement.

Specifically, you will be guided to:

- define general statement, supporting sentence, and text evidence;
- cite evidence to support general statement using sentence starter;
- draw conclusion or make an opinion by determining the supporting statement in the sentence; and
- explain thoughts, ideas, and conformation by citing evidence from the text

### PRETEST

**Directions:** Copy the general statement and the supporting statement in the given text.

- At least five companies have already expressed interest to adopt or make the Food and Nutrition Research Institute's (FNRI) enhanced nutribun (e-nutribun), an official said on Friday. These firms are all located in Luzon and are under negotiation with the FNRI, Director Mario Capanzana told the Philippine News Agency in a phone interview. He added that the e-nutribun of these five huge companies would be for their social programs and commercial production.

Source: <https://www.pna.gov.ph/articles/1107922> 5 firms to make enhanced nutribun by By Ma. Cristina Arayata

- Modular learning is a form of distance learning that uses Self-Learning Modules (SLM) based on the most essential learning competencies (MELCS) provided by DepEd. The modules include sections on motivation and assessment that serve as a complete guide of both teachers' and students' desired competencies. Teachers will monitor the learners' progress through home visits (following social distancing protocols) and feedback mechanisms, and guide those who need special attention.

Source: <https://www.flipscience.ph/news/features-news/tagapagdalo-modular-distance-learning/> Filipino students prefer modular learning, Flip Science

### LOOKING BACK TO YOUR LESSON

A belief can be defined as a feeling that something exists or true. A conviction can be defined as a firm belief.

**Directions:** Read the following statements and write your answers in complete sentences.

1. Give a statement about values that you agree with. Explain your answer.

2. How can you help others in your own capacity? Explain your answer.

## BRIEF INTRODUCTION

**General statement** is the topic sentence or the main idea of the paragraph. **Supporting sentences** are specific set of information for the topic sentence.

**Text evidence** is the information in the passage, a selection or text that helps in supporting the answer. It uses specific examples from a given text such as quotations that support claims and ideas.

Text evidence is important because it gives words validity and strength, proving that you did, in fact, read and understand that text for yourself. In addition, without text evidence, the claims or answers are empty and invalid because there are no back up support.

As readers and writers, it is natural to develop ideas, ask questions, and make claims regarding what we are reading. **Citing textual evidence** requires us to **look back into the text for evidence** to support an idea, answer a question or make a claim. It also requires us to think more deeply about the text, analyze the author, source, etc.

Examples:

- Little Bobby loves to go to church every Sunday. Like his parents, he prepares at 6:00 in the morning so he can attend the 8:00 mass.

*What evidence do we have that Bobby loves to go to church?*

The underlined sentence is the evidence that Little Bobby loves to go to church.

- The Climate Change Commission (CCC) is seeking increased public-private cooperation on strengthening environmental and climate change awareness and education nationwide. Secretary Emmanuel de Guzman, CCC vice chairperson and executive director, said such cooperation is necessary to better help the country pursue sustainable development and build resilience to threats like climate change and the coronavirus disease 2019 (Covid-19) pandemic.
  - Source: <https://www.pna.gov.ph/articles/1121197>
  - Greening education boosts fight for environment, climate: CCC by Catherine Teves

*What evidence do we have that the Climate Change Commission is seeking for public cooperation on strengthening environmental and climate awareness and education nationwide?*

The underlined sentence is the evidence that the commission is seeking for public cooperation on strengthening environmental and climate awareness.

**For Tips in Finding Text Evidence visit <https://jenniferfindley.com/text-evidence/>**

**Text evidence begins with sentence starters like:**

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. According to the text... | 4. Based on what I read...     |
| 2. For example...           | 5. For instance...             |
| 3. The author said...       | 6. From the reading, I know... |

7. A quote that shows this is...  
8. This demonstrates\_\_\_\_because...

9. This is evident because...  
10. This proves because...

## ACTIVITIES

### Activity 1 – Identify evidence to support general statement

**Directions:** Read the short story and answer the questions that follow. Write your answer on a separate sheet of paper.

#### When Adversity Knocks

by Shannon Serpette

Asha was getting frustrated and tired of life, so she asked her father what to do. Her father told her to bring an egg, two tea leaves, and a potato. He then brought out three vessels, filled them with water and placed them on the stove.

Once the water was boiling, he told Asha to place the items into each pot and keep an eye on them. After 10 minutes, he asked Asha to peel the egg, peel the potato, and strain the leaves. Asha was left confused.

Her father explained, “Each item was placed into the same circumstance, boiling water. See how each responded differently?”

He continued, “The egg was soft, but is now hard. The potato was hard but is now soft. And the tea leaves, they changed the water itself.”

The father then asked, “When adversity calls, we respond in the same manner as they have. Now, are you an egg, a potato, or tea leaves?”

- Source: <https://momlovesbest.com/short-moral-stories-kids>

1. What makes you think that Asha was getting frustrated and tired of life?
2. What did her father tell her?
3. Did Asha follow his father's instruction? Elaborate your answer.
4. What is the explanation of Asha's father?
5. What is the moral of the story? Explain your answer.

### ACTIVITY 2 – STATUS UPDATE USING SENTENCE STARTER

**Directions:** Describe the following quotations. Write your answers on a separate sheet of paper. Use sentence starters to complete each sentence.

A. “*Charity begins at home.*”

B. “*Kindness is a gift that everyone can afford to give.*”

## CHECKING YOUR UNDERSTANDING

**Activity 3 – Directions:** Read the following passages. Draw a conclusion or make an opinion by citing the supporting statement. Write your answer on a separate sheet of paper.

- A. A survey was conducted to find out what students would want for a teacher. It showed that most students want a friendly teacher rather than a strict one. The reason behind this, “friendly teacher” makes learning easier. The warmer the heart of a teacher, the more it can help and share his knowledge to others. The more approachable he is the easier the student can connect with him making it less difficult to point out students’ weaknesses and help them turn these into strengths.
- B. Most of us, regardless of age, buy gifts for loved ones and friends during special occasions. This practice of gift-giving may be traced from Biblical times. However, some tend to give expensive gifts in return of future favors. The need to share with those who are in need is becoming a lesser priority. Gifts should be given freely with love and respect.

## REMEMBER

General statement is also called the topic sentence or the main idea of the text or paragraph. Supporting sentences are specific information for the topic sentence.

Text (*means written work*) + evidence (*means proof*) = Citing proof in the text

## POST TEST

**Directions:** Write the letter of your answer on a separate sheet of paper.

For questions 1-4, choose the correct answer from the box below.

- \_\_\_\_\_ 1. It requires us to think more deeply about the text, analyze the author, source etc.
- \_\_\_\_\_ 2. It is the main idea of the paragraph.
- \_\_\_\_\_ 3. It is the information in the passage, selection or text that helps in supporting the answer.
- \_\_\_\_\_ 4. Statements that support the topic sentence.

Choices for questions 1 to 4

- a. General Statement
- b. Text Evidence
- c. Citing Evidence to Support General Statement
- d. Supporting Sentence

For question number 5, write the letter of the correct answer on your sheet of paper.

- \_\_\_\_\_ 5. The following statements are correct **except**:
- a. Text evidence is important because it gives words validity and strength, proving that you did, in fact, read and understand that text for yourself.
  - b. Supporting general statement can be useless.
  - c. Without text evidence, the claims or answers are empty and invalid because there are no back up support.
  - d. Text evidence uses specific examples from a given text such as quotations that support claims and ideas.

# REFLECTIVE LEARNING SHEET

Name: \_\_\_\_\_ Grade and Sec. \_\_\_\_\_

SECTION: \_\_\_\_\_ TEACHER: \_\_\_\_\_

Let your teacher know your overall experience in finishing this lesson using the given emojis. You may use an emoji more than once. Share your answer by completing the chart below.



Like



Confused



Care



Call-a-friend

Question	Emoji	Lesson Activity	Reflections
Which lesson activity do you find easy to answer?			
Which lesson activity do you find difficult to answer?			
Which lesson activity did someone assist you in answering? Who assisted you?			
Which lesson activity do you want extra assistance from your teacher?			
In what way can this lesson be applicable to you in real life situation?			

Photo credit: <https://www.pngflow.com/en/free-transparent-png-mokqn/download>

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### Image:

- Clipart Library. (2019). "4 Tips for Finding Text Evidence." Retrieved from:  
[https://www.youtube.com/watch?v=MTT\\_f90CQW4](https://www.youtube.com/watch?v=MTT_f90CQW4)

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## KEY ANSWERS

PRE - TEST

- General Statement: At least five companies have already expressed interest to adopt or make the Food and Nutrition Research Institute's enhanced nutribun (e-nutribun), an official said on Friday.
- Supporting Statements: These firms are all located in Luzon and are under negotiation with the FNRI, Director Mario Capanzana told the Philippine News Agency in a phone interview. He added that the e-nutribun of these five huge companies would be for their social programs and commercial production.
- General Statement: Modular learning is a form of distance learning that uses Self-Learning Modules (SLM) based on the most essential learning competencies (MELCS) provided by DepEd.
- Supporting Statements: The modules include sections on motivation and assessment that serve as a complete guide of both teachers' and students' desired competencies. Teachers will monitor the learners' progress through home visits (following social distancing protocols) and feedback mechanisms, and guide those who need special attention.

## REFLECTIVE LEARNING SHEET

Answers may vary

1. c  
2. a  
3. b  
4. d  
5. b

POST-TEST

Answers may vary

### ACTIVITY 3

Answers may vary

## ACTIVITY 2

## LOOKING BACK TO YOUR LESSON

Answers may vary

## ACTIVITY 1

1. Asha asked her father on what to do.
2. Asha's father told her to bring an egg, two tea leaves, and a potato.
3. Yes, Asha followed his father's instruction.
4. Asha placed the items into each pot and she kept an eye on them. She also peeled the egg and the potato, and strained the leaves.
5. Asha's Father told her that "When adversity calls, we respond in the same manner as they have."
6. We can choose how to respond in difficult situations. (For the explanation part: answer may vary)