



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS – MANILA
Manila Education Center Arroceros Forest Park
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ENGLISH 7

Be a Responsive Reader

Quarter 3 Module 6

Most Essential Learning Competency:
React to what is asserted or expressed in a
text.

Lesson 6- Be a Responsive Reader

Expectations

At the end of this lesson, you should be able to:

- A. determine the meaning of vocabulary words through context clues;
- B. react to the author's assertions on a particular topic;
- C. formulate assertions based on textual evidence presented in the selection; and
- D. incorporate signal words/phrases in reacting to ideas.

Pretest

Write on a separate sheet of paper whether each statement is a **fact** or **assertion**.

- _____ 1. The Philippines has 7,107 islands.
- _____ 2. The Philippines is divided into three island groups of Luzon, Visayas, and Mindanao.
- _____ 3. It is better to visit the Philippine provinces during summertime.
- _____ 4. Filipinos are responsible, resilient, and hardworking people.
- _____ 5. As of 2020, the population of the Philippines is around 109 billion.
- _____ 6. Rodrigo Duterte is the 16th president of the Philippines.
- _____ 7. Coconut tree should be the national tree of the Philippines.
- _____ 8. We can win against COVID-19 even without a vaccine.
- _____ 9. 2020 is the best year.
- _____ 10. The Philippines is an archipelagic country in Southeast Asia.

Looking Back to Your Lesson

Directions: Make a general statement about the topic of the paragraph below and provide three text evidence that support it. Write your answer on a separate sheet of paper.

Despite being born and raised in America, my grandfather thought it is best for him to retire in the Philippines. For him, everything here is affordable – the food, transportation, house, and even hospitalization. He also likes this country's tropical climate and natural beauty. In fact, he is so much of a fan of El Nido, Palawan that he never misses to spend a week or two there yearly. He has also easily built his circle of friends here as he said that Filipinos are naturally friendly and hospitable people.

General Statement: _____

Text Evidences: 1. _____
2. _____
3. _____

Brief Introduction

An **assertion** is a strong declaration or statement of one's opinion or belief. It is not a factual statement that can be verified, instead, it is something arguable or debatable. When we make assertions, varying reactions may occur as others may agree or disagree with us.

Reacting to assertions made in a text is **a good way to develop our critical thinking as it includes reading, analyzing, and forming judgments** about what was read.

We react not only to assertions made in a text; we can also react to the text in general. Doing this **allows us to think about the text beyond what it literally states and evaluate how much we understood the material.**

Reactions can:

- be about just one aspect or many aspects of the text
- include your thoughts and feelings about the text
- be an analytical evaluation of the text
- be formal or informal
- be about comparing one text to another

Reactions may be:

- book or essay reviews
- critiques
- judgments of concepts
- personal writing
- discussion with a group

Here are some useful signal phrases to introduce your reaction:

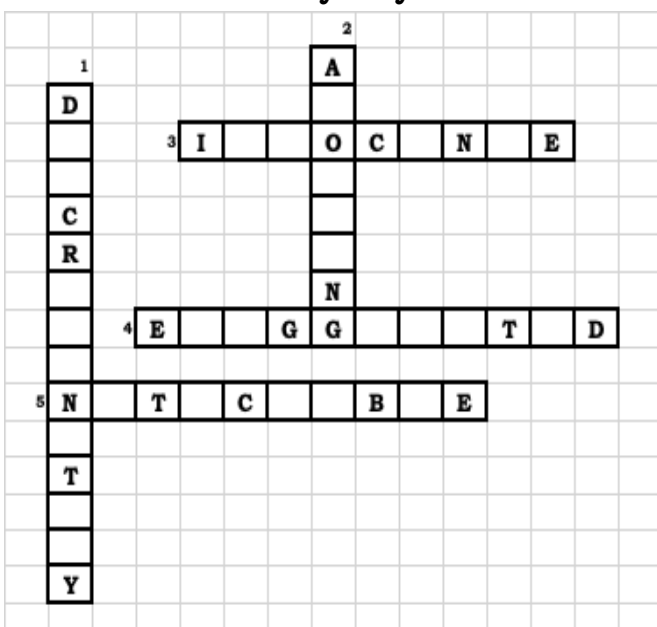
USEFUL STATEMENTS TO INTRODUCE A RESPONSE

• <https://www.literacideas.com/text-response>

- MY FAVORITE PART WAS ... BECAUSE...
- THE STATEMENT SEEMS TO
- IN MY OPINION
- A READER CAN CONCLUDE THAT
- I FELT THAT
- THE AUTHOR SEEMS TO
- I DID NOT LIKE
- THE IMAGES SEEM TO
- THE AUTHOR WAS SUCCESSFUL IN MAKING ME FEEL
- I WAS ESPECIALLY MOVED BY
- I DIDN'T GET THE CONNECTION
- IT WAS CLEAR THAT THE AUTHOR WAS TRYING TO

Your Text

A. **Vocabulary Development:** Complete the cross-word puzzle by filling in the boxes with the **synonyms** of the vocabulary words in the given sentences.



1. Many people deny being prejudiced against people of other races yet ridicule them because of their appearance and culture.
2. Being a strict vegetarian, Lucy is eschewing food items such as cheese, milk, and anything that comes from living animals.
3. The child's naïveté led him to give all his money to a stranger who pretended to be in need.
4. You've been crying all day over your scratched leg, don't you think you're being rather melodramatic?
5. We cannot deny the glaring truth that many students still prefer face to face classes.

Reading Proper: Read the selection about a young Sulu talking about himself and his community.

Unpopular Opinion: What Does It Mean To Be Filipino?

from wonder.ph

[\(https://wonder.ph/self/what-does-it-mean-to-be-filipino/\)](https://wonder.ph/self/what-does-it-mean-to-be-filipino/)

¹ Over the past couple of days, I thought long and hard about this question. What *does* it mean to be Filipino?

² I was born to Filipino parents, raised in Manila and was as “pure” as a Filipino can get; short, *morena* and a nose just between pointed and flat (because I refuse to accept that Pinoy are *pango*; we are not). Though from time to time, my mother would bring up her *lola* was “pure” Spanish and that we had European blood running through our veins, albeit a drop. But I did not think it mattered, she was after all saying this to a six- or seven-year-old me. It did not matter until I was in first grade and the girl I sat next to in class, fair-skinned, ash brown hair with eyes that disappeared when she smiled, told me she did not want to play with me because my skin looked “dirty.”

³ I never forgot that. So, whenever I could, I would casually bring up to friends that I was one fourth or part Spanish. But no one believed me because my features were far from what anyone would call *mestiza*.

⁴ For a time, I thought papaya soap would brighten my skin and outlook. Obviously, it didn’t and was told instead that, like this girl from school who pursued showbiz, I’d need to bleach my skin to get “more opportunities.” My mother would never approve so I resigned to the role given to me: the short *morena* one.

⁵ I turned my attention to extracurriculars and school (yes, in that order). I learned about Filipino history, our heroes, how the Spanish and Japanese raped our country and our women, how the Americans “democratically” took advantage of our **naïveté**. I memorized the names of the presidents we’ve had, went on poverty immersions, tutored children from public schools, visited political prisoners. We watched films that showed us what happened during Martial Law, to which mom and dad each had their own take on what “really” happened. People Power overthrew the Marcos administration two decades later and the first female president, Cory Aquino, restored democracy. No one thought another revolution would happen until former president Joseph Estrada took office. The action star turned politician would later be removed from his seat of power three days after a peaceful protest and Estrada was found guilty of plunder. “Order” was restored.

⁶ Experiencing life in a middle-class Filipino household and learning about our history, however, didn’t fill me with a sense of patriotism or pride. Not when opportunities are based on how fair the color of your skin is, as if lighter is an indication of better quality. My eyes don’t brim or fill with tears when I watch historical movies or even the news because too often, they are **melodramatic**. Meanwhile, the qualifications we have set for our leaders are far too inadequate, “natural born Filipino; a registered voter; must be able to read and write; 40 years of age at the day of the election.” Elections are won based on popularity, catchy campaign jingles and how many votes one’s funding can afford.

⁷ Too many times I’ve cringed as the media too quickly associates Pinoy Pride with a person of influence or power who has an ounce of Filipino blood in him or her but has not once been to the Philippines or know anything about his or her Filipino heritage. It takes validation from the West for us to recognize and laud our own—our own born, raised, educated, and trained here at home. We are **prejudiced** against our own brothers and sisters across the archipelago, we call them names. We call other ethnicities derogatory names “jokingly,” too. Ironically, we are outraged when our people and culture are depicted in the media inaccurately.

⁸ Do I hate being Filipino? No, hate is a strong word. Do I wish I were born to non-Filipino parents, not at all. I respect my heritage and the land I grew up in. I respect the wealth of natural resources we have through responsible tourism and travel. I pay taxes and I do not break the law. I respect the brilliant minds working towards positive change whether here or on a global scale and support their advocacies. But until we cease being slaves to *awa* or emotions, until we stop **eschewing** education and logic, until the parlor tricks of local politics lose its appeal among the masses, until we do our part, and the administration does theirs, until we’ve fully, completely embraced that brown is a great color...all we have are pieces of our glorious past. And perhaps

the potential to be a great nation.

⁹ To me, this is what it means to be Filipino: to contribute to this country's growth because it deserves better, to change the conversation and turn battle cries into action and to do one's part by being a productive member of society—despite our **glaring** imperfections.

Activities

A. **Reading Comprehension:** Write whether each of the following statements is **true** or **false** as directly stated in or inferred from the selection. Also write the **paragraph number** that supports your answer. Do it on a separate sheet of paper.

- _____, ____ 1. The author is a Filipino.
_____, ____ 2. The Philippine history is a glorious story of how Filipinos
bravely fought for freedom and order against oppressors.
_____, ____ 3. Learning the Philippine history developed in the writer a sense
of pride for being purely a Filipino.
_____, ____ 4. The author thinks that Filipinos have low standards in
choosing leaders.
_____, ____ 5. The author believes he/she does his/her responsibility as a
citizen of this country.
_____, ____ 6. Only the administration has a part to play for Philippines to be
a great nation.
_____, ____ 7. The author feels ashamed the history of the Philippines.
_____, ____ 8. Filipinos discriminate judge fellow Filipinos yet are too
sensitive when being wrongly depicted in the media.
_____, ____ 9. The author implies that only fair-skinned Filipinos are usually
given higher regard in this country.
_____, ____ 10. The author hates being a Filipino.

B. **GIVE YOUR REACTION:** Answer the questions below. Be able to use signal phrases (**refer to page 2**). Write your answer on a separate sheet of paper.

What can you say about the following assertions made by the author? Do you agree or disagree with them? Share your thoughts below.

- a. *The Philippine history is a story of a glorious past.* _____
_____.
b. *News and historical movies in the Philippines are often melodramatic.* _____
_____.
c. *The Philippine media too quickly associates Pinoy Pride with a person of influence or power who has an ounce of Filipino blood in him or her but has not once been to the Philippines or know anything about his or her Filipino heritage.* _____
_____.
d. *Filipinos have low standards in choosing leaders.* _____
_____.
e. *The masses are easily tricked by politicians.* _____
_____.
f. *Filipinos' brown skin is great.* _____
_____.

C. On a separate sheet of paper, accomplish the task.

According to the author, to be a Filipino is to contribute to the country's growth, turn battle cries into action, and do one's part by becoming a productive member of the society. As a citizen of this nation how can you:

CONTRIBUTE TO THE COUNTRY'S GROWTH	TURN BATTLE CRIES INTO ACTION
BECOME A PRODUCTIVE MEMBER OF THE SOCIETY	

Remember

Being a **responsive reader** means presenting your reaction by taking the information that you read and bringing them together to make wise analysis and evaluation.

Phrases such as *the statements seem...*, *my favorite part was...*, *I felt that...*, *the author seems...*, *what I like about the text is...*, *etc.*, can be used to signal the direction of your thoughts about a particular text.

Checking Your Understanding

Interview three members of your family about their honest idea on the question: **Who is a good Filipino role model and why?** On a separate sheet of paper, react to each of them using an **emoticon** and explain your reaction using any of the following signal phrases:

The statement seems...

I felt that...

In my opinion...

I like / did not like the...

I think that...

What I like/dislike about the statement is...

The good Filipino role model	Your Reaction	Explanation

Post Test

Write whether each statement is a **fact** or **assertion**. Do it on a separate sheet of paper.

1. Most Filipinos are not interested in local products.
2. Manila is the capital of the Philippines.
3. Rainy seasons are not a good time to go to the beach.
4. An apple a day keeps the doctor away.
5. Filipino youth should value their studies to contribute to the nation's growth.
6. English is the second language of the Philippines.
7. The Rice Terraces of the Philippine Cordilleras are UNESCO's World Heritage site.
8. More than 52 million in the Philippines speak English.
9. English is a difficult language to learn for many Filipinos.
10. *Bayanihan* is a Filipino culture worth preserving.

REFLECTIVE LEARNING SHEET

NAME: _____ DATE: _____

SECTION: _____ TEACHER: _____

Let your teacher know your overall experience in finishing this lesson using the given emojis. You may use an emoji more than once. Share your answer by completing the chart below.



Like



Confused



Care



Call-a-friend

Question	Emoji	Lesson Activity	Reflections
Which lesson activity do you find easy to answer?			
Which lesson activity do you find difficult to answer?			
Which lesson activity did someone assist you in answering? Who assisted you?			
Which lesson activity do you want extra assistance from your teacher?			
In what way can this lesson be applicable to you in real life situation?			

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Answer Key

Posttest 1. Assertion 2. Fact 3. Assertion 4. Assertion 5. Assertion 6. Fact 7. Fact 8. Fact 9. Assertion 10. Assertion	Activities 1. T, 2 2. T, 5 3. F, 6 4. T, 5 5. T, 8 6. F, 8 7. F, 8 8. T, 7 9. T, 6 10. F, 8	Vocabulary Development 1. Discriminatory 2. Avoiding 3. Innocence 4. Exaggerated 5. noticeable
Looking Back to Your Lesson General Statement: It is best to retire in the Philippines Text Evidence: 1. Food is affordable in the Philippines 2. Philippines has good climate and beautiful nature 3. Filipinos are friendly and hospital	Pretest 1. Fact 2. Fact 3. Assertion 4. Assertion 5. Fact 6. Fact 7. Assertion 8. Assertion 9. Assertion 10. Fact	