



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS – MANILA
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ENGLISH 7

Raising Questions

Quarter 3 Module 7

Most Essential Learning Competency:
Raise sensible, challenging, thought-provoking
questions in public forums/panel discussion, etc.

Lesson 1 – Asserting One’s Identity in a Diverse Society

EXPECTATIONS

In this module, you will learn how to raise sensible, challenging thought-provoking questions in public forums/panel discussion, etc.

Specifically, you will be guided to:

- define what is panel discussion;
- differentiate a panel discussion from a forum;
- familiarize specific roles of members of panel discussion;
- raise thought-provoking questions in public forums/panel discussions;
- distinguish fact from opinion from the given text; and
- discover literature as a tool to assert one’s unique identity and to better understand other people.

PRETEST

From the choices given below, pick out the meaning of the underlined word in each of the following sentences. Write your answer on a separate sheet of paper.

1. The club provides a forum for people interested in local history.
A. symposium B. campaign C. debate
2. Bees generally will **not** sting unless they are instigated.
A. provoked B. ignited C. appreciated
3. A lecture opens to the proletariat.
A. public B. embryonic C. impassive
4. We studied the confederation between the phases of the moon and ocean tides.
A. relationship B. feverish C. incredible
5. A number of voters expressed the persuasion that all politicians, regardless of party affiliation, are corrupt.
A. opinion B. factuality C. motivated

LOOKING BACK TO YOUR LESSON

Write FACT if you agree with the statement and BLUFF if you disagree. Explain your choice briefly. Do it on a sheet of paper.

- Mangosteens are rich in potassium.
- English is our second language.
- People judge others through appearance.
- There is nothing young people can teach older people.
- It is more important to study Math than other subjects.

BRIEF INTRODUCTION

In a society where one dreams of democracy, the main issue is that the majority rules, but minority rights are protected. Everyone has the right to speak and be heard. Everyone has equal rights and responsibilities in exercising one’s beliefs and in asserting one’s identity.

This lesson invites you to give importance in asserting one's identity. How then can you assert one's identity in a diverse society?

Opinions vary from person to person. What may be pleasing to you may not be pleasing to others. Will you cover your ears to someone who contradicts what you say?

Key Points

- Fact** -a word from the Latin *factum*, "something done"- is an event or thing known to have happened or existed, a truth that has been verified from experience or observation.
- Opinion** -from the Latin *opinio* "to believe"- is a judgement or belief not founded on certainty of proof. It may be prevailing or popular feeling or a public opinion. Opinion varies from person to person.
- Forum** -it is a situation or meeting in which people can talk about a problem on a specific matter that is of public interest.
- Conference** - it is a meeting between two or more persons for discussing specific matters with common concerns to exchange views.
- Workshop** - it is usually a brief intensive educational program for a small group of people that focuses on various techniques and skills in a particular field.

Panel discussion - It is a discussion in which few people (called panel) carry out a conversation in front of an audience.

- The **purpose** of a panel discussion is to reproduce the features of a small discussion group for the benefit of a larger group.
- The **objectives** of a panel discussion are: (1) to provide information and new facts, (2) to analyze a problem from different angles, (3) to identify the values, and (4) to organize ideas for mental recreation.
- At the end of the panel discussion, the audience is given time to participate. they can raise important questions, and the panelists can answer them to clarify the points raised.

Members in a panel discussion and their roles

INSTRUCTOR



- plays the most important role in the panel discussion
- plans how, where, when the panel discussion will be organized
- prepares the schedule for panel discussion
- sometimes rehearsal is also planned

MODERATOR



- keeps the discussion on the theme and encourages interaction among members
- summarizes and highlights the points
- masters the theme or problem of the discussion
- expresses gratitude to all the panelists and the audience at the end of the discussion

PANELISTS



- composed of 4 to 10 panelists in the discussion
- seated in a semi-circle shaped arrangement in front of the audience while the moderator is seated in the middle of the panelists
- expected to have mastery of the subject matter
- expected to answer the questions

AUDIENCE



- allowed to raise questions and seek clarification
- expected to present their point of view and their experiences regarding the theme.

Source: <https://www.slideshare.net/jeena.aejy/panel-discussion-presentation>

ACTIVITIES

Task 1. Fact or Opinion

Read each sentence and decide what type of idea it gives. Write **F** if it states fact and **O** if it states an opinion. Do it on a separate sheet of paper.

- _____ 1. The instructor plays the most important role in the panel discussion.
- _____ 2. Panel members are seated in a semi-circle shaped arrangement in front of the audience.
- _____ 3. Audience is allowed to raise questions and seek clarification.
- _____ 4. The moderator keeps the discussion on the theme and encourages interaction among members.
- _____ 5. "I think you have no obligation to be an audience in a panel discussion."

Task 2. Say it Right

Dramatize the sample meeting below. Take note of the underlined expressions.

Class President: The meeting will please come to order. Will the secretary read the minutes of the previous meeting?

Class Secretary: The Rizal class held its last meeting on August 28, 2020 from 10:30 to 11:30 in the morning at the Rizal classroom. There was 100 percent attendance. Among the matters discussed were the induction of the new class officers, the creation of committees for extra-curricular activities, and plan for the fieldtrip. Due to lack of time the class was not able to suggest places to visit; so, they agreed to discuss it in the next meeting.

Class President: Are there any corrections? If there are none, do I hear a motion for approval?

Student A: Mr. Chairman, I move that the minutes be approved as read.

Student B: I second the motion.

Class President: It has been moved and seconded that the minutes be approved as read. Any objection?

Class: None.

Class President: Now let us move to the next topic. The table is now open for motions on places you would like to visit during our fieldtrip.

Student A: Mr. President (the chair recognizes the member by nodding or calling his/her name), I move that we visit places of cultural significance.

Student B: I second the motion.

Class President: It has been moved and seconded that we visit places of cultural significance. Is there any other motion?

Student C: Mr. President, I have another motion. I move that we go to a science center? We need to be up-to-date with modern technology. A visit to such places can be very educational.

Student D: I second the motion.

Class President: It has been moved and seconded that we visit a science center. Do you have other motion?

Class: None

Class President: Since there are no more motion, let us divide the house. Those who are in favor of the first motion, please raise your right hand. (The president counts the number of those in favor or not and ask the secretary to write) The result is 20-22 in favor of the science center. Therefore, a visit to the science center is carried. Is there any other business?

Class: None

Class President: Since there is none, do I hear a motion for adjournment?

Student E: Mr. President, I move that the meeting be adjourned.

Student F: I second the motion.

Class President: Meeting is adjourned.

Questions:

1. Based on the sample meeting above, what can you say about it?
2. Do they state Facts or Opinion?
3. When do you hear this kind of discussion?
4. What can we learn from the underlined expressions?
5. What do they express?
6. When do we use these expressions?

Task 3. Discovery Task

Expressing ideas based on the topic or issues raised.

Class Symposium. To raise a sensible and challenging, thought provoking questions, prepare a google classroom symposium that will discuss the issue:

Asserting Myself in a Diverse Society: The Millennials vs. The Gen Z people

Consider the following:

- Divide the class into two (2) groups
- Determine who will be the presenter/s and co-presenters in the course of a google classroom symposium
- Plan and prepare to write from the ideas you got from your reading in line with the **TOPIC** given
- Rehearse your lines to achieve accuracy and fluency.

Asserting Myself in a Diverse Society: The Millennials vs. The Gen Z people	Millenials	Gen Z
Suggested points to consider: <ul style="list-style-type: none"> • Respecting elders • Attitude towards other people • Expressing personal feelings toward others • Clothing • Lifestyle 		

Task 4. Reading Time!

PANEL DISCUSSION SCRIPT:

Moderator: Good morning ladies and gentlemen, and welcome for today's panel discussion. My name is _____. I am the chairman for today and it is a great pleasure both to participate in the panel with our guests and to welcome you to this event. As we all know, our technology today has advanced more rapidly. Gadgets like tablets, cell phones and computers connect to the web which allow us to upload and download information which can quickly move through to social networking sites to an audience of hundreds, thousands or even millions. This new form of communication connects us to millions or even billions of people across the world. The internet is an incredible tool that allows us to connect with family and friends.

We have invited you today to inform students about what they do online and how they use social networking site and throughout the discussion they will identify risks and learn how to minimize and overcome them. So, according to research, 99% of teens use the internet and 77% of teens have a profile on a social networking site.

Moderator: (Question) What you think are some unique aspects about social networking sites?

Panel 1: (Answer) Ahm...For me social networking sites are websites that allow us individuals to build a public profile where you can share information about your personal interests, photographs, and blog entries. It's also a great way to connect with your friends.

Moderator: (Question) So, we all know that Facebook is the most widely used social networking site today. Can you cite some advantages of this site?

Panel 2: (Answer) The website allows us to share with others what you desire to share, ask public opinion, you can even ask question, and you can also share your pictures, videos and what you have been up to with your friend. It also provides a simple, small chatting application that you can use to chat with your friends who are on Facebook, find your old friends and colleagues whom you have lost contact for years and, through Facebook Ads and Fans page, you can advertise your business.

Moderator: (Question) Prior in sharing information on the site, is the information you post online confidential?

Panel 3 (Answer) Actually...when you post information online, it can be viewed by everyone but there is an option which you can select to make your profile private which allows only those who you select as friends to view it.

Moderator (Question) Since we've discussed a lot of unique ways using the said social networking site, what are some of the risks we should be aware of?

Panel 4 (Answer) When you're chatting online you are never exactly sure who is on the other side of the computer. Also, sometimes people say mean things or post inappropriate photos, send harassing messages or inappropriate content and you can't always be sure who they are from. Sometimes people do this because they think that no one will discover who sent the messages.

Moderator (Question) Well that's a serious risk we should be aware of. People often falsely perceive that they are anonymous online and post comments that they might not say in person. It's important for us to control ourselves appropriately online because no matter how hard we try, we can never retrieve what has been posted. You need to be cautious about the sites and profiles you link to or visit. It's important when posting information online to protect your name, your identity, and your reputation. Can you tell us about an example of a crime or crimes (maybe) that is present on social networking site?

Panel 5 (Answer) One example that I can cite is cyber bullying. In definition, cyberbullying is the use of social networking sites such as Facebook and Twitter to harass, threaten or intimidate someone. This is one common occurrence among teens on Facebook and if it goes far enough it can lead to a serious depression among the victim of this.

Moderator Thanks for sharing that example. That's why need to be careful about our conduct online. We may think what we do online is anonymous, but it's not. If you or someone you know is the victim of cyber-bullying, here are some tips on how to handle it:

- Ignore and never respond— Responding will only make the situation worse and provoking a reaction from you is exactly what the cyberbullies want, so don't give them the satisfaction.

- It's also very important that you don't seek revenge on a cyber bully by becoming a cyberbully yourself.

Again, it will only make the problem worse and could result in serious legal consequences for you. If you wouldn't say it in person, don't say it online. Instead, respond to cyberbullying by:

- Telling your parents about it so that they can help you make an action to it, or

- Preventing communication from the cyberbully, Just block the bully from sending future communications.

All email and instant messaging programs make it easy to block a sender. I'm happy to discuss all of this with you and I really appreciate all of your comments tonight and I hoped that this discussion continues out into your schools and into your family and friends. Thank you guys for being here this morning.

Sources: <https://kidshealth.org/en/teens/cyberbullying.html?ref=search>
https://www.youtube.com/watch?v=w-_0E-OiEqc

CHECKING YOUR UNDERSTANDING

Comprehending the Text

1. What did the panel discuss about?

2. What are the reasons cited?

3. Based on the facts cited, why is social media dangerous?

4. Why is cyber-bullying a problem among the youth?

5. What other things should you do to prevent these from happening?

REMEMBER

Opinions may vary from person to person. What may be pleasing to you may not be pleasing to others. Will you cover your ears to someone who contradicts what you say?

A **fact** is a piece of information presented as having objective reality, while **opinion** is a judgment or appraisal formed in the mind about a particular matter.

A **Panel discussion** is a discussion in which a few persons (called panel) carry on a conversation in front of an audience.

"Give to every human being every right that you claim for yourself"

– Thomas Paine

POST TEST

A. Identify the following sentences if it is a FACT or OPINION. Write on a separate sheet of paper.

- _____ 1. Facebook is the only social media platform in the Philippines.
- _____ 2. Twitter is an American microblogging and social networking service based in San Francisco, California.
- _____ 3. Cyberbullying is the use of technology to harass, threaten, embarrass, or target another person.
- _____ 4. I think the iPhone is the best mobile phone for social media.
- _____ 5. All email and instant messaging programs make it easy to block a sender.

- _____ 6. People often falsely perceive that they are anonymous online.
- _____ 7. The moderator is the one who summarizes and highlights the points raised in a panel discussion.
- _____ 8. Audience is allowed to raise a question at the end of the discussion for clarification or seek clarity.
- _____ 9. The instructor is responsible for the schedule of a panel discussion.
- _____ 10. I think that I have the perfect voice for the panel discussion.

REFLECTIVE LEARNING SHEET

NAME: _____ DATE: _____

SECTION: _____ TEACHER: _____

Let your teacher know your overall experience in finishing this lesson using the given emojis. You may use an emoji more than once. Share your answer by completing the chart below.



Like



Confused



Care



Call-a-friend

Question	Emoji	Lesson Activity	Reflections
Which lesson activity do you find easy to answer?			
Which lesson activity do you find difficult to answer?			
Which lesson activity did someone assist you in answering? Who assisted you?			
Which lesson activity do you want extra assistance from your teacher?			
In what way can this lesson be applicable to you in real life situation?			

Photo credit: <https://www.pngflow.com/en/free-transparent-png-mokqn/download>

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 Educational Resources Corporation

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ANSWER KEY

Posttest:
1.A
2.A
3.A
4.A
5.A
Task 1
1. F
2. F
3. F
4. F
5. O

Post Test
1. Opinion
2. Fact
3. Fact
4. Opinion
5. Fact
6. Fact
7. Fact
8. Fact
9. Fact
10. Opinion

Check your understanding:
1. How teens use online and social networking sites.
2. For sharing information, personal interests, photographs, blogging and connecting with friends.
3. It is dangerous because of its anonymity.
4. Cyberbullying among teens can lead to serious depression.
5. Ignore and never respond to cyberbullies, don't seek revenge, talking to your parents about it and blocking the bully.