

Name: _____

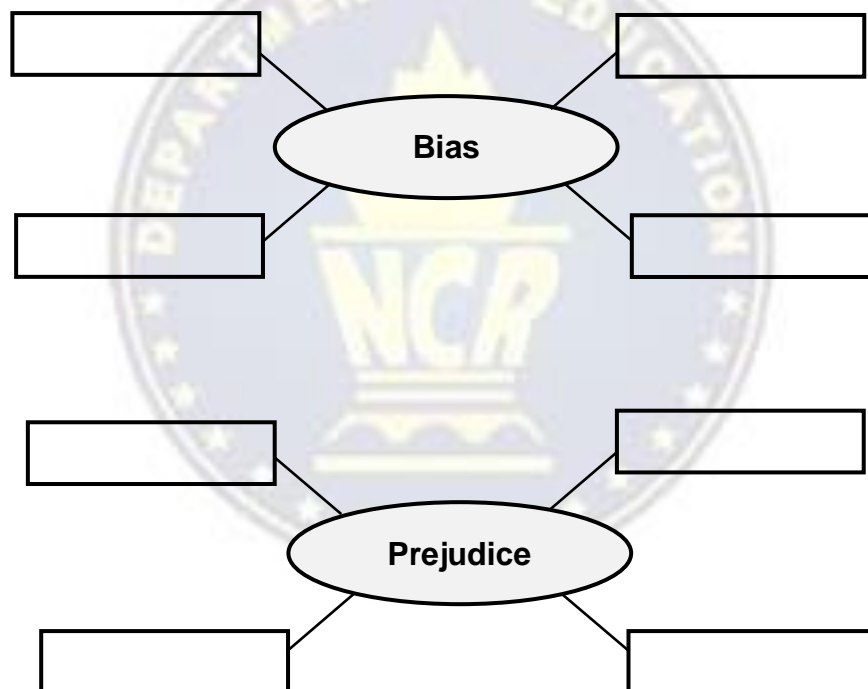
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Date: _____

BIAS AND PREJUDICE

GENERAL DIRECTIONS: This Learner's Activity Sheet will help you learn more about differentiating biases from prejudices. Follow the instructions given in each activity.

A. Directions: Complete the diagrams below with the ideas that are associated with the words ***Bias*** and ***Prejudice***. Choose your answers from the word pool.



unfair	in favor of
preconception	prior
against	one sided
feeling of dislike	partiality

Specific Week: Week 4

Target Competency: Define bias and prejudice; differentiate bias from prejudice; and identify situations that show biases and prejudice.

Note to the Teacher:

B. Directions: Read carefully each of the following situations below. Tell whether it is **Bias** or **Prejudice**. Write your answer on the blank.

_____ 1. A basketball coach noticed that one of his rookie players was unprepared for a professional ball, so he did not include him in the championship game.

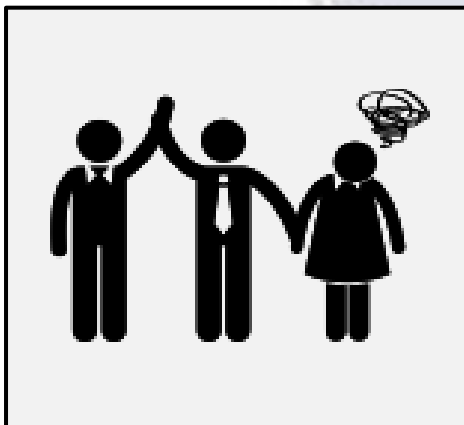
_____ 2. A man tends to speak more positively about politicians belonging to a certain party and disagrees with anyone who supports the opposing political view.

_____ 3. While at a subway station in a western country, people seem to avoid a woman who appeared to be Asian and was wearing a face mask.

_____ 4. While purchasing wall decorations for her newly renovated house, the woman disregards artworks done by local artists.

_____ 5. As a suspicious man wearing a hoodie came near me, I asked myself, "Is he going to hurt me?"

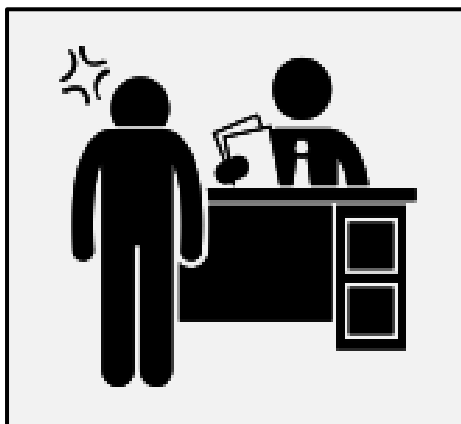
C. Look intently at the following scenarios. Write a description for each situation on the space provided and identify whether it shows **BIAS** or **PREJUDICE**.

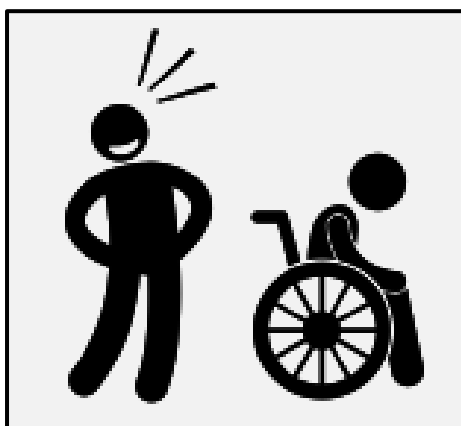


Specific Week: Week 4

Target Competency: Define bias and prejudice; differentiate bias from prejudice; and identify situations that show biases and prejudice.

Note to the Teacher:





Images Source: <https://cdn1.iconfinder.com/data/iconsets/previews/medium-2x/discrimination-racist-prejudice-biased.png>

D. Read the text below and answer the questions that follow.

I had just reached the railway station and was waiting for my train to arrive as I had to travel to Jaipur for a family function of my friend. When I asked the Train Enquiry Department, they told me that the train will arrive at 9.00 pm, which meant I had to wait for an extra hour. So I tried to pass my time by having a look at the station and the things happening there. Since it was a small station, there were very few passengers.

I saw a group of boys playing with the pebbles. The boys were all dressed up quite pathetically as their clothes were very dirty and torn. But still they were quite happy with the pebbles and were enjoying to the fullest.

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Note to the Teacher:

Suddenly I developed an urge to drink tea as it was a cold evening, but to my misfortune, I couldn't find any tea vendors at the station. The only tea vendor was sitting outside the station and I couldn't take the risk of leaving all my luggage at the station just to drink the tea.

I called one of the boys from the guys and asked him to bring me a cup of tea by handing him a coin of 5 rupees. He agreed and went to bring me the tea. Time passed and after half an hour, I heard the announcement which said that my train would be arriving in a couple of minutes. Now I was sure that the child ran away with the money and cursed myself for trusting a road side boy. I stood up to pick my luggage as the train arrived. I was just about to enter the coach when I heard a voice which said, "Babuji, Apki chai" (translates to 'Sir, your tea').

Surprised with the voice, I looked back and asked him, "Why did he bring the tea so late?"

He told me, he lost the 5 rupees coin and so he had to clean the utensils of the tea vendor, to bring me a cup of tea.

Source: https://www.videoinspiration.net/blog/misjudge-people-inspirational-story/?fbclid=IwAR3ii5dMPGFXk_GWWu6QDvIX13YqMTBoyEoCqma5YTBhQAG3ESqBQSABvMs

1. What did the man think when the boy did not return at once?

2. What took the boy too long to return?

3. What do you think the man felt after knowing it? Why?

4. Does his experience reflect bias or prejudice? Why? _____

5. How can we avoid this kind of situation? _____

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