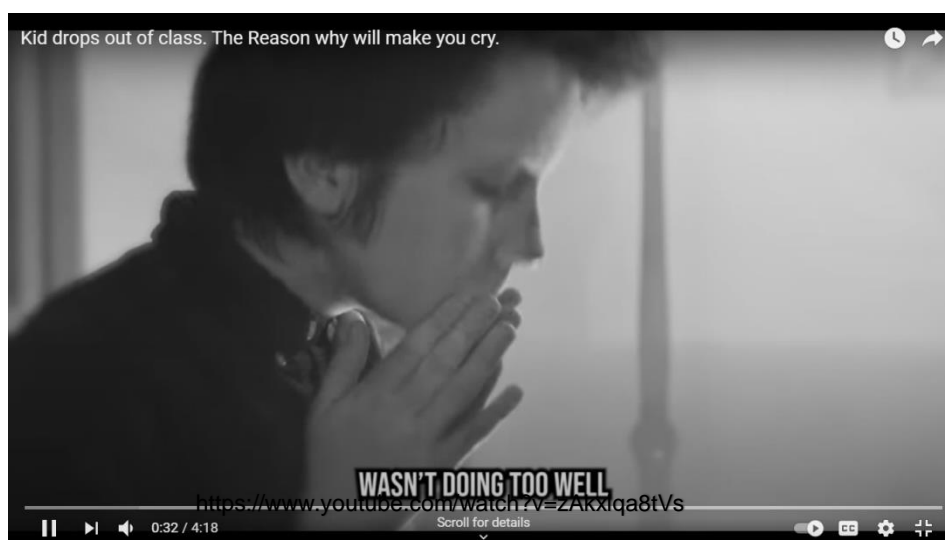


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

**PART I.****WATCH, REFLECT, WRITE...****A. DIRECTIONS:** Watch this inspirational video. Then, answer the questions that follow.**Reference:****Video transcript:**

This is a story of a young boy, who lives with his elderly mother. She loved to play the piano and wanted him to learn because it brought her so much joy. When he agreed, she sent him to a local piano teacher. Every other evening at the same time, she walked him to his lessons. But soon, it became obvious that the boy wasn't doing too well. A few weeks passed and his mother continues taking him to class, even though the teacher has started to lose faith in the boy. Nevertheless, the teacher pressed on. One day, the teacher was preparing some sheet music for the boy, and when it was time to start the lesson, the boy didn't show. A couple of weeks passed, but the boy never comes back. Sometime later the piano teacher is the proud host of the town's yearly classical concert. He sticks posters around towns to attract guests to this special night of music. It's not long until the young boy emerges seeing his teacher and one of the posters fixed to a nearby tree he is filled with excitement. He rips the poster down and chases after his teacher. The boy wants to join badly he starts to beg, and finally the teacher reluctantly agrees. Deciding to let the boy play a small part to close the concert.

The next evening was time for the big event. As the evening gone underway, the teacher proudly invites the first act to the stage. The night was going as planned and then it was soon time for the final act. The young boy took to the stage after a nervous introduction by his teacher, and the audience grew silent, eager for his performance. He played beautifully, straight away, and his teacher was stunned. The audience sat silent, amazed by the talent of this young boy. As the boy finished, the audience erupted in a standing ovation. He gave the best performance of the evening. His teacher applauded with surprise and then asked...*(continuation in the video)*

At first you may not be talented, or gifted. You may even be doubted by the people around you. But if you have a strong enough "why", you will be able to achieve anything.

**Questions:**

1. What is the video all about?

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**Specific Week: Week 2 and 3****Target Competency:** Determine the relevance and truthfulness of the ideas presented in the material viewed.**Note to the Teacher:** You may refer your students to USLEM, weeks 2-3 in answering this LAS.

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2. What central idea does the speaker want to convey?

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3. What details or circumstances in the video support the main idea?

- a. 

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- b. 

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- c. 

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4. What value is highlighted in the viewing material? Cite pieces of evidence from it.

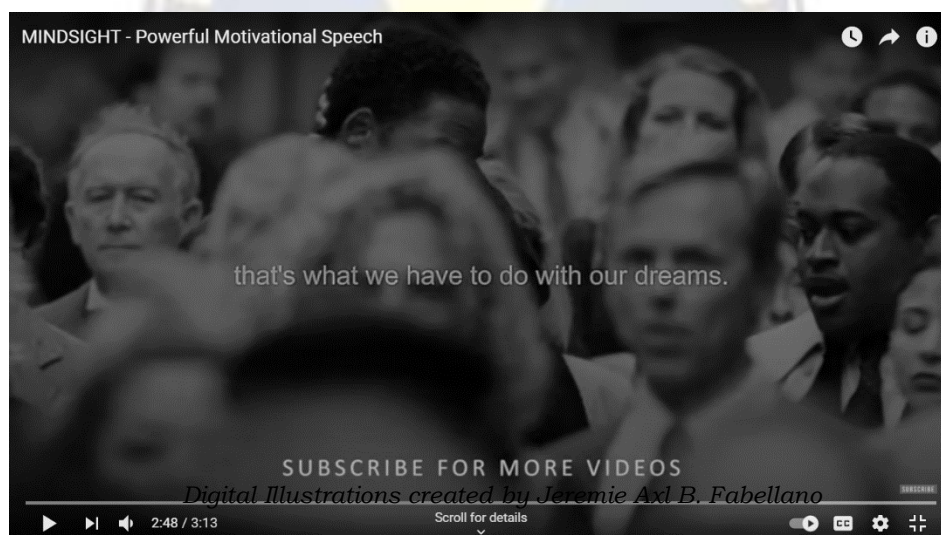
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### STOP, WATCH, ANALYZE...

**B. DIRECTIONS:** Examine the image below. Then, accomplish the table below.



Reference: [https://www.youtube.com/watch?v=CYfU9WBy\\_HA](https://www.youtube.com/watch?v=CYfU9WBy_HA)

Other possible title of the video:	1. <hr/>
Topic:	2. <hr/>
Main idea:	3. <hr/>
Supporting details:	4. <hr/>
	5. <hr/>
	6. <hr/>

Specific Week: Week 2 and 3

Target Competency: Determine the relevance and truthfulness of the ideas presented in the material viewed.

Note to the Teacher: You may refer your students to USLEM, weeks 2-3 in answering this LAS.

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## PART II.

## YOUR OPTIONS COUNT!

**A. Directions:** Choose the best answer to each question. Write the letter of your choice on the space provided before each number.

- \_\_\_\_ 1. What does it mean when you agree with someone?  
A. Your ideas are the same.  
B. Your ideas are both correct.  
C. Your ideas have importance.  
D. Your ideas are different from each other.
- \_\_\_\_ 2. What does the expression "that's for sure" show?  
A. strong agreement  
B. strong disagreement  
C. weak agreement  
D. weak disagreement
- \_\_\_\_ 3. What does the expression "I guess so" mean?  
A. strong agreement  
B. strong disagreement  
C. weak agreement  
D. weak disagreement
- \_\_\_\_ 4. What is a good material for demonstrating agreement and disagreement?  
A. history lecture  
B. news report  
C. political debate  
D. drama play
- \_\_\_\_ 5. Which of the following expressions can be used to show disagreement?  
A. It is fact that...  
B. I don't think so...  
C. It is proven...  
D. The evidences show that...

## YOUR OPINION MATTERS!

**B. Directions:** Watch intently this video. Then, answer the questions that follow.



Reference: <https://www.youtube.com/watch?v=OmN5fdO66SA>

**Specific Week:** Week 2 and 3

**Target Competency:** Determine the relevance and truthfulness of the ideas presented in the material viewed.

**Note to the Teacher:** You may refer your students to USLEM, weeks 2-3 in answering this LAS.

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6-9. What details about COVID-19 are presented in the video?

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10. What is the overall message of the video? Do you agree or disagree with it?  
Explain your answer by using the expressions of agreement and disagreement that you have learned.

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Reference: <https://www.youtube.com/watch?v=3L5Gf-v4kwY>

11. According to the video, who are the real heroes in our fight against COVID-19?

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Do you agree that they play a major role in our fight against COVID-19? Why or why not? Cite four reasons to express your agreement or disagreement. Use the expressions that you have learned from the module.

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Specific Week: Week 2 and 3

Target Competency: Determine the relevance and truthfulness of the ideas presented in the material viewed.

Note to the Teacher: You may refer your students to USLEM, weeks 2-3 in answering this LAS.

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