

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Rating Score: \_\_\_\_\_

**A. Directions: Match the word in set A with its meaning in set B. Write the letter of the correct answer on the space before each number.**

Set A	Set B
____ 1. validity	A. an ability to make decision
____ 2. evidence	B. the state of being true or correct
____ 3. argument	C. a decision that is achieved by reasoning
____ 4. conclusion	D. a sort of factual information that supports an argument
____ 5. judgment	E. a statement used to convince others of a certain claim

**B. Directions: Identify the type of evidence expressed in the given situation. Write the letter of your answer before each number.**

A. textual evidence	C. anecdotal evidence
B. statistical evidence	D. analogical evidence

- \_\_\_\_ 6. *As if IES Abroad's statistic above was not astounding enough, it has been proven that 97% of students who study abroad find employment within 12 months of graduation (Smith, 2019, p. 17).*
- \_\_\_\_ 7. *"As an actor, I pretend for a living. I play fictitious characters, often solving fictitious problems. I believe humanity has looked at climate change in that same way: as if it were a fiction, as if pretending that climate change wasn't real would somehow make it go away."* (excerpt: Leonardo DiCaprio's speech at the UN climate summit, September 23, 2014)
- \_\_\_\_ 8. *"When I was young, my family lived in Indonesia for a few years, and my 'mother didn't have the money to send me where all the American kids went to school. So she decided to teach me extra lessons herself, Monday through Friday - at 4:30 in the morning. Now I wasn't too happy about getting up that early. A lot of times, I'd fall asleep right there at the kitchen table. Whenever I'd complain, my mother would give me one of those looks and say, "This is no picnic for me either, buster."* (President Obama's speech on the importance of education at Wakefield High School in Arlington, Va., Tuesday, Sept. 8, 2009.)

**For items number 9-10, choose from the following types of evidence. Write the letter of your answer before each number.**

- A. fact                      B. quote                      C. statistics                      D. anecdote

**Specific Week:** Week 6,7,8

**Target Competency:** Judge the Validity of the evidence listened to

**Note to the Teacher:** This is a tiered LAS, meaning, the LAS is developed in a constructivist approach. Activities are arranged in increasing difficulty.

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9. *The profiteers, hoarders, and corrupt felons must be laughing while they stash their dirty monies. But not for long for they cannot outrun the long arm of the law. In this regard, the words of former President Ramon Magsaysay ring fresh and relevant today as they were said decades ago. He said: "We need men of integrity and faith like Rizal and del Pilar, men of action like Bonifacio, men of inflexible patriotism like Mabini. We need their zeal, their self-reliance, their work capacity, their devotion to service, their ability to lose themselves in the common cause of building a nation."*  
(Rodrigo Roa Duterte, Fifth State of the Nation Address, July 27, 2020)
10. *"A study on cases with COVID-19 found that about 36.4% of patients displayed neurological manifestations of the central nervous system (CNS) and the peripheral nervous system (PNS). The associated spectrum of symptoms and signs were substantially broad such as altered mental status, headache, cognitive impairment, agitation, dysexecutive syndrome, seizures, corticospinal tract signs, dysgeusia, extraocular movement abnormalities, and myalgia."*

**C. Directions:** Listen to an excerpt from the speech, **"Social Media Corrupts Human Interaction"** by Jack Symonds. Then, complete the given diagram. You may refer to the transcript given below.

*"I'd now like to continue my argument by first discussing the impact that social media is having on us at an individual level, because if we can agree that social media is affecting us as individuals and changing the way that we behave, it follows that social media is affecting the way we interact with each other. Research from the University of Pittsburgh School of Medicine studied over 1,700 people between the ages of 10 and 32. It was found that on average, participants were spending 61 minutes per day on social media and visiting social media websites over 30 minutes per week. This research was conducted in 2014 and the numbers have been growing steadily since that time. Over one quarter of the young people surveyed displayed indicators of high levels of depression and the people who most frequently check social media were found to be 2.7 times more likely to develop depression than the average.."*

(Source: [https://youtu.be/5hCq0V\\_edbY](https://youtu.be/5hCq0V_edbY) ; starts 4:50 at and ends at 5:54)



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**D. Directions:** Explain in a short paragraph how the evidences in the speech of Jack Symond help strengthen his claim.

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**E. Directions:** Listen to an excerpt from the speech of Trevor Noah on “*The Power of Information*”. Then, analyze the evidence/s in the speech using the given table. You may refer to the transcript given below.

*"You see people speaking out about what they see happening in Sudan, you see people commiserating and sharing with victims of hurricanes across the Caribbean or across Texas and whenever I look at that I go it's one of the most powerful tools that if harnessed correctly can lead to a completely new way that we communicate and that we change the world. And young people are driven. That's one of the most beautiful things I've realized is that we live in a new age. Millennials often are marked as they're lazy, they believe that they are entitled, and they cry about small things, which are true, but they're also driven, they also wish to make a change, they also believe that they can make a change."*

(Source: <https://www.youtube.com/watch?v=vAn96hY1LGw> ; starts at 4:36 and ends at 5:19)

Point/Claim	Evidence/s	Type of Evidence
<i>"..it's one of the most powerful tools (talking about latest information through different social media platforms) that, if harnessed correctly, can lead to a completely new way that we communicate and that we change the world."</i>		

**Specific Week:** Week 6,7,8

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**F. Directions:** Evaluate the evidences used in the speech of Trevor Noah on *“The Power of Information”* in terms of relevance, accuracy, and representation.

CRITERION	GUIDE QUESTION	RESPONSE
<b>Relevance</b>	<i>Is the evidence enough, or do you need more to be convinced?</i>	
<b>Accuracy</b>	<i>Is the evidence really about the claim the author wants to prove or did it go off tangent, providing facts that don't have anything to do with the claim/point?</i>	
<b>Representation</b>	<i>Does it accurately portray the subject, not distorted and just a select piece?</i>	

**Specific Week:** Week 6,7,8

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