

Republic of the Philippines  
 Department of Education  
**NATIONAL CAPITAL REGION**  
 Misamis Street, Bago-Bantay, Quezon City

## UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)

### Determining the Relevance and the Truthfulness of the Ideas Presented in the Materials Viewed Third Quarter – Weeks 4 & 5

(Judge the Relevance and Worth of Ideas Presented in a Viewing Material)



**ENGLISH**

**Development & Editorial Team**

**Writers:** Ivy Coney A. Gamatero, B. Orlandia

**Content Editors:** Jay Boy E. Evaristo, D. Solayao

**Language Editors:** Jay Boy E. Evaristo, D. Solayao, Oiga Mabagcay, Ana Liza C. Camilano

**Management Team:** Dr. Malcolm S. Gamatero, Regional Director - NCR  
 Dr. Jervillio A. Gayola, SDO SDO-Marikina  
 Dr. Genia V. Yano, CLMD Office - NCR  
 Dr. Elmer C. Cerezo, PDO SDO-Marikina City  
 Regional EPS, Subject Area  
 Dennis M. Maza, EPS - NCR  
 SDO EPS, Mar. Camilano, Solayao  
 Ivy Coney A. Gamatero, LR EPS SDO-Marikina City  
 Nancy C. Mabunga, Librarian - NCR  
 Menere R. Nasiad, PDO SDO-Marikina City  
 Catherine C. Paningbatan, Librarian SDO-Marikina City

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### Expectation

In this module, you will learn to determine **the relevance and the truthfulness of the ideas presented in a material viewed**. Specifically, it will help you:

1. judge the relevance and worth of the ideas presented in a viewing material;
2. form decisions based on such ideas; and
3. relate the viewing material's content to particular social issues, concerns, or dispositions in real life.

### Pretest

A. **Directions:** Match the definition in Column A with the term in Column B.

- | A   | B                     |
|---|-----------------------|
| 1. the information's level of importance to a particular viewing purpose or explicitly stated need for that information                         | A. accuracy           |
| 2. the position or slant toward which an author shapes information  | B. bias / perspective |
| 3. the information's level of trustworthiness based on information about the author and the publishing bodies                                   | C. relevance          |
| 4. the extent to which information contains factual and updated details that can be verified by consulting alternative and / or primary sources | D. reliability        |

B. **Directions:** Identify the element of material quality emphasized in each of the given situations.

accuracy	bias	relevance	reliability
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Joey watches online video materials to deepen his understanding of his lessons. In choosing which material to believe in, he:

- \_\_\_\_\_ 5. checks whether a particular material presents pieces of information that address his purpose;
- \_\_\_\_\_ 6. cross-validates information, statistical data, and material presented with those from the cited source;
- \_\_\_\_\_ 7. reads up on the background of the author;
- \_\_\_\_\_ 8. reviews how quotations were lifted;
- \_\_\_\_\_ 9. checks whether arguments are adequately supported and elaborated; and

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\_\_\_\_\_ 10. examines the material for any inclination to favor any race, color, gender, age, among others.

### Looking Back

**Directions:** Write each expression of agreement and disagreement in the appropriate column.

There is no doubt about it that...	That's exactly what I think...
I (very much) doubt whether...	I am of the same opinion.
With all due respect...	What I object to is...
Well, you could be right...	I am of a different opinion
because ...	
I have my own thoughts about that...	I absolutely like
your...	

AGREE	DISAGREE

### Brief Introduction

In this age of technology, many young people obtain much of the information they need from online viewing materials. Such materials mostly come from Youtube, Instagram, and Snapchat—the most popular online platforms among teens based on a new Pew Research Center Survey (Anderson and Jiang, 2018).

As a student, you must enhance your capacity to filter information obtained from such sources. It will make you avoid misinformation, which has recently become prevalent due to fake news. You also need to sharpen your skill in judging the relevance and worth of their content before using them as bases for personal decisions, especially when dealing with social issues, concerns in real life.

In making sound judgments about the overall quality of information presented in a viewing material, you need to consider the following elements:

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1. **Relevance:** the information's level of importance to a particular viewing purpose or explicitly stated need for that information
  2. **Accuracy:** the extent to which information contains factual and updated details that can be verified by consulting alternative and/or primary sources
  3. **Bias/Perspective:** the position or slant toward which an author shapes information
  4. **Reliability:** the information's level of trustworthiness based on information about the author and the publishing body

### Activities

**A. Directions:** Study the given situation, then identify the element it highlights.

accuracy	C. relevance
bias/perspective	D. reliability

- \_\_\_\_\_ 1. Mario pays attention to the source of the material he watches. He wants to confirm the credibility of its creator before believing any information it contains.
- \_\_\_\_\_ 2. Sonia evaluates the content of the materials she consults to determine whether they directly address her need for information.
- \_\_\_\_\_ 3. Dennis checks on the sources cited in the video to see whether the data provided are accurate.
- \_\_\_\_\_ 4. Linda does not entirely believe that the content of materials favoring one thing, person, or group over another, especially in a way considered unfair.

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B. **Directions:** Watch the video, then evaluate the material using the given rubric.



**Reference:** [https://www.youtube.com/watch?v=s\\_6QW9sNPEY](https://www.youtube.com/watch?v=s_6QW9sNPEY)

CRITERIA	5	3	1
<b>Relevance</b>	The purpose and focus of the material are entirely clear, consistent, and useful.	The purpose and focus of the material are generally clear, consistent, and useful.	The purpose and focus of the material are somewhat clear, consistent, and useful.
<b>Accuracy</b>	Information and evidence are highly accurate, appropriate, supported, and elaborated.	The majority of the information and evidence is accurate, appropriate, supported, and elaborated.	Many information and evidence provided are not accurate, appropriate, and need to be supported and elaborated.
<b>Bias / Perspective</b>	Alternative perspectives are adequately presented and evaluated.	Alternative perspectives are presented but not adequately evaluated.	Alternative perspectives are vaguely presented and evaluated.

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<b>Reliability</b>	All of the information used in the material came from credible sources.	The majority of the information used in the material came from credible sources.	Most of the information used in the material came from sources that are not credible.
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### Remember

In determining the relevance and the truthfulness of the ideas presented in the materials viewed, the following factors must be considered.

Relevance	Accuracy	Bias/Perspective	Reliability
<ul style="list-style-type: none"><li>• information's level of importance</li><li>• explicitly information</li></ul>	<ul style="list-style-type: none"><li>• extent to which information contains factual and updated details</li></ul>	<ul style="list-style-type: none"><li>• position or slant toward which an author shapes information</li></ul>	<ul style="list-style-type: none"><li>• level of trustworthiness based on information about the author and the publishing body</li></ul>

### Check Your Understanding

**Directions:** As our country prepares for mass COVID-19 vaccination, many people hesitate to have themselves inoculated due to safety concerns. Based on the material you have just watched, what advice can you give to those who have second thoughts about getting the vaccine?

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### Posttest

A. **Directions:** Choose the letter that corresponds to the term being defined in each item.

· accuracy	C. relevance
· bias/perspective	D. reliability

- \_\_\_\_\_ 1. It is the extent to which information contains factual and updated details that can be verified by consulting alternative and/or primary sources.
- \_\_\_\_\_ 2. It is the information's level of importance to a particular viewing purpose or explicitly stated need for that information.
- \_\_\_\_\_ 3. It is the information's level of trustworthiness based on information about the author and the publishing body.
- \_\_\_\_\_ 4. It is the position or slant toward which an author shapes information.

B. **Directions:** Complete each analogy by filling the blank with the appropriate **word** from the given choices below.

<b>credibility</b>	<b>evidence</b>	<b>perspective</b>	<b>purpose</b>
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5-6. accuracy : \_\_\_\_\_ : reliability : \_\_\_\_\_

7-8. relevance : \_\_\_\_\_ : bias : \_\_\_\_\_

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C. **Directions:** Identify the element of material quality highlighted in each situation.

· accuracy	C. relevance
· bias/perspective	D. reliability

\_\_\_\_\_ 9. Denise reads up on the profile of the video creator before believing the points raised in it.

\_\_\_\_\_ 10. Jerome checks on the correctness of the quotations used to support the main point raised in a video.

### Additional Activity

**Directions:** Watch the video and answer the questions that follow.

New normal in Philippines Education #newNormal

**The Philippines is believed to be the 12th populous country in the world as per 2018 statistical data with more than**

(This

0:05 / 3:10



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Reference: <https://www.youtube.com/watch?v=XuKjUjiv3jc>

1. What does the video want to convey?

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2. Are the facts provided true and reliable? Explain your answer.



3. If you were the video creator, what information would you add to fit into the dimensions in forming a reasonable judgment?

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### Answer Key

Pretest		Posttest	
1. D	6. accuracy	1. A	6. credibility
2. B	7. reliability	2. C	7. purpose
3. C	8. accuracy	3. D	8. perspective
4. A	9. accuracy	4. B	9. D
5. relevance	10. bias	5. evidence	10. A

### Looking Back

AGREE	DISAGREE
There is no doubt about it that...	I (very much) doubt whether...
That's exactly what I think...	With all due respect...
I am of the same opinion.	What I object to is...
Well, you could be right...	I am of different opinion because...
I absolutely like your...	I have my own thoughts about that...

### References:

1. Julie Coiro. Medial Literacy "Teaching Adolescents How to Evaluate the Quality of Online Information" Edutopia.org. April 7, 2014, updated August 29, 2017. <https://edutopia.org/blog/evaluating-equality-of-online-info-julie-coiro>
2. Monica Anderson/Jingjing Jiang. "Teens, Social Media & Technology 2018". August 14, 2020. <https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/>

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