

Republic of the Philippines  
 Department of Education  
**NATIONAL CAPITAL REGION**  
 Misamis Street, Bago-Bantay, Quezon City

**UNIFIED SUPPLEMENTARY LEARNING MATERIALS**  
 (USLeM)

**Judging the Validity of the Evidence Listened To**  
**Third Quarter –Week 6**  
 (Types of Evidence used to support points in various listening materials)

**ENGLISH**

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### Expectation

In this module, you will learn how to **judge the validity of the evidence listened to**. Specifically, it will help you:

1. define evidence; and
2. identify types of evidence used to support points raised in a listening material.

### Pretest

**General Directions:** Read all directions and questions carefully. Write your answers on a separate answer sheet.

**A. Directions:** Choose the letter of the word defined in each item.

A. evidence	B. argument	C. validity	D. conclusion
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- \_\_\_\_\_ 1. It refers to factual information that is used to support an argument.
- \_\_\_\_\_ 2. It is the extent to which a concept, conclusion, or measurement is well-founded and likely corresponds accurately to the real world.
- \_\_\_\_\_ 3. It is an assumption or decision formed after considering the relevant facts or evidence.
- \_\_\_\_\_ 4. It is a claim backed up by reasons that are supported by evidence.

**B. Directions:** Write **T** if the statement is true and **F** if it is not.

- \_\_\_\_\_ 5. Facts that are verified make good evidence.
- \_\_\_\_\_ 6. Without evidence to support them, any statements you make have little or no value.
- \_\_\_\_\_ 7. All types of evidence should be accepted even without verification.
- \_\_\_\_\_ 8. Proof means the same as evidence.

**C. Directions:** Choose the letter of the correct answer.

9. This is a type of evidence used to support an argument that is derived from reading material, whether in the form of quotation, paraphrase, or description of the text.
- A. Statistical Evidence                      C. Textual Evidence  
B. Anecdotal Evidence                      D. Analogical Evidence
10. This type of evidence is based on someone's account rather than facts from reliable research or statistics.
- A. Statistical Evidence                      C. Textual Evidence  
B. Anecdotal Evidence                      D. Analogical Evidence

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### Looking Back

**Directions:** Fill in the blanks with the missing letters to form each word. Use the given definition as a clue.

1. B \_\_\_\_ \_\_\_\_ S

the position or slant toward which an author shapes information

2. A \_\_\_\_ C U \_\_\_\_ \_\_\_\_ C \_\_\_\_

the extent to which information contains factual and updated details that can be verified by consulting alternative and/or primary sources

3. R \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ B \_\_\_\_ L \_\_\_\_ T \_\_\_\_

the information's level of trustworthiness based on information about the author and the publishing body

4. R \_\_\_\_ \_\_\_\_ E V \_\_\_\_ \_\_\_\_ C \_\_\_\_

the information's level of importance to a particular viewing purpose or explicitly stated the need for that information

### Brief Introduction

One essential skill we use in our day-to-day communication is listening. When done right, we thoroughly understand matters we hear and come up with appropriate feedback when needed.

Effective listening requires the ability to evaluate whether we should believe a point raised. It involves assessing the weight of the evidence used to support it.

#### What does *evidence* mean?

- In an argument, evidence refers to facts, documentation, or testimony used to strengthen a claim, support an argument or reach a conclusion. An **argument** is usually the main idea, often called a "claim" or "thesis statement," backed up with evidence that supports the idea.

#### What are the types of evidence?

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1. **Facts** are a powerful means of convincing. They can come from reading, observation, or personal experience. Facts cannot be disputed, making them a strong form of evidence.

Note: Do not confuse facts with truths. A "truth" is an idea believed by many people, but it cannot be proven.

For example:

- Grass is green.
- All cats are animals.
- Jumping out of airplanes without a parachute is hazardous.

However, facts can be interpreted or presented in skewed ways, resulting in skewed or erroneous conclusions. Personal opinions, such as "Dustin Hoffman is the best actor who has ever lived," are never facts. They are claims.

Examples:

- Grass is green. (in the winter?)
- Stalin was a famous man, loved by many people.
- It's a fact that the French are smelly and snobbish.

2. **Statistics** provide excellent support for an argument. Arguments employing amounts and numbers are concrete and therefore support claims because they use logic and facts.

Examples:

- Over 61% of Americans are overweight.
- As of January 28, 2020, there are already 518,407 confirmed COVID-19 cases in the Philippines.

3. **Quotes** from leading experts or authorities in their fields support a position. They serve as logical appeal and are accepted by other academics as an excellent way to back up claims.

- Dr. Kenneth P. Moritsugu, U.S. Surgeon General, described the long term problems associated with underage drinking. Citing various studies, he said that "young people who start drinking before the age of 15 are five times more likely to have alcohol-related problems later in life."
- Samantha King, a noted forensic specialist, stated that DNA evidence is usually indisputable.

The authoritative information must be accurate and relevant to the point.

4. **Examples** or **anecdotes** from the writer's experience can enhance meaning and engage listeners. Personal examples make ideas concrete. These real-life examples allow listeners to relate to the issues personally.

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- For many years, my best friend's husband beat her—the police did nothing about it; therefore, we need better laws so domestic abusers can be punished more stringently.
- After living in Iceland for a decade, I can honestly say that the people there are kind and warm.

However, for personal experience to be convincing, it must also be applicable, present reasonable background understanding, show a universal or general situation, and be related to the thesis somehow.

### How are pieces of evidence evaluated?

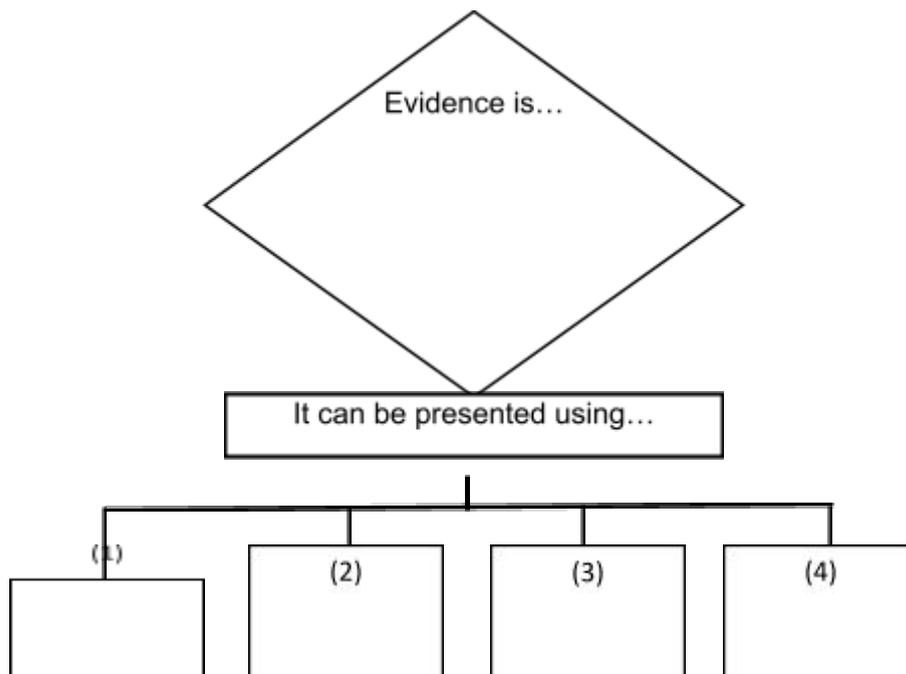
The following are guide questions in understanding evidence.

1. In what ways does this evidence support the assertion?
2. How does the evidence relate to the original author's main idea?
3. Is there anything about the original author's main idea that can be applied to the assertion?
4. Is there anything about this quote or example that wouldn't be obvious to all readers? Is there anything unique or confusing about it?

**Source:** <https://tinyurl.com/yyp3x8yu> <https://tinyurl.com/y2qqfznm>

## Activities

A. **Directions:** Complete the graphic organizer.



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- B. **Directions:** Listen to the news report, which you can access through [https://www.youtube.com/watch?v=AmEjx\\_0iZnk](https://www.youtube.com/watch?v=AmEjx_0iZnk). Then, accomplish the graphic organizer. You may use the transcript below as a reference.

*The Department of Education (DepEd) said the class opening this academic year has been a success, regardless of the sudden shift to distance/blended learning and the challenges that go with it.*

*Education Secretary Leonor Magtolis Briones said the Department concentrated on implementing learning modalities during the first few weeks of classes. "The opening of the school year has generally been very successful, and we will continue to face any challenge that lies ahead with great resolve to continue education in the country", Briones said. Even if the Department has reported errors in the self-learning modules, it only pushes DepEd to do better. Briones said the fact that millions of students continue to pursue their education is "inspiring and encouraging."*

*The Department remains steadfast in its commitment to provide all learners with the quality education they deserve. We will continue to work hand in hand with our stakeholders to continue education for Filipinos across the country amid these trying times, she said.*

<b>P</b> →	<b>POINT / CLAIM</b> <i>What assertion was expressed in the report?</i>	→	
<b>E</b> →	<b>EVIDENCE</b> <i>What fact, documentation, or testimony was used?</i>	→	
<b>E</b> →	<b>EXPLANATION</b> <i>In what ways does this evidence support the assertion?</i>	→	

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### Remember

- The four types of evidence are: facts, statistics, quotes and examples or anecdotes.
- The following are guide questions in understanding evidence.
  - In what ways does this evidence support the assertion?
  - How does the evidence relate to the original author's main idea?
  - Is there anything about the original author's main idea that can be applied to the assertion?
  - Is there anything about this quote or example that wouldn't be obvious to all readers? Is there anything unique or confusing about it?

### Checking Your Understanding

**Directions:** Analyze the evidence presented by completing the table.

<b>Point/Claim: <u>Efforts to address climate change should be strengthened.</u></b>		
<b>Evidence</b>	<b>Type</b>	<b>How it Supports the Claim</b>
<i>At present, the Earth's environment is on track to experience average temperatures 3.7 to 4.5 degrees Celsius warmer than the pre-industrial age by the end of this century — within the lifetime of children being born now.</i>		
<i>Yes, the world's richest countries (which also happen to be its biggest polluters) need to do much, much more to support the world's vulnerable nations and populations — "Support for adaptation and resilience is a moral, economic and social</i>		

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<i>imperative," Guterres told the summit.</i>		
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**Reference:**

2021/01/30/opinion/editorial/developing-countries-need-to-take-lead-in-climate-action/ 834872/.

<https://www.manilatimes.net/>

### Posttest

**Directions:** Write the letter of the correct answer.

1. What type of evidence provides numbers, amount, or percentage from good sources?  
A. quote      B. reason      C. anecdote      D. statistic
2. What brief stories are used to prove a reason or claim in an argument?  
A. quotes      B. reasons      C. anecdotes      D. statistics
3. Which one refers to facts, quotations, examples, anecdotes, and statistics?  
A. arguments      B. claim      C. counterclaim      D. evidence
4. What is the purpose of an argument?  
A. to persuade      C. to inform  
B. to entertain      D. to explain

**Directions:** Identify the type of evidence given in each item.

A. facts	B. quotes	C. statistics	D. anecdotes
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5. In the article, "Single-Parent Families Cause Juvenile Crime," Robert L. Maginnis stated that children from single-parent families are more likely to have behavior problems because they tend to lack economic security and adequate time with parents.
6. As of October 22, 2020, approximately 363.9 thousand people had been infected with the COVID-19 in the Philippines. Of those, 312.3 thousand had recovered, and 6.8 thousand had died.
7. The type of evidence that strongly supported the Theory of Continental Drift is the fossil record.
8. "I know someone who smoked for decades, and it never produced any significant illness. Those claims about smoking are exaggerated!"

**Directions:** Choose the letter of the correct answer.

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9. Which quotations would **NOT** help support your understanding of the knowledge of the past in *The Giver*?

*"The man shook his head. 'No, no,' he said. 'I'm not clear. It's not my past, my childhood that I must transmit to you.'*

*He leaned back, resting his head against the back of the upholstered chair. 'It's the memories of the whole world,' he said with a sigh. 'Before you, before me, before the previous Receiver, and generations before him.'"*

- A. "t's not my past...that I must transmit to you."
  - B. He leaned back.
  - C. " . . .before the previous Receiver, and generations before him."
  - D. "' It's the memories of the whole world'"
10. The following statements are examples of argument, EXCEPT:
- A. Divorce should not be legalized because it would significantly affect our society.
  - B. Texting while driving should be banned because a lot of accidents happen because of it.
  - C. Twenty-five percent of the recorded COVID-cases in the country is a result of community transmission.
  - D. The government should regulate the manufacturing of cigarettes because smoking is bad for one's health.

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### Answer Key

Pretest		Posttest	
1. A	6. T	1. D	6. C
2. C	7. F	2. C	7. A
3. D	8. F	3. D	8. D
4. B	9. C	4. A	9. C
5. T	10. B	5. B	10. C
Looking Back			
1. Bias	3. Reliability		
2. Accuracy	4. Relevance		

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