

Republic of the Philippines  
Department of Education  
**NATIONAL CAPITAL REGION**  
Misamis Street, Bago-Bantay, Quezon City

## **UNIFIED SUPPLEMENTARY LEARNING MATERIALS (USLeM)**



**LEARNING AREA**

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# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grades 6 ENGLISH

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### DEVELOPMENT & EDITORIAL TEAM:

Writer: Hector M. Reyes

Illustrators:

Layout Artist: Hilie Ann G. Mapano

Content Editor: Ariane S. Campos

Language Editor: Jessie Flor B. Banasen

Management Team:

Regional Director : Malcolm S. Garma

SDS : Romela M. Cruz

CLMD Chief: Genia V. Santos

CID Chief : Alyn G. Mendoza

Regional EPS- English: Arnold C. Gatus

Regional LR Supervisor : Dennis M. Mendoza

SDO EPS English: Mr. Ramon M. Belardo, Jr.

SDO LR : Ruby E. Baniqued

Regional Librarian : Nancy S. Mabunga

PDO II - LRMDs : Dorothy Grace I. Reyes

Librarian II : Calixto N. Camangeg

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### LESSON 5: Writing Cause-and-Effect Paragraphs

#### EXPECTATIONS:

1. Differentiate cause from effect.
2. Determine if a statement is a cause or effect.
3. Write a paragraph using cause and effect relationship.

#### PRETEST

**Directions:** A graphic organizer is used to show the structure of the text.  
Read each paragraph and fill in the missing boxes with the appropriate information/s.

1. Air pollution is perhaps the most devastating form of pollution since it destroys a resource that every life form as we know it needs to sustain itself. The effects of this menace, both immediate and far ranging, are easy to summarize: unbreathable air. The causes, however, need some more inspection. Every citizen who drives a car that is not properly serviced and that does not have emission control devices is contributing noxious gases into the atmosphere.

Cause		Effect
Air Pollution is the most devastating form of pollution	⇒	
Car is not properly serviced	⇒	

2. Cotton candy is made from sugar. Its natural color is white. The color is added. "Boo Blue" is used to make the cotton candy. "Silly Nilly" is added to make pink cotton candy which has a vanilla flavor.

Cause		Effect
	⇒	The cotton candy turns blue.
"Silly Nilly" is added to the mix	⇒	

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3. Did you know that your tongue is a muscle? It is. And it's the only muscle you have that is covered in saliva and taste buds. Having taste buds stops you from eating rotten food. Having saliva protects you from some germs and bacteria. Gross but helpful.

Cause		Effect
You have tastebuds.	⇒	
	⇒	

### LOOKING BACK TO YOUR LESSON

**Directions:** Read each sentence below. Underline the cause once and the effect twice.

1. We received seven inches of rain in four hours. - The underpass was flooded.
2. I always brush my teeth. - I have a perfect smile.
3. Refrain from smoking – You will have healthy lungs.
4. Many buffalo were killed. - Buffalo almost became extinct.
5. The streets were flooded. – Cars and jeepneys looked for another way.

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### BRIEF INTRODUCTION

Cause and effect is a relationship between events or things, where one is the result of the other or others. This is a combination of action and reaction. Cause and effect is a common way to organize information in a text. Paragraphs structured as cause and effect explain reasons why something happened or the effects of something. These paragraphs can be ordered as causes and effects or as effects then causes.

Identifying a text written using the cause and effect pattern of organization can be tricky. In most stories, events in the plot occur for various reasons. This can be mistaken for the cause and effect text structure; however, stories are organized chronologically, and the information in each passage is more likely to be organized by the time in which each event occurred. Contrarily, cause and effect passages usually focus on explaining the reason why something occurs or occurred, and time will usually not pass in these paragraphs.

Here are some **signal words** that may indicate that information in a paragraph is organized as cause and effect: because, as a result, resulted, caused, affected, since, due to, effect, consequently, this led to...so, if...then, nevertheless, accordingly, because of, as a result of, in order to, may be due to, yet, for this reason, not only...but also

### ACTIVITY NO 1

**Directions:** Read the sentences below and identify the cause and effect. Write them in the proper column.

1. There is a massive drought, or dryness of land in many places of the country. This happened because El Niño phenomenon has set into the atmosphere.
2. In the lahar areas, people dread the coming of heavy rains because heavy rains often mean flooded backyards and roads.
3. Aldan was looking through the thick book for an amusing story. He wanted to use one in his speech.
4. The batter took his time warming up because he hoped to make the pitcher think he was totally confident.
5. Mario was very delighted over his high score in Science. He studied very hard the night before.

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CAUSE	EFFECT

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### ACTIVITY NO 2

**Directions:** Match each statement in the first column with the statement in the second column to show cause and effect relationship. Write the letter of your answer on the blank.

#### EFFECT

1. \_\_\_\_ A loud boom was heard throughout the entire building.
2. \_\_\_\_ The school had a carnival.
3. \_\_\_\_ We hired extra help.
4. \_\_\_\_ I slept most of the day.
5. \_\_\_\_ We won.

#### CAUSE

- A. Dad received a large bonus at work.
- B. I have a horrible headache.
- C. Students did very well on their end of-the-year tests.
- D. The furnace exploded.
- E. Our extra practices paid off.

### ACTIVITY NO 3

**Directions:** For each statement in the "Effect" column, choose a statement from the "Cause" column which might answer the question, "Why?" Write the letter of the cause on the line before the effect.

#### EFFECT

1. Sue will be working late all week to catch up.
2. She was soaked from head to toe.
3. Danny has been saving up all of his money.
4. Mom forgot to sign my permission slip.
5. Mandy was crying in the hallway.
6. I had to borrow one from a friend.
7. Tammie ruined her phone.
8. He is working late tonight.
9. I didn't do my homework.
10. We bought her a present.

#### CAUSE

- A. Her party is on Saturday.
- B. She had a fight with her friend.
- C. She dropped it in the washer.
- D. I forgot my math book at school.
- E. She missed three days of work last week.
- F. Jill walked home in the rain.
- G. Aaron needs to earn extra money for the trip.
- H. He saw a new e-reader that he wants to purchase.
- I. I lost my only pencil in the hallway.
- J. She has been really busy due to my grandpa's illness.

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### CHECKING YOUR UNDERSTANDING

**Directions:** Read the cause and supply its effects in the table provided.

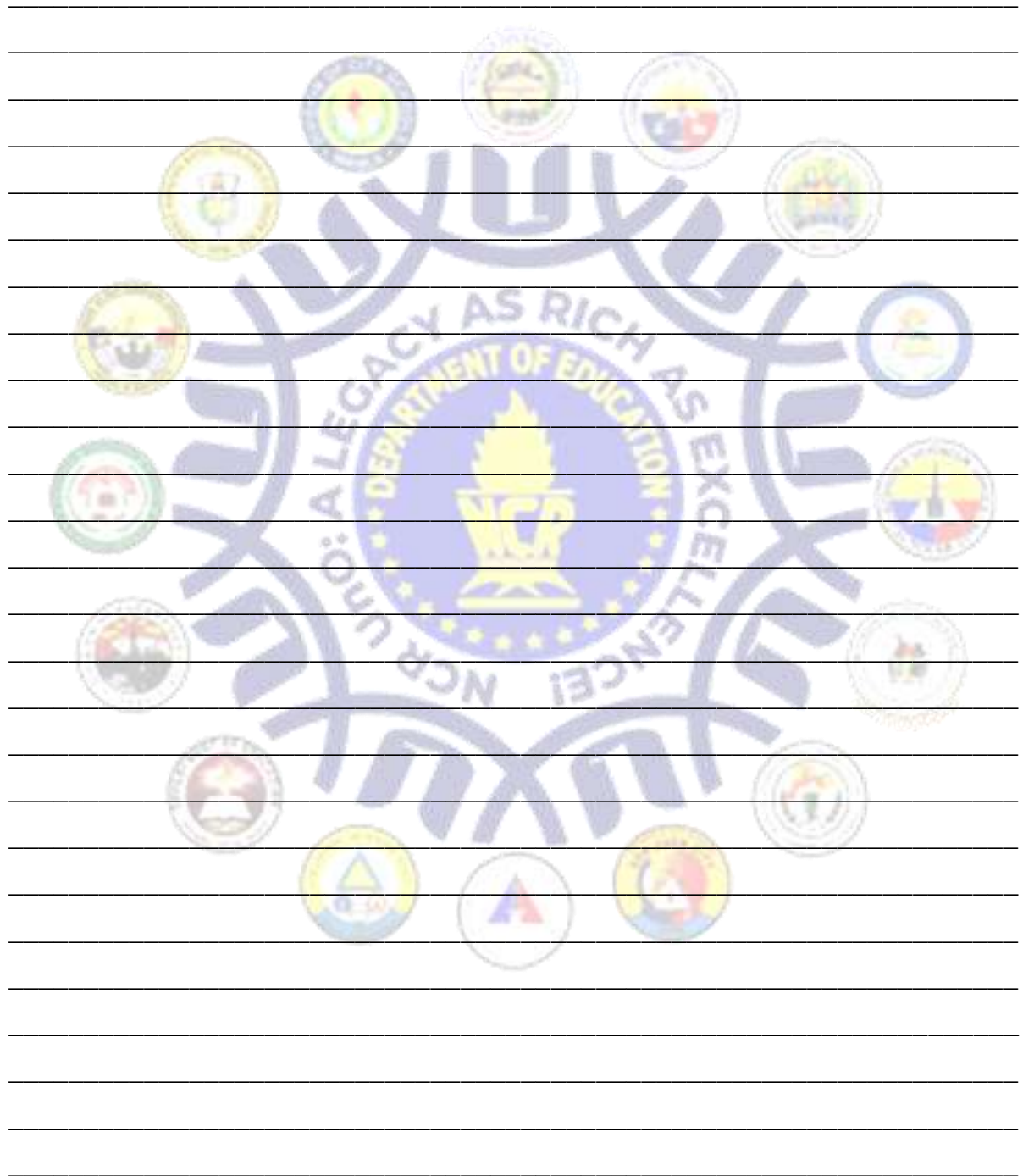
CAUSE	EFFECT
Play sports regularly	Example: 1. Body will become strong, fit, and healthy. 2. Win new friends from games in school, district, and division meets. 3. Learn the value of sportsmanship 4. Bring home pride and honor to school and your family when a game is won. 5. Players develop and value self-discipline
Study hard	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____

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### POST TEST

**Directions:** Write a cause- and- effect paragraph using signal words about the topic “Why It Is Important to Study Hard”. Refer to your answers in Check Your Understanding.



# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

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### REFERENCES

K-12 newsletter, Teacher's reference for Better Learning.

<https://cairn.edu/documents/2016/10/writing-lab-signal-words.pdf/>  
<https://www.cpp.edu/ramp/program-materials/recognizing-transitions.shtml>

### ANSWER KEY

**CHECK YOUR UNDERSTANDING**

- Teacher's work

**ASSESSMENT**

**PRETEST**

1. Effect: it destroys a resource  
Effect: contributing noxious gases  
into the atmosphere

2. Cause: "boo-Blue is added to the  
mix  
Effect: The cotton candy turns  
pink

3. Cause: You have saliva

Effect: You don't eat rotten food.

You are protected from

some germs

**POSTTEST**

- teacher's work