

Republic of the Philippines  
Department of Education  
**NATIONAL CAPITAL REGION**  
Misamis Street, Bago-Bantay, Quezon City

## **UNIFIED SUPPLEMENTARY LEARNING MATERIALS** (USLeM)



LEARNING AREA

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# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

## Grades 6 ENGLISH

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# UNIFIED SUPPLEMENTARY LEARNING MATERIALS

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### LESSON 7: Presentation of “The Prince and the Pauper” Story with Guide Questions

#### EXPECTATIONS:

1. Read and understand the story- The Prince and the Pauper
2. Note Significant details of the story
3. Show appreciation of the story through graphic organizer

#### PRETEST

**Directions:** Read the sentences below. Identify the meaning of the underlined words. Choose the letter of the correct answer.

1. The king doted his only son and raised him in comfort and love.  
a. adored      b. promised      c. observed      d. protected
2. Tom grew up in poverty and hunger and had to beg strangers for a bite to eat.  
a. Abundant in everything in life      c. Lacking in everything in life  
b. Sharing everything in life      d. Providing everything in life
3. Prince Edward was returning from a stroll when he heard the guard's angry shouts.  
a. jog      b. visit      c. rest      d. walk
4. Tom was upset one day, he left home and wandered the streets.  
a. admired      b. walked aimlessly      c. ran fast      d. looked closely
5. Dressed as a pauper, the Prince walked out of the palace.  
a. beggar      b. soldier      c. merchant      d. maid
6. He ill-treated the prince and beat him.  
a. treated nicely      b. treated sweetly      c. treated gently      d. treated badly
7. One day, Edward came upon a knight from a neighboring country.  
a. a man who served his king or lord in battle  
b. a man who has a position in the government  
c. a man who is feared by everybody  
d. a man who lives alone all his life
8. Tom had no choice but to continue his masquerade and act as the prince.  
a. disguise      b. mission      c. mask      d. work



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- \_\_\_\_ 9. They had participated in an archery competition together.
- the art of using sword
  - the sport of shooting arrows
  - the activity which involves horseback riding
  - the activity which involves hunting
- \_\_\_\_ 10. Finally, he made a decision and raised his voice above the din.
- loud continued noise
  - soft whisper
  - loud stomping of feet
  - loud knock on the door

### LOOKING BACK TO YOUR LESSON

#### CONCEPT

The Prince and the Pauper is a novel by American author Mark Twain. The novel represents Twain's first attempt at historical fiction. The story is set in 1547, England.

The Prince and the Pauper tells the tale of two boys who trade clothing one afternoon and, as a result, they trade lives as well. After many adventures, matters are set right again, with one of the boys resuming his rightful, royal position and the other boy accepting a position that recognizes his innate intelligence and good heartedness.

One of these boys is the long-awaited male heir to the throne of England, Edward Tudor, son of Henry VIII. The other boy is Tom Canty, the unloved son of a beggar and thief. Coincidentally, Tom Canty and Edward Tudor were born in London on the same day.

### BRIEF INTRODUCTION

#### **The Prince and the Pauper** *Mark Twain*

Once upon a time, a son was born to a king and queen. He was called Edward, and everyone in the palace rejoiced and blessed the infant prince. That same day, another little boy was born to a very poor family. His name was Tom. His family was

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so poor that they rarely had enough money to buy food. Prince Edward had plenty of food and beautiful clothing. The king doted his only son and raised him in comfort and love.

Tom grew up in poverty and hunger and had to beg strangers for a bite to eat. His father was cruel and mean. Tom was upset one day and left home and wandered the streets aimlessly until he found himself before a magnificent palace. The guards stopped him from entering the palace.

Just then, Prince Edward was returning from a stroll when he heard the guard's angry shouts. But being a good prince, he commanded the guards to let him enter the palace. The prince gave Tom many good things to eat. The two boys exchanged clothes and they were amazed to see how much alike they looked.

Dressed as a pauper, the Prince walked out of the palace as he wanted to see the outside world. The guard frowned at him angrily. The guard threw the Prince out of the castle. Meanwhile, Tom's father, who had been searching for him through the streets, saw the prince and rushed towards him. He ill-treated the prince like he always did. And in the palace, Tom was little better off. However much he tried to tell that he was not Prince Edward, no one would listen. Even the servants didn't believe him. Tom had no choice but to continue his masquerade.

The prince was beaten by Tom's father every day. The prince was afraid of him and no longer tried to argue. As he made his way through the village, the prince thought about the things he had experienced. He wanted to punish Tom's father but no one at the palace would recognize Edward as the true prince. Edward continued to go from door to door, but no one in the village wanted to give him any food. Edward kept wandering the village, but he couldn't even manage to get one meal a day. Several days went by like this.

One day, Edward came upon a knight from a neighboring country whom he had meet before. Once, they had participated in an archery competition together. Grabbing his chance, Edward reminded him of the details of their last meeting and tried to convince him of his true identity. The knight agreed and promised to help him. He seated the prince on his horse and they rode to the palace together. While all this was happening, the King died and everyone at the palace was focused on Tom's coronation.

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At that moment, Prince Edward burst into the throne room. Tom was confused. He knew what his duty was, but he was afraid to go back to his former life as a pauper. Finally, he made a decision and raised his voice above the din. He speaks the truth. Tom declared, "I am not Prince Edward, he is!" Tom had always been an honest and decent boy. And so, Prince Edward was crowned king. He was deeply impressed with Tom's honesty and loyalty. Tom became King Edward's favorite and he gave him the title as The King's Ward.

### ACTIVITY NO 1

**Directions:** Read and answer the questions below. Encircle the letter of the correct answer.

1. Who are the main characters of the story?
  - a. Edward Tudor and Tom Canty
  - b. King Edward VI and the Prince
  - c. Tom Canty and the Knight
  - d. Samuel Clemens and Tom Canty
2. Where is the setting of the story?
  - a. America
  - b. England
  - c. London
  - d. Scotland
3. Which detail below describes the life of Prince Edward?
  - a. He wears rag clothes every day.
  - b. He and his family lived in poverty.
  - c. His birth was not expected and not awaited by his parents.
  - d. His birth was celebrated by everyone including his royal family.
4. How did Tom and Edward meet?
  - a. They met on the streets during a festival.
  - b. They met at a party held in the palace grounds.
  - c. They met when Edward got lost outside the palace.
  - d. They met at the palace gate when Tom was driven away by the guards.,
5. What did the two boys notice when they tried to switch clothing?
  - a. They saw how much they were alike.
  - b. They saw how different their social status is.
  - c. They saw how much fun it was to switch places.
  - d. They saw how much different they look from each other.
6. What did the prince realize when he lived the life of the poor Tom Canty?
  - a. He realized how lucky he is for not being born poor.
  - b. He realized that it was a scary place outside the palace.
  - c. He realized how lacking his father the King in ruling their kingdom.
  - d. He realized that some boys like Tom already had great troubled like poverty and abusive parent.



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7. Which could be the greatest problem for Tom as he lived the life of Prince Edward inside the palace?
  - a. He could not go outside the prince's room.
  - b. He felt uncomfortable and could not eat or sleep.
  - c. He appeared differently to everyone that they were suspicious of him.
  - d. He lacked the training of a royalty like in greetings, eating and way of talking.
8. How did Prince Edward return to the palace and into his rightful position as prince?
  - a. He asked the help of a knight whom he once knew.
  - b. He was summoned by Tom through the royal soldiers.
  - c. He went straight to his Father the King and told the whole story.
  - d. He gathered the help of the people where Tom lived and rushed to the castle to help him prove that Tom was not the prince.
9. How did Tom show his loyalty and honesty to his friend the prince?
  - a. He tried to live the Prince's life to the fullest.
  - b. He forgot his family and stayed in the palace as the prince.
  - c. He looked for the prince and brought him back to the palace.
  - d. He did not covet the title and honestly admit he was not the prince.
10. Which sentence tells how the story ended?
  - a. Tom was crowned King and Edward lived as a beggar outside the palace.
  - b. Edward was crowned king and Tom was punished for deceiving everyone in the palace.
  - c. Tom brought his family in the palace and they lived there together with Prince Edward.
  - d. Edward and Tom returned to their rightful places and stayed close as the prince awarded an honorable title to Tom.

### ACTIVITY NO 2

**Directions:** Read the sentences below. Arrange the events in the correct order.  
Place the letters A- J on the lines before the number.

- \_\_\_\_\_ 1. King Edward VI awarded the title, "The King's Ward" to Tom Canty.
- \_\_\_\_\_ 2. Once there were two boys born on the same day but of different families.
- \_\_\_\_\_ 3. Seeing how they look so much alike, they decided to switch places.
- \_\_\_\_\_ 4. The day of the coronation came, Prince Edward barged in together with the knight.

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- \_\_\_\_\_ 5. The two boys were born on the same day, Edward Tudor who was born in a palace and Tom Canty who was born to a very poor family.
- \_\_\_\_\_ 6. Tom admitted that he was not the real prince and declared that Prince Edward was the real one.
- \_\_\_\_\_ 7. Edward saw how hard Tom's life was and he wanted to punish Tom's father.
- \_\_\_\_\_ 8. The two boys grew up and met incidentally when Tom reached the gate of the palace while wandering the streets aimlessly.
- \_\_\_\_\_ 9. Edward came across the knight whom he met before and he asked for his help on his return to the palace.
- \_\_\_\_\_ 10. Edward rushed outside the palace and there he met Tom's father who treated him harshly, thinking he was his real son.

### ACTIVITY NO 3

**Directions:** Which part of the story do you like best? Draw it in the first box and explain briefly, why you like that part on the second box.



I like this part of the story because:



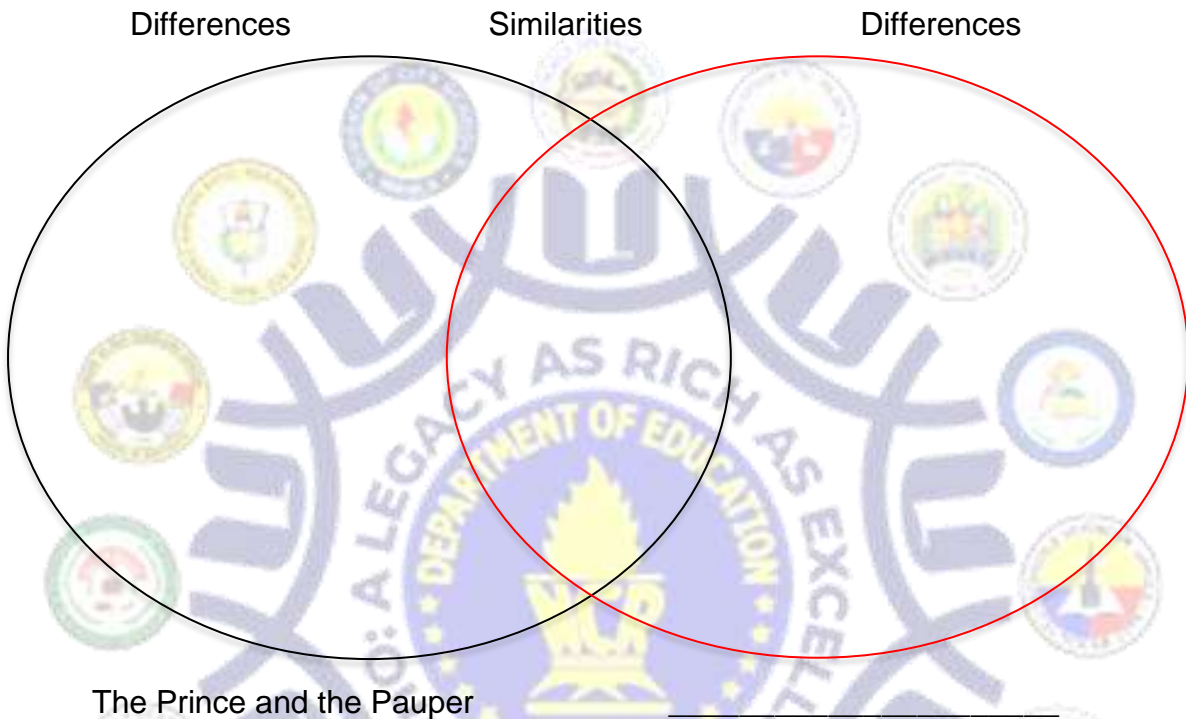


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### CHECKING YOUR UNDERSTANDING

**Directions:** Try to relate the story – The Prince and the Pauper to another story that you have read in books, Wattpad or watched movies and show their similarity and differences in this Venn diagram.



### POST TEST

**Directions:** Read and identify the sentences below. Write TRUE if the sentence is correctly stated from the story and FALSE if otherwise. Put your answer on the space provided before each number.

- \_\_\_\_\_ 1. Edward Tudor and Tom Canty switched places as prince and pauper.
- \_\_\_\_\_ 2. Tom had a comfortable life as he was growing up.
- \_\_\_\_\_ 3. The prince realized how happy it was outside the palace and decided never to return.
- \_\_\_\_\_ 4. The knight helped the prince confirm his identity to all the people in the palace.
- \_\_\_\_\_ 5. The two boys returned to their proper places and they became close to each other.

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### REFERENCES

<https://www.cliffsnotes.com/literature/p/the-prince-and-the-pauper/book-summary>  
<https://www.bedtimeshortstories.com/prince-and-pauper>

### ANSWER KEY

10. A 9. B 8. A 7. A 6. D 5. A 4. B 3. D 2. C 1. A : Pretest	10. D 9. D 8. A 7. D 6. D 5. A 4. D 3. D 2. B 1. A ACTIVITY 1	10. E 9. G 8. C 7. F 6. I 5. B 4. H 3. D 2. A 1. J ACTIVITY 2	Answers may vary. Understanding Checking for Answers may vary. ACTIVITY 3	5. T 4. F 3. T 2. F 1. T TEST: POST
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