

K

Worksheet for Kindergarten

Kuarter 1

Linggo

4

PAG-AARING PAMAHALAAN
HINDI IPINAGBIBILI

Worksheet for Kindergarten

Kuarter 1: Week 4

SY 2023-2024

Ang materyal na ito ay gagamitin lamang para sa pagtuturo ng mga guro at pagkatuto ng mga mag-aaral sa MATATAG K to 10 Kurikulum. Layunin nitong maging batayan sa paghahatid ng mga nilalaman, pamantayan, at kasanayang pampagkatuto ng kurikulum. Ipinagbabawal ang anumang hindi awtorisadong pagkopya, pagrebisa, paggamit o pagbahagi ng materyal na ito. Anumang paglabag o hindi pagsunod sa itinakdang saklaw ay maaaring magresulta sa kaparusahan alinsunod sa legal na hakbang.

Ang ilan sa mga akdang ginamit sa materyal na ito ay orihinal. Pinagsumikapan ng mga bumuo ng materyal na makuha ang pahintulot ng mga manunulat sa paggamit ng iba pang akda at hindi inaangkin ang karapatang-ari ng mga ito.

Tiniyak din ang kawastuhan ng mga impormasyong nasa materyal na ito. Para sa mga katanungan o puna, maaaring sumangguni sa Tanggapan ng Direktor ng Bureau of Learning Resources sa pamamagitan ng pagtawag sa mga numerong (02) 8634-1072 / 8631-6922 o pagpapadala ng email sa blr.od@deped.gov.ph.

Mula sa Kagawaran ng Edukasyon, isang taos pusong pasasalamat sa United States Agency for International Development and RTI International sa pamamagitan ng ABC+ Project at UNICEF sa pagsuporta at pagbibigay ng teknikal na tulong sa pagbuo ng MATATAG learning resources.

Inilathala ng Kagawaran ng Edukasyon

Kalihim: Sara Z. Duterte

Pangalawang Kalihim: Gina O. Gonong

Bumuo ng Materyal

Manunulat:	Juan Dela Cruz
Tagasuri:	Jennifer Dela Pena
Tagaguhit:	Fermin Fabella Jr.
Tagalapat:	Eric de Guia

Namahala sa Pagbuo ng Materyal

Bureau of Curriculum Development
Bureau of Learning Delivery
Bureau of Learning Resources

Department of Education – Bureau of Learning Resources (DepEd- BLR)

Office Address: Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City
Philippines 1600

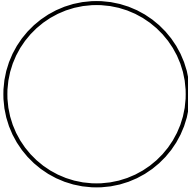
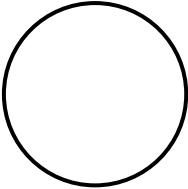
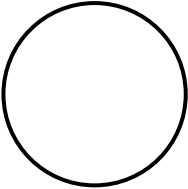
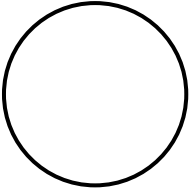
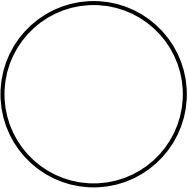
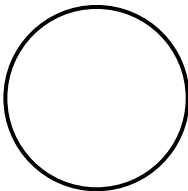
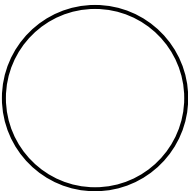
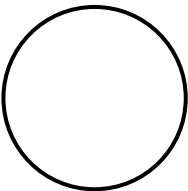
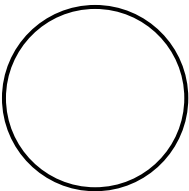
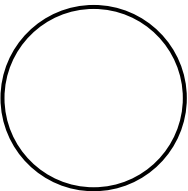
Telefax: (02) 8634-1054; 8634-1072; 8631-4985

Email Address: blr.lrqad@deped.gov.ph; blr.lrpd@deped.gov.ph

Pangalan

Panuto: Iguhit ang iyong damdamin sa iyong mukha
pagpasok sa silid-aralan at sa oras ng pag-uwi.

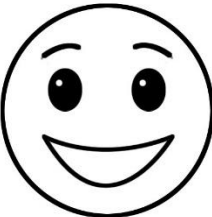
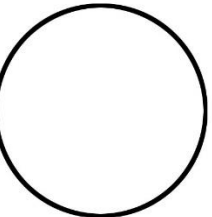
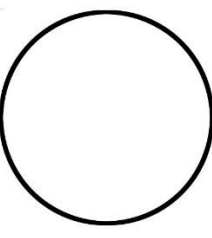
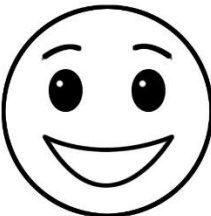
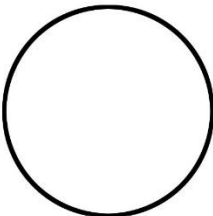
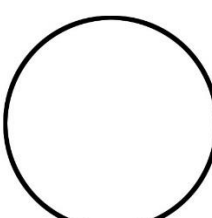
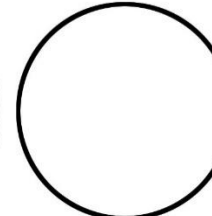
Pagpasok sa
silid-aralan

Lunes	Martes	Miyerkules	Huwebes	Biyernes
				
				

Sa oras ng
pag-uwi

Pangalan _____

Panuto: Iguhit ang susunod na damdamin sa hanay.

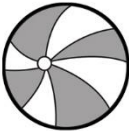
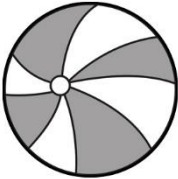
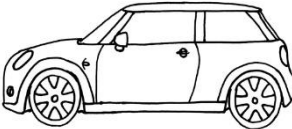
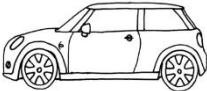
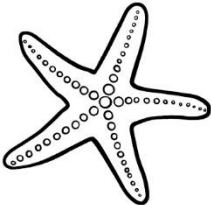
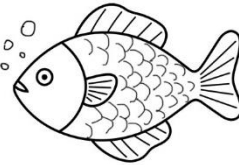
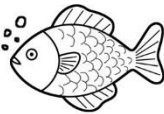
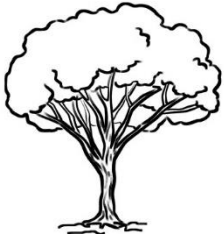
Pangalan _____

Panuto: Isulat ang nais sabihin sa bully sa kuwento.

Pangalan _____

Panuto: Malaki o maliit? Kulayan ang malalaking bagay.

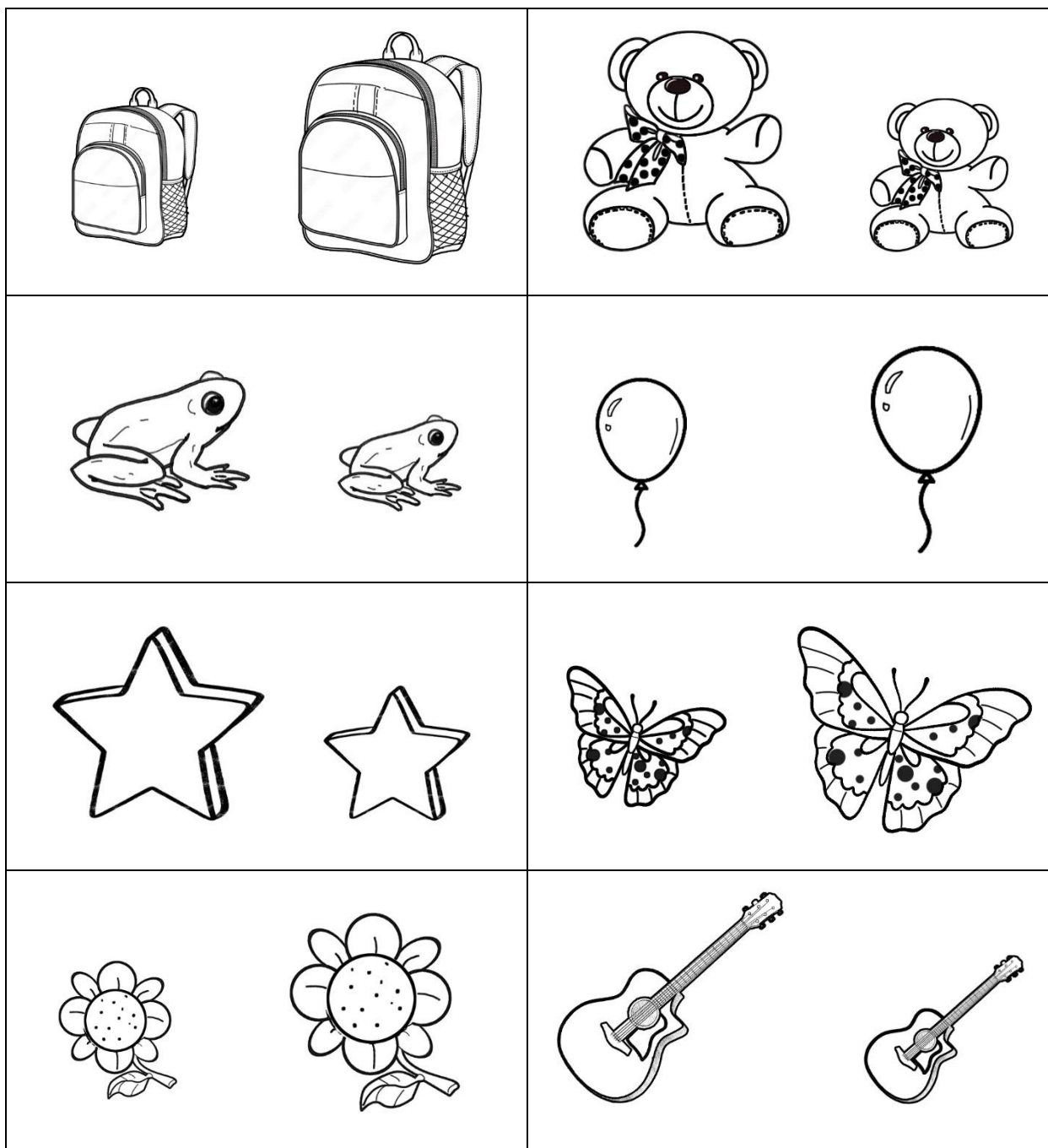
Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

Pangalan _____

Panuto: Malaki o maliit? Kulayan ang maliliit na bagay.

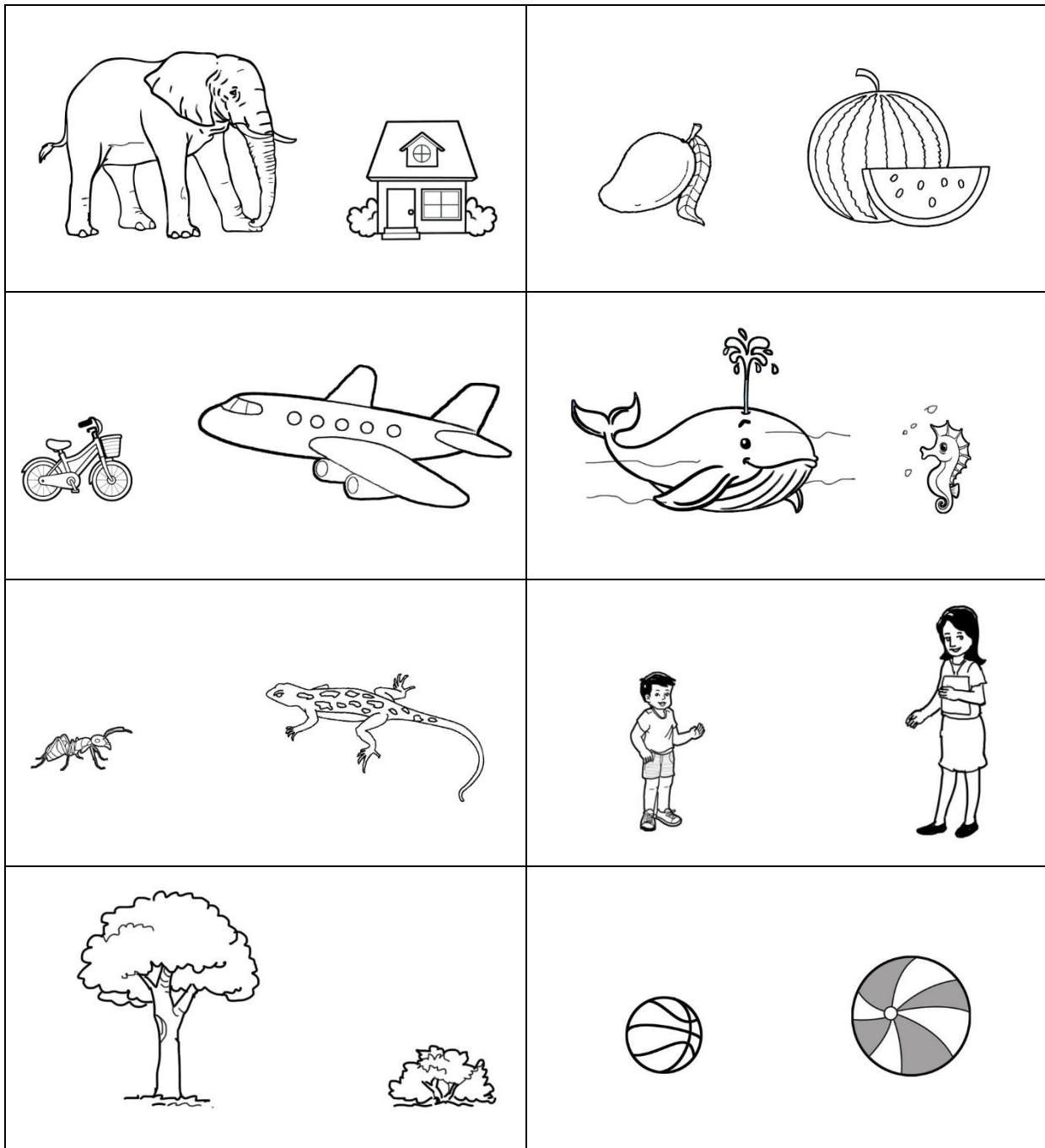
Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito



Pangalan _____

Panuto: Malaki o maliit? Bilugan ang malalaking bagay
at ikahon ang maliliit na bagay.

Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa
pagtuturo nito



Pangalan

Panuto: Gumuhit ng apat na bagay na mas maliit sa iyo.

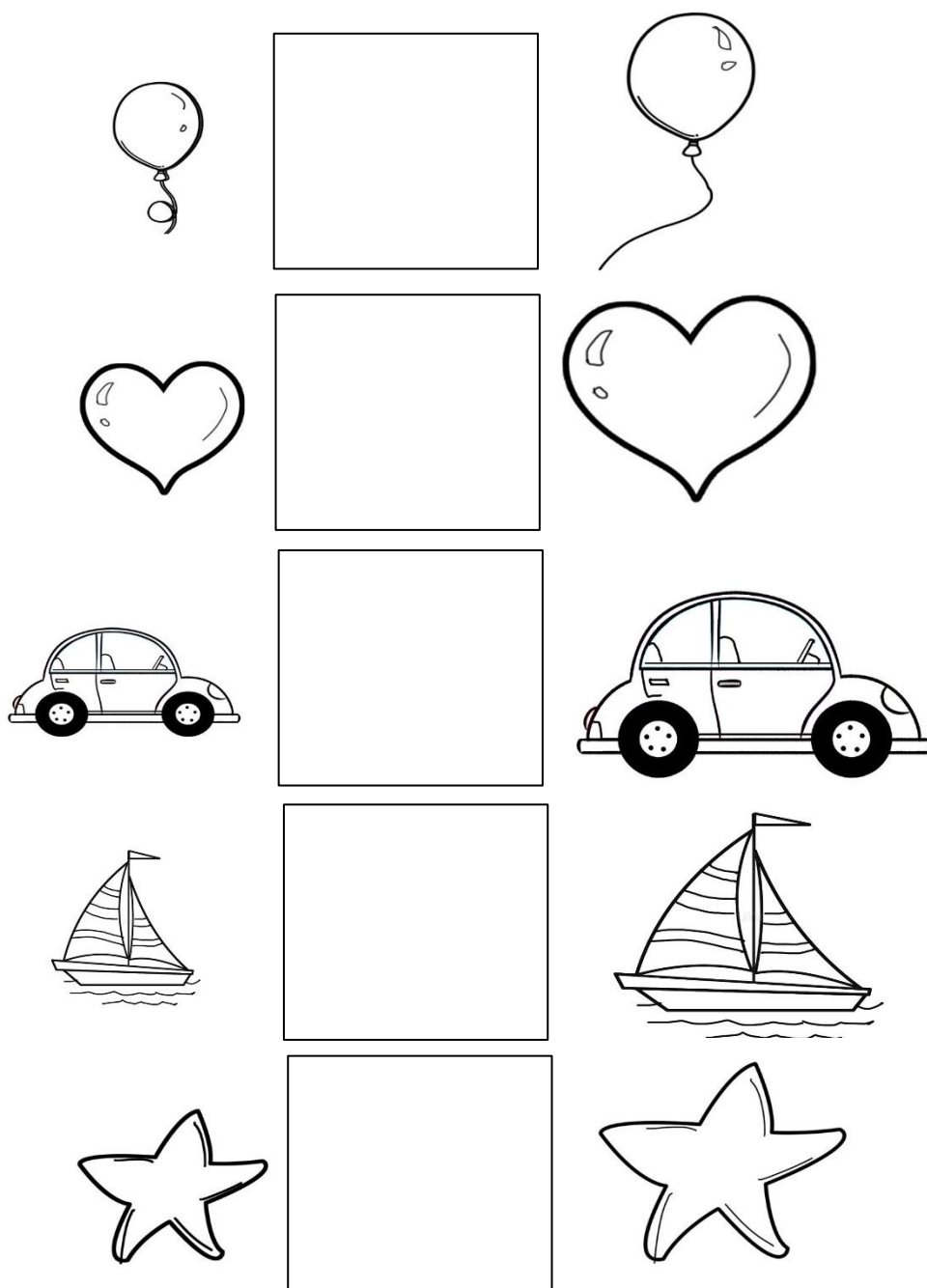
Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

Pangalan

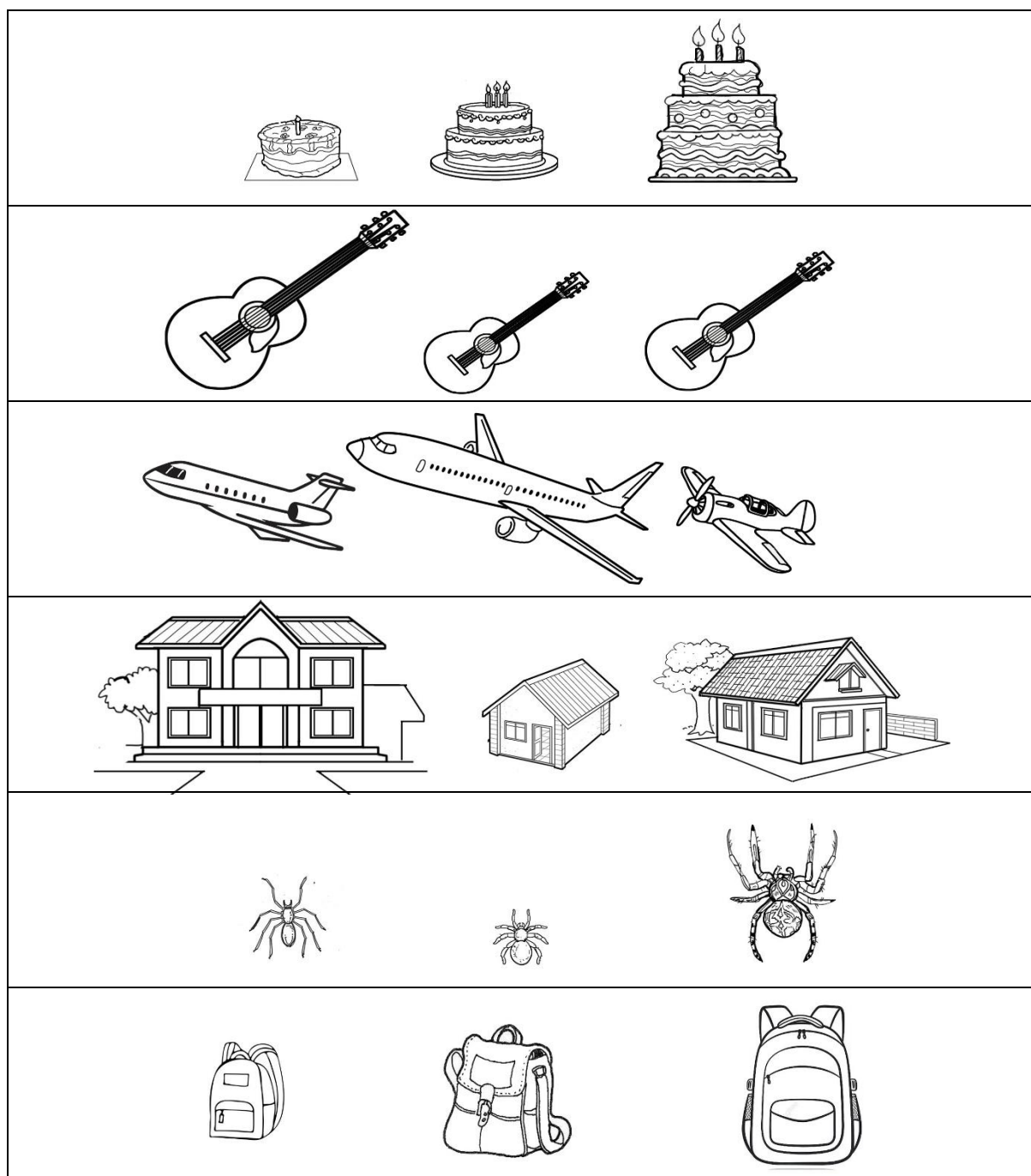
Panuto: Gumuhit ng apat na bagay na mas malaki sa iyo.

Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

Pangalan _____

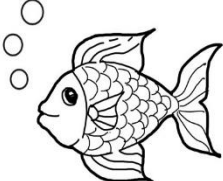
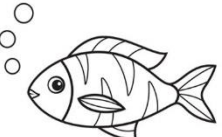
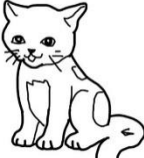
Panuto: Iguhit ang katamtamang laki ng bagay sa puwang.Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

Pangalan _____

Panuto: Kulayan ang mga bagay na katamtaman ang laki.Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

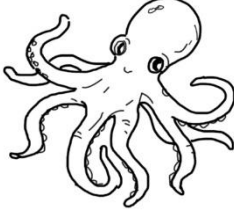
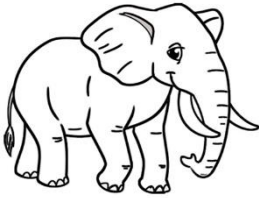
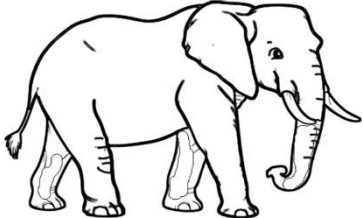
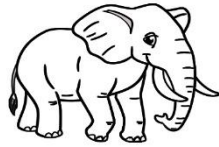
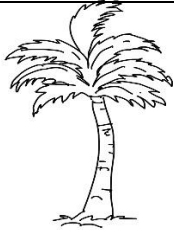
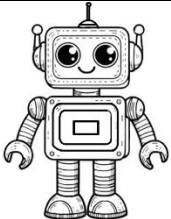
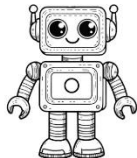
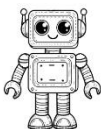
Pangalan _____

Panuto: Kulayan ang mga bagay na pinakamaliit.Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

Pangalan _____

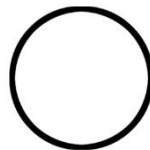
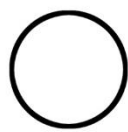
_____**Panuto:** Kulayan ang mga bagay na pinakamalaki.Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, o/at *mother tongue* sa pagtuturo nito

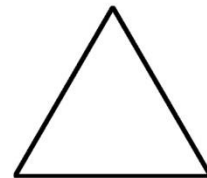
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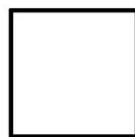
Panuto: Iguhit ang malaki, mas malaki, o pinakamalaking hugis.

Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, /at *mother tongue* sa pagtuturo nito













Pangalan _____

Panuto: Iguhit ang maliit, mas maliit, o pinakamaliit na hugis.Tala sa guro: Maaaring gamitin ang wikang Filipino, *English*, /at *mother tongue* sa pagtuturo nito